

# TRACKING INNOVATION

NORTH CAROLINA  
INNOVATION INDEX

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DECEMBER 2015



*Science, Technology  
Innovation*  
COMMERCE



# Tracking Innovation

*North Carolina  
Innovation Index 2015*



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PAT MCCRORY  
*Governor*

JOHN E. SKVARLA, III  
*Secretary*

DR. JOHN HARDIN  
*Executive Director*

December 2015

To the Citizens of North Carolina,

It is our pleasure to share with you the 2015 *Tracking Innovation* report. The fifth in a series of periodic reports produced by the Board of Science, Technology & Innovation, it tracks North Carolina's performance across 39 measures of the state's innovation-related assets, activities, and trends.

What this report reveals about North Carolina is critically important, particularly given that our state economy and the national economy have recently emerged from the deepest recession in more than a generation. Innovation is the modern economy's fuel, and North Carolina's ability to keep moving forward in this post-recession era depends, fundamentally, on how much it infuses innovation throughout its economic system.

As shown in this report, one of our strongest sources of innovation is our universities, which excel at research & development, generate significant intellectual property, and produce a well-educated and well-trained science & engineering workforce. North Carolina also has one of the fastest growing populations in the country, and its high-technology sectors are increasing in employment and have wages well above the U.S. average for all industries.

These strengths are not enough, however. To continue to increase the level of prosperity throughout the state, a larger share of the state's economy must transition to become high-technology, high-growth, high-income industries. This transition will happen only if a larger share of the state's population has the education, training, resources, and infrastructure needed to start, grow, attract, and sustain companies that are innovative, entrepreneurial, and able to compete in an increasingly dynamic global economy.

A key goal of Governor Pat McCrory's economic development approach, as exemplified by his 2015 Innovation-to-Jobs Initiative, is to promote innovation-based economic opportunity throughout the state by building effective partnerships between higher education, industry, and government. This report highlights key trends and themes that should be considered when undertaking these efforts, with the goal of generating informed decision making among North Carolina's policymakers, industries, academic institutions, and citizens. The Board of Science, Technology & Innovation is one of the organizations leading the charge with high-impact programs that strengthen the state's innovation ecosystem.

We invite you to read the report and join in efforts to advance our state's innovation-based economy.

A handwritten signature in black ink, appearing to read 'John E. Skvarla, III'.

John E. Skvarla, III  
Secretary, N.C. Department of Commerce  
Member, N.C. Board of Science, Technology, & Innovation

A handwritten signature in black ink, appearing to read 'A. Blanton Godfrey'.

A. Blanton Godfrey  
Dean, College of Textiles, N.C. State University  
Chair, N.C. Board of Science, Technology, & Innovation



## Overview

Innovation fuels a knowledge-based economy: it creates new industries, makes existing ones globally competitive, and sustains economic growth. With this report, the fifth in a series of innovation indexes that began with *Tracking Innovation 2000*,<sup>1</sup> North Carolina is one of a handful of enterprising states that regularly monitor innovation assets, activities, and trends within their borders.

This 2015 report measures the health of North Carolina's innovation economy. It tracks North Carolina's performance across 39 innovation measures weighed against that of the United States overall, six key comparison states (California, Massachusetts, Georgia, Virginia, Colorado, Washington) and leading countries. These measures provide insights into the links between innovation, resources, and economic results in the North Carolina economy.

## Summary Findings

During the most recent time period for which data are available across the report's 39 measures, North Carolina's average rank among the 50 U.S. states is 23<sup>rd</sup>.<sup>2</sup> Its highest single measure rank is fifth; its lowest single measure rank is 48<sup>th</sup>. Additionally, on 26 of the 39 measures, North Carolina's "Percent of U.S. Average Value" is below average, meaning the state underperforms the nation as a whole on those measures [Dashboard Overview, next page].

Since the early 2000s, North Carolina's performance relative to itself varied considerably—on 21 measures it improved, on 13 it declined, and on two it stayed the same.<sup>3</sup> During that same period, the nation's performance relative to itself also varied considerably—on 23 measures it improved, on 11 it declined, and on two it stayed the same. Overall, North Carolina's innovation ecosystem is moderately healthy and has improved slightly since the early 2000s, but is lagging slightly behind the improvements of the nation overall.

## Findings by Category

- **Economic Well-Being:** North Carolina has one of the fastest-growing populations in the nation, but the productive capacity of its economy is below average, with a higher-than-average share of its residents either unemployed or with low wages and incomes.
- **Research & Development:** North Carolina excels at academic research & development, but the total level of the state's research & development, particularly that performed by business, is below average and insufficient to fuel and sustain strong economic growth.
- **Commercialization:** North Carolina organizations, particularly its academic institutions, generate significant intellectual property, but the levels of the state's innovation commercialization activities are below average and must be stronger to realize the full economic and social benefits of that intellectual property.
- **Innovative Organizations:** North Carolina's high-technology sectors are increasing in employment and have wages that are above the average for all industries in the state and nation, but a higher-than-average share of the state's industries and employment is not high-technology in nature and has average levels of entrepreneurial activity.
- **Education & Workforce:** North Carolina has a well-educated and well-trained science & engineering workforce at the more-advanced educational levels, but the overall educational attainment level of its residents is below average; additionally, while the average years of education of its recent in-migrants is higher than average, the in-migration of college educated adults as a percentage of the total state population is below average.

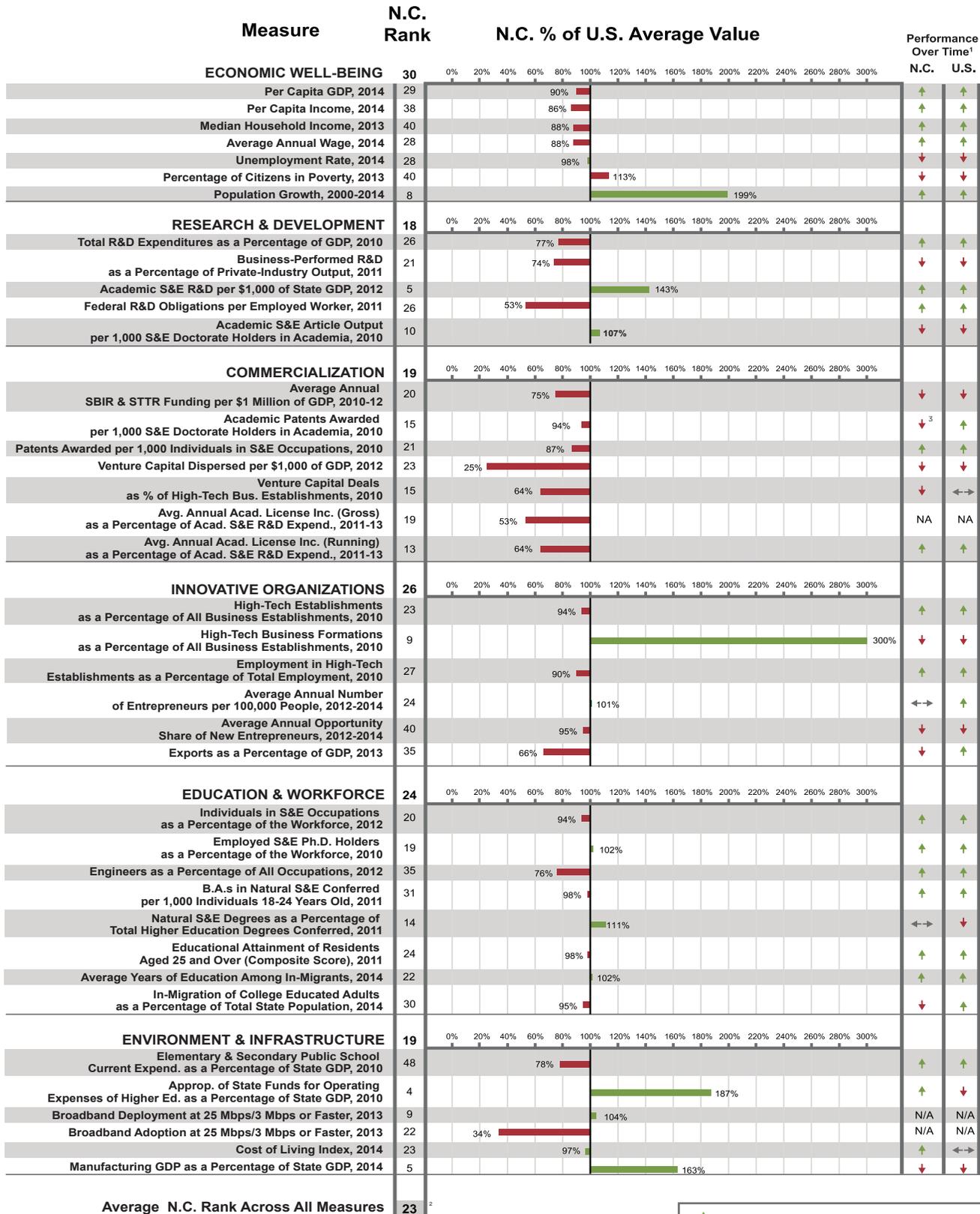
Across the state, these findings vary considerably by locale, with urban areas, particularly the Research Triangle region, performing well above average and having the greatest share of the assets and activities vital to creating, commercializing, and utilizing innovations. As in most states, rural areas fare less well and have the greatest opportunities for improving their economic well-being and quality of life through the benefits of innovation.

<sup>1</sup>The NC Board of Science, Technology & Innovation has produced four innovation indexes during the last 13 years, in 2000, 2003, 2008, and 2013.

<sup>2</sup>In the 2013 version of this report, North Carolina's average rank was 24<sup>th</sup>. While these rankings are lower than expected, two aspects help put them in context: (1) the rankings are for the state overall, not only the small number of much-acclaimed, well-performing regions such as the Research Triangle; (2) all indicators are expressed as ratios or percentages, which "standardizes" the data by controlling for "size" factors such as state population and Gross Domestic Product, causing larger states like North Carolina to rank lower than expected based on their size.

<sup>3</sup>Historical data are unavailable for three of the 39 measures.

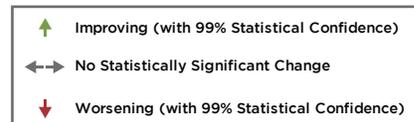
## Dashboard Overview of Measures



<sup>1</sup>For most measures, "over time" refers to the period between the year 2000 and the year listed to the right of the measure. In the rare cases when data were not available starting in 2000 for a measure, the starting year is typically a few years after 2000.

<sup>2</sup>Assumes all measures are weighted equally.

<sup>3</sup>Worsening (with 95% statistical confidence).



Statistically significant change does not necessarily imply meaningful substantive change; see individual indicators in the body of the report for more detail.

## Implications and Priorities

These findings and trends paint a picture of North Carolina that is both beset with challenges but also rich with opportunities. The degree to which North Carolina prospers in response to these challenges depends on how quickly and effectively it addresses them. Drawing on the findings of this report, the following priorities are crucial for growing and developing North Carolina's innovation-fueled economy statewide:

- Research & Development - Increase Volume and Intensity:** To grow its economy significantly in both the short term and long term, North Carolina must increase the volume and intensity of its research & development efforts—particularly those performed by business—relative to other U.S. states and to leading countries. In the near term it should, at a minimum, strive to be at parity with the U.S. average value. One opportune way North Carolina businesses could achieve this is by closer and more frequent research & development partnerships with the state's universities, which have well-above-average research & development performance, and facilities, equipment, and expertise often beyond the scope of most businesses.
- Commercialization - Better Leverage Strong Asset Base:** To foster the growth of businesses developing and commercializing innovative technologies, North Carolina's universities should be incentivized and equipped to focus more on company and industry engagement, and technology commercialization. Additionally, the state must continue to support its programs focused on capturing and leveraging the benefits of the federal grant programs, such as Small Business Innovation Research (SBIR) and Small Business Technology Transfer (STTR), which provide working capital to emerging companies. These steps alone will make North Carolina more attractive for later-stage commercialization resources such as venture capital, but they must be leveraged further by strategic, proactive efforts to market the state's innovative activities and attract investors and businesses.
- Innovative Organizations - Boost Entrepreneurship and Business Linkages:** To advance the technology and innovation levels of its existing businesses and to start, grow, and attract new high-technology businesses, North Carolina must ensure that a greater share and range of its population has the training, resources, and support to be entrepreneurial. Similarly, it must enhance and extend programs focused on technology adoption and diffusion, particularly in rural regions with historically lower levels of innovation. In addition, to remain competitive in the global economy, the state must continue to explore new markets for the goods and services it produces, particularly by understanding how North Carolina industries fit within global commodity value chains, and deepening and expanding relationships with overseas trading partners.
- Education & Workforce - Emphasize STEM and Strengthen Fundamentals:** To intensify the innovation-relevant education and training levels of its workforce, North Carolina must grow the share of its community college and university-level students earning degrees in science, technology, engineering, and math (STEM) disciplines. One way to achieve this could entail industries, educators, and government regularly collaborating to develop a North Carolina innovation-focused technology workforce agenda and strategy. The strategy could organize education and workforce programs around broad clusters and skills, particularly ones the state has determined to be in its strategic interests. Additionally, North Carolina must raise the educational attainment of its citizens at all levels of the educational spectrum, to a level at least equal to the national average.
- Environment & Infrastructure - Reinforce, Enhance, and Broaden:** To ensure that the greatest number and range of its citizens enjoy the economic and social benefits of science, technology, and innovation, North Carolina must continue to invest, throughout its regions, in basic infrastructure elements of its innovation economy, such as elementary, secondary, and higher education organizations; broadband deployment and adoption; and industries that use science and technology and a highly skilled workforce to develop, manufacture, distribute, and export products. Combined with North Carolina's low cost of living and high quality of life, these elements provide the richest and most fundamental foundation for starting, growing, and attracting businesses that improve our economic well-being and quality of life.

Efforts such as those above must be sufficiently long-term and well-funded to make a difference, and they must have the flexibility to respond to continually changing circumstances and to support different needs across regions. Moreover, decisions about their continuation and modification must be guided by clear benchmarks and performance criteria, such as those provided and explained in more detail throughout this report.

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## What are Science, Technology, & Innovation?

Innovation is the creation and adoption of new products, services, and business models to yield value. While innovation has many sources, science (systematic knowledge) and technology (the practical application of knowledge) are its fundamental elements. Throughout history, science, technology, and innovation have brought about the development of tools, products, processes, and services such as the wheel, sailing ships, the plow, agricultural irrigation systems, municipal water and sewer systems, the internal combustion engine, the telegraph, audio and video, accounting processes, medicines and medical technologies, and information and communications technologies. Each generation of civilization has built on the technological achievements of prior generations and used them to create new possibilities and wealth and security. In short, science and technology, and their practical advancement via innovation, are what have enabled humans to get—on an ongoing basis—more value out of the earth's natural resources.

## Why are Science, Technology, & Innovation Important for the Economy?

Through decades of empirical research, economists have documented the central role of science, technology, and innovation in long-term productivity, job growth, output growth, and higher incomes.<sup>1</sup> In terms of productivity and growth, economic studies have valued the return on research, development, and innovation to be four times the return on investment in physical capital.<sup>2</sup> Put another way, between one-third to one-half of economic growth in the United States can be attributed to innovation.<sup>3</sup> And in terms of income, U.S. Bureau of Labor Statistics (BLS) data show that in all but one of 71 technology oriented occupations, the median income exceeds the median for all occupations; moreover, in 57 of these occupations, the median income is 50 percent or more above the overall industry median.<sup>4</sup>

Two fundamental effects of science- and technology-based innovation drive these impacts:

- Innovation empowers product and productivity improvements in *existing* companies;
- Innovation spurs the dynamic creation of *new* companies that create new value.

Together, these effects lead to a virtuous cycle of expanding employment, as well as increased wages and lower prices, all of which expand domestic economic activity and create jobs. A high-productivity, high-employment, high-income, growing economy must be a high-technology, innovation-driven economy. Other

economies around the world, recognizing this and aspiring to the U.S. standard of living, have examined the technology-based economic growth process and are progressively evolving public-private asset growth models. The current global trends in investment and innovation are exceeding those in the U.S., and many economies across the globe are now establishing public-private research partnerships to pool risk, improve the efficiency of research and development (R&D), and diffuse innovation and new technology platforms more rapidly across and within domestic supply chains.

## Why Tracking Innovation 2015?

A major impediment to the proper design and implementation of policies and programs that help advance innovation is a lack of accurate, comprehensive, and up-to-date information on the various factors related to innovation—R&D performance, innovation rates, technology commercialization rates, trends in high-technology industries, education and training levels of the workforce, and how all these relate to overall economic performance. Nearly all states and regions are grappling with this problem, including North Carolina. Critical questions concern the level of North Carolina's innovative activity, as well as whether it has the proper infrastructure and resources in place to support innovation to its fullest extent. At a minimum, finding the answers requires appropriate and timely baseline information on science, technology, and innovation in the state. This, in turn, will help identify strengths and weaknesses, inform decisions and policy making, and establish benchmarks for measuring effectiveness.

## What is Tracking Innovation 2015?

The goal of *Tracking Innovation 2015* is to provide that information in a systematic and accessible format, and therefore to help inform science, technology, and innovation planning and policy at all levels throughout the state. As a follow-up to previous reports tracking North Carolina's innovation performance,<sup>7</sup> this report enables North Carolina to join a growing number of

<sup>1</sup>For a review of these studies, see See Tassey 2007, Chapter 3.

<sup>2</sup>Jones and Williams 1998, 2000.

<sup>3</sup>U.S. Department of Commerce 2012.

<sup>4</sup>Hecker 2005.

<sup>5</sup>Atkinson and Ezell 2012.

<sup>6</sup>Atkinson and Stewart 2012.

<sup>7</sup>The NC Board of Science, Technology, & Innovation has produced four innovation indexes during the last decade, in 2000, 2003, 2008, and 2013. See: <http://www.nccommerce.com/scitech/resources/innovation-reports>. While the 2008 report was titled "Advancing Innovation" rather than "Tracking Innovation," it includes a detailed innovation index in "Chapter 2: North Carolina's Innovation Performance."

states regularly monitoring innovation trends within and outside their borders. It assembles information from a wide variety of sources to document innovation-related activity in North Carolina, six comparison states, and the U.S. Its 39 measures are summarized under 31 broad indicators of innovation, technology, and economic well-being. Each of the 39 indicators, in turn, falls into one of six general categories:

- **Economic Well-Being** (e.g., gross domestic product, income level and distribution)
- **Research & Development** (e.g., R&D expenditures, academic articles)
- **Commercialization** (e.g., intellectual property, commercialization funding)
- **Innovation Organizations** (e.g., high-technology establishments, entrepreneurs)
- **Education & Workforce** (e.g., science & engineering occupations, educational attainment)
- **Environment & Infrastructure** (e.g., support for education, broadband access)

The report does not make normative judgments regarding which of its measures are most important for plotting the course of science, technology, and innovation policy in North Carolina. Instead, the facts—as best they can be gathered from existing secondary sources—are presented as concisely and clearly as possible, leaving it primarily to the reader to gauge the significance of specific trends. Though every measure is insufficient in isolation, together they lend useful insight into the status of science, technology, and innovation activity in North Carolina.

## What is the Methodology of *Tracking Innovation 2015*?

### *Innovation Ecosystem*

Innovation occurs in an “innovation ecosystem”—the complex and dynamic collection of people, organizations, cultures, policies, and programs that creates innovative ideas and discoveries, translates those ideas into innovative products, services and business models, and enhances existing organizations and builds new organizations to improve our economic well-being and quality of life [*Figure 1, next page*].

Accordingly, any effort to measure innovation comprehensively, accurately, and effectively in North Carolina should:

1. Focus on multiple components of the state’s innovation ecosystem;
2. Include multiple indicators for each component.

The indicators included in this report meet these two goals while capturing, to the extent possible, the intersection of both what we want to measure and what we can measure using available data sources.<sup>8</sup> It also compares these indicators on multiple dimensions—spatially & temporally<sup>9</sup>—to generate a rich and comprehensive understanding of the health of North Carolina’s innovation ecosystem.<sup>10</sup>

### *Data Sources*

The report relies primarily on existing secondary data sources (see detailed listing in the Sources section at the end of this report). In rare cases, and unless otherwise noted, no surveys or other forms of primary data collection were undertaken to assemble measures. Additionally, all measures are:

- As current and accurate as possible;<sup>11</sup>
- Derived from objective and reliable data sources;
- Easy to understand and compare across states;
- Relevant and of interest to the public.

The measures included in this report are meant to serve as a baseline for decision making and further inquiry. To the extent possible, and when appropriate, future updates of the report will include additional data and measures.

### *State-by-State Comparisons*

For the point-in-time comparisons focused on the most recent periods possible, the report presents information for the U.S. average and each of the 50 states in bar-chart form. This enables a comprehensive and informative assessment of where North Carolina currently fares relative to the nation overall and to each of the 49 other states. In addition, to enable a more targeted assessment of North Carolina’s performance

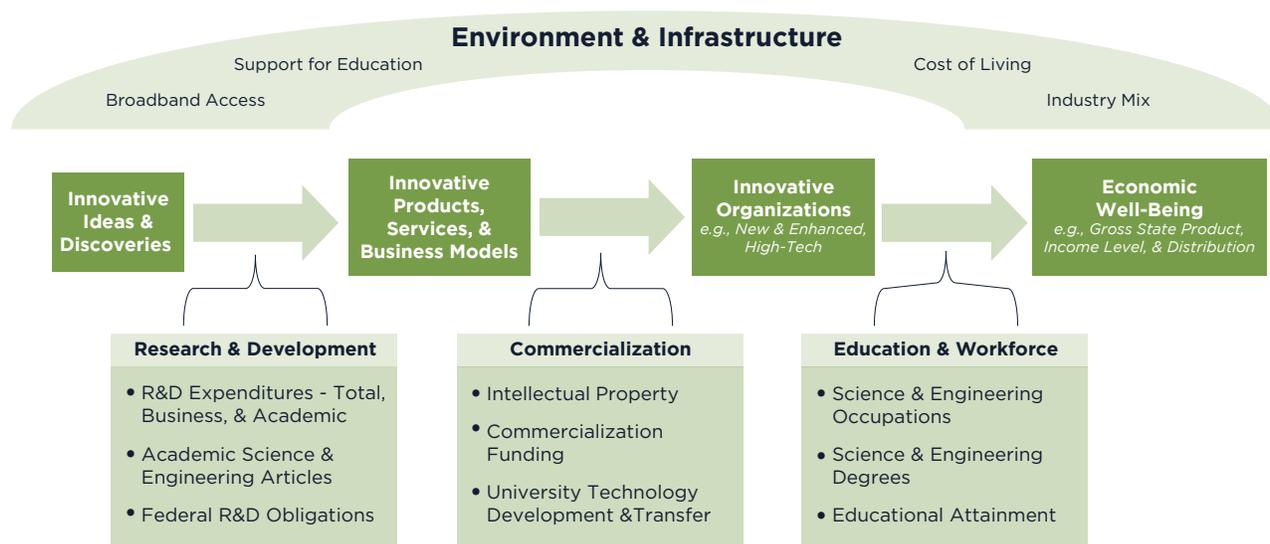
<sup>8</sup>This acknowledges the oft-cited aphorism that “Not everything that can be measured matters, and not everything that matters can be measured.”

<sup>9</sup>The typical over-time period assessed in this report ranges from 2000 to the most recent year(s) for which current data are available, most often 2012, 2013, 2014. For virtually all the indicators, there is a one- to three-year lag time between the current year (2015) and the most recent year for which data are available. This is because obtaining comprehensive (across all 50 states) data that are both reliable and accurate is labor intensive and time consuming and must be done with care and rigor.

<sup>10</sup>The index is analogous to the results of regular, comprehensive medical examination designed to evaluate and understand the health of a person. In this case, the health of North Carolina’s innovation ecosystem is being evaluated.

<sup>11</sup>For a small number of indicators, the most current data are from as far back as 2010, and therefore may not fully reflect the sharp economic downturn beginning in 2009.

Figure 1 - Innovation Ecosystem



relative to a handful of important states, the report highlights North Carolina's performance on each measure to that of the following six "comparison states":

- Two leading technology states (California and Massachusetts)
- Two strong southeastern states (Georgia and Virginia)
- Two midrange but "up and coming" technology states (Colorado and Washington)<sup>12</sup>

For the over-time comparisons, the report presents information only for North Carolina, the U.S. average, and the six comparison states in line-chart form.<sup>13</sup> This enables an informative assessment of how North Carolina has fared relative to the nation overall and to each of the six comparison states over time, in particular the extent to which North Carolina is gaining ground, losing ground, or holding its own.<sup>14</sup>

<sup>12</sup> California and Massachusetts typically rank high on several indicators of science and technology. Georgia and Virginia are typically regarded as leading southeastern technology states with which North Carolina competes. Colorado and Washington often rank close to North Carolina on various innovation indicators and have improved their rankings significantly in recent years.

<sup>13</sup> Line charts including all 50 states are too detailed to interpret meaningfully.

<sup>14</sup> To facilitate a comparison of North Carolina's performance relative to that of the U.S. average and the six comparison states, the following color scheme is used on all charts: North Carolina (bold green), U.S. average (bold blue), California (pale red), Massachusetts (pale yellow), Georgia (pale purple), Virginia (pale orange), Colorado (pale blue), and Washington (pale green).

<sup>15</sup> The comparison countries were selected by computing, for each country, the average of its ranking on the following three factors: (1) the absolute size of its gross domestic product (GDP), (2) its per-capita GDP, and (3) the average of its ranking on the following two factors in the 2013 *Global*

### International and Within-North Carolina Comparisons

An enhancement in this report, not available in previous *Tracking Innovation* reports, is the addition, when available, of international data (in the form of a selected set of 20 comparison countries)<sup>15</sup> and within-North Carolina data (most often in the form of county level data, but occasionally at other levels, such as ZIP code, city, Metropolitan Statistical Area (MSA), or university).<sup>16</sup> These additional levels of comparison provide deeper context for evaluating North Carolina's performance, particularly the within-North Carolina data, which provide a more nuanced understanding of the location and concentration of innovation-related factors throughout the state.<sup>17</sup>

*Manufacturing Competitiveness Index:* (a) its "current competitiveness" ranking and (b) its "competitiveness in five years" ranking, as derived from 550 survey responses from senior manufacturing executives around the world. The top 20 countries were selected as the comparison countries. For example, using this methodology, the United States ranks first, with an average score of 6.7 across the three factors  $(1 \cdot .33) + (15 \cdot .33) + (4 \cdot .33) = 6.7$ ; similarly, China, for example, ranks 14<sup>th</sup>, with an average ranking of 29 across the three factors  $(2 \cdot .33) + (84 \cdot .33) + (1 \cdot .33) = 29$ . This average ranking is valuable because it includes both objective and subjective measures of each country's competitiveness. The above-referenced Index, produced by Deloitte Touche Tohmatsu Limited and the Council on Competitiveness, is available at: [http://www.deloitte.com/view/en\\_US/us/Industries/Process-Industrial-Products/manufacturing-competitiveness/mfg-competitiveness-index/index.htm](http://www.deloitte.com/view/en_US/us/Industries/Process-Industrial-Products/manufacturing-competitiveness/mfg-competitiveness-index/index.htm).

<sup>16</sup> For each indicator, the decision regarding the level at which to display the data was determined by a combination of (a) the most precise level at which accurate and comprehensive data were available and (b) the level at which displaying the data proved most informative for the purposes of this report.

<sup>17</sup> Accurate and reliable international and within-North Carolina data are available much less often than are state-level data. Hence, not every indicator includes international and within-North Carolina data.

## Interpreting the Data

The data in this report are voluminous and can be overwhelming, and therefore must be interpreted appropriately and carefully. To that end, several points should be kept in mind:

- **Values for most indicators are expressed as ratios or percentages.** “This “standardizes” the data by controlling for factors such as state population and GDP, thus enabling an “apples to apples” comparison.
- **Small differences in rankings and changes in value over time are not significant.** Accordingly, for each indicator, tests of statistical significance were performed for North Carolina’s change over time relative to its history and relative to the U.S.’s change over time, respectively. In the text description accompanying each indicator, the words “significant” or “significantly” are used only when differences across rankings or values over time surpassed a minimum and commonly accepted level of significance—i.e., at least one standard deviation away from the mean value of the data. In some cases, what appears to be a large difference in percentages is not, in fact, a statistically significant difference. Care was taken not to overinterpret the data.
- **Broad patterns and trends matter most.** While it is tempting to draw conclusions based on a comparison of a small number of states or years (e.g., two or three), those conclusions are far less valid and compelling than ones based on a comparison of a larger number of states and years.
- **Interpretation of an indicator should not be made in isolation.** While each indicator, by itself, provides valuable information, that value increases dramatically when judged in light of the information provided by other indicators, as each is just one component of the larger interconnected innovation ecosystem. Moreover, whereas some indicators primarily reflect outcomes (e.g., gross state product, educational attainment, income levels, poverty levels), others primarily reflect causes or the broader environment and context (e.g., R&D expenditures, support for education, broadband access, industry mix). As such, each should be evaluated in light of its place in the ecosystem (see Figure 1).
- **Data for states with smaller populations are less precise and may be misleading.** While the data for states with small populations are correct in that they reflect what is available, they should potentially be discounted because the smaller number of observations means their error level may be higher and their smaller magnitude may be less meaningful and impactful overall.
- **Rankings tend to divert attention from the actual value of a given measure, which often is more important.** On many indicators, there is very little statistically significant variation between state ranks, which simply are an ordinal-level measure.<sup>18</sup> This is most true for rankings with a low level of variation across the distribution, in which case the difference between the top-ranked state and the lowest-ranked state may be small and not particularly meaningful. Thus, in this report North Carolina’s actual value (a ratio or percentage) on each indicator is reported, in addition to its rank (which is revealed by default in each graphic), permitting more meaningful interpretation of the findings. When measuring North Carolina’s performance, it is better to know both its national rank and its percent of U.S. value. Each tells us something unique and helps us make sense of the other. Together, they provide more information than they would by themselves. The two numbers typically track together (e.g., when one is high, so is the other). When they don’t, it typically is when a small number of states dominate U.S. activity (e.g., see Venture Capital in indicator 3.4) or when there is little statistically significant difference between states.
- **Rankings are for the state as a whole:** Because the rankings are in summary form and reflect an average score for the entire state, they do not convey information about the performance of specific regions or areas (e.g., counties, cities, metropolitan statistical areas) within the state. Where such sub-state data are available (as they are for 27 of the 39 indicators), they are presented, typically in map form, to provide a more nuanced and explicit understanding of the location of innovation-related assets and the performance of those locations, which can vary considerably across the state.

We hope you find the data informative and useful.

<sup>18</sup>Ordinal-level measures allow only for the rank order (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, etc.) by which data can be sorted, but do not allow for relative degree of difference between the data.

## Indicator 1.1: Gross Domestic Product (GDP)<sup>1</sup>

### Key Findings

- North Carolina's per capita GDP ranks below the U.S. average, has since at least 2000, and is increasing at a rate slower than the U.S. average.
- In comparison with top foreign countries, North Carolina's per capita GDP ranks approximately 17<sup>th</sup> overall but is increasing at a much slower rate.
- Within North Carolina, only two Metropolitan Statistical Areas (MSAs) had higher per capita GDPs than the national average for MSAs in 2013; since 2000, the per capita GDP of most of North Carolina's MSAs has increased at a rate slower than the U.S. average.

### Indicator Overview

Gross domestic product (GDP) per capita captures the overall economic performance of a locale (e.g., state, country, or region). GDP is a measure of the total value of goods and services produced by an economy; on a per capita basis, GDP provides a measure of the productive capacity of a locale's workforce. Although GDP is influenced by a wide range of factors—many of which are unrelated to the state's innovation economy—one of the ultimate aims of fostering innovation is to increase per capita GDP and other related indicators of economic performance.

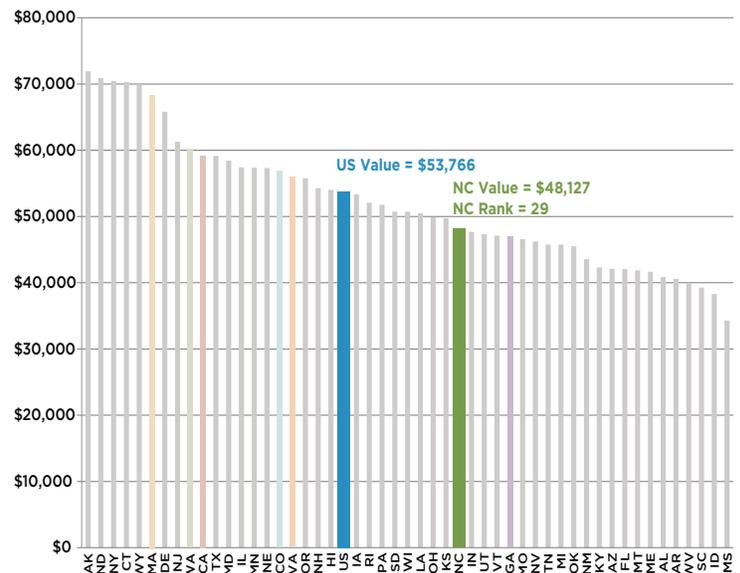
### How Does North Carolina Perform?

In 2014, North Carolina's per capita GDP of \$48,127 was below the national average (\$53,766) and in the middle of the individual state distribution, ranking 29<sup>th</sup> overall [1.1a]. All comparison states except Georgia had an average per capita GDP above the national average. Since 2000, inflation-adjusted per capita GDP has increased in North Carolina by 4.7 percent. This percentage increase is slower than the 10.6 percent growth for the nation [1.1b]. Indeed, North Carolina has fallen from the 21<sup>st</sup>-ranked state in per capita GDP in 2000 to 29<sup>th</sup> in 2014. Among comparison states, Colorado (-1.0 percent), Georgia (-7.4 percent), and Washington (4.5 percent) experienced lower growth in per capita GDP since 2000.

Internationally, U.S. per capita GDP was the 11<sup>th</sup> highest in the world in 2014 [1.1c]. Many of the countries ahead of the U.S. have unique economies (often heavily dependent on native natural resources) and small populations, however, which explains their high per capita GDP levels. In comparison with top foreign countries, North Carolina's per capita GDP ranks approximately 17<sup>th</sup> overall, between that of Canada and Germany. While highly populated countries such as China and India have large absolute GDP's, their per-capita GDP's remain relatively small, ranking 84<sup>th</sup> and 131<sup>st</sup>, respectively.

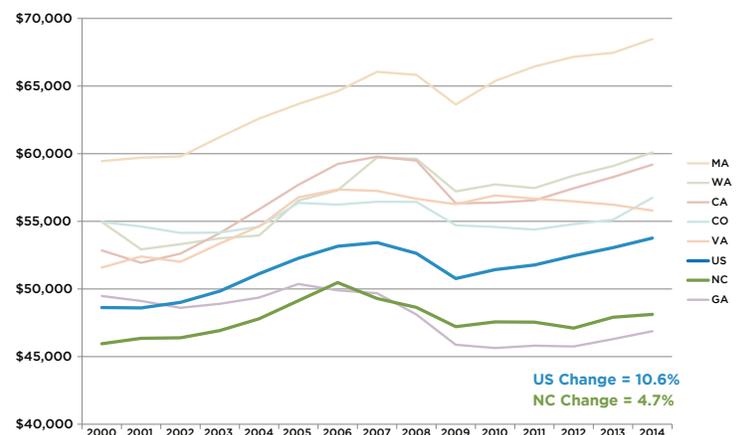
Since 2000, the per capita GDP of each of the 20 comparison countries except Mexico and Turkey

1.1a - Per Capita Gross Domestic Product, All U.S. States, 2014



Source: U.S. Bureau of Economic Analysis

1.1b - Per Capita Gross Domestic Product, Comparison States, 2000-2014



Source: U.S. Bureau of Economic Analysis

## Indicator 1.1: GDP<sup>1</sup>, continued

has risen at a much faster rate (an average of 80 percent across the countries) than that of the U.S. (13.3 percent) and North Carolina (4.7 percent) [1.1d]. Additionally, while the per capita GDP of all the 20 comparison countries was considerably lower than that of the U.S. and North Carolina in 2000, by 2014 the per capita GDP in four countries had risen to be higher than the U.S.'s and North Carolina's, and the per-capita GDP in another three countries had risen to be nearly equal to the U.S.'s and North Carolina's. While the per-capita GDP in the remaining comparison countries remained relatively low between 2000 and 2014, their average growth rate was 64 percent, with China's GDP growing especially rapidly at 362 percent and India's growing at 63 percent. Also notable was Poland's growth rate, at 126 percent.

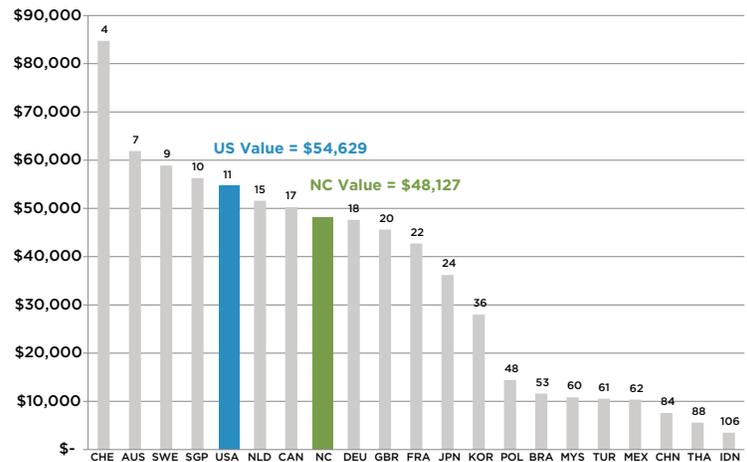
Within North Carolina, only two Metropolitan Statistical Areas (MSAs)—Durham-Chapel Hill, and Charlotte-Concord-Gastonia—had higher per capita GDPs than the U.S. average in 2013 [1.1e and 1.1g]. The remaining 13 metro areas fell below the U.S. average. The Durham-Chapel Hill MSA excelled between 2000 and 2013, increasing per capita GDP by 28 percent [1.1f]. Over the same time period, the U.S. average increased by 8 percent, and other large North Carolina MSAs such as Charlotte-Concord-Gastonia increased by 6 percent, while Raleigh decreased by 2 percent. Most other North Carolina MSAs (except Fayetteville, Goldsboro, and Jacksonville) grew at a slower rate than the U.S. average or declined overall.

### What Does This Mean for North Carolina?

Trends in per capita GDP in North Carolina are a cause for concern. As of 2014, the state performed well below average in comparison with all U.S. states. Additionally, the North Carolina value has grown more slowly since 2000 than has the value for the nation as a whole and that of virtually all comparison countries. Because per capita GDP measures the ability of the state economy to support residents and weather economic turbulence, it is important that North Carolina improve this statistic by taking smart steps to grow the economy. Fostering innovation is one such step; the value added by innovation can improve productivity and is often compensated with jobs, income, and profit.

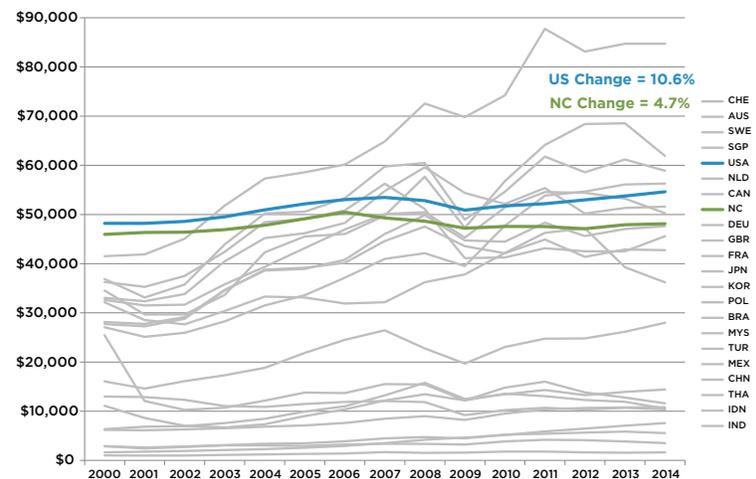
<sup>1</sup> For the purposes of this report, the term "gross domestic product (GDP)" is used as a general counterpart to the more specific terms "gross state product (GSP)" at the state level, "gross regional product (GRP)" at the regional level, and "gross metro product (GMP)" at the metropolitan statistical area level.

### 1.1c - Per Capita Gross Domestic Product, Comparison Countries, 2014



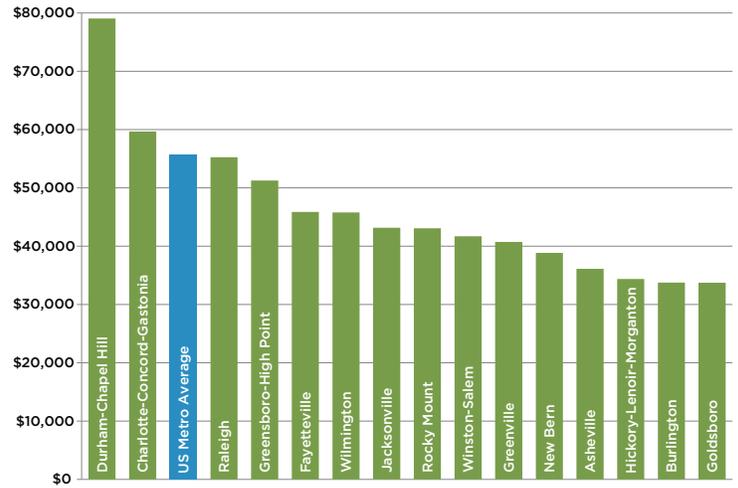
Source: World bank

### 1.1d - Per Capita Gross Domestic Product, Comparison Countries, 2000-2014



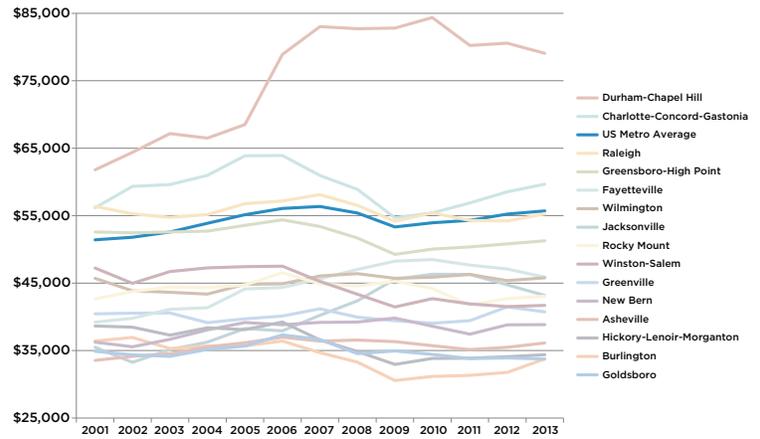
Source: World Bank

1.1e - Per Capita Gross Domestic Product, NC MSAs, 2013



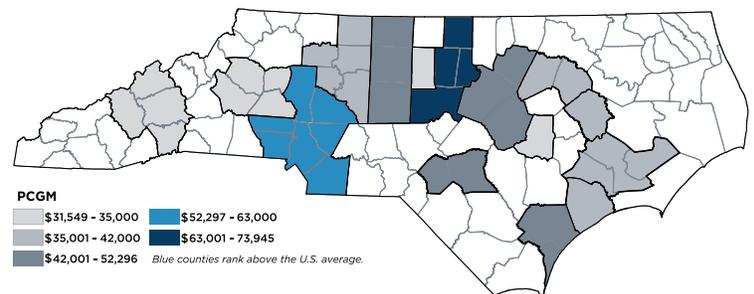
Source: U.S. Bureau of Economic Analysis

1.1f - Per Capita Gross Metro Product, NC MSAs, 2000-2013



Source: U.S. Bureau of Economic Analysis

1.1g - Per Capita Gross Metro Product, N.C. MSAs, 2013



Source: U.S. Bureau of Economic Analysis

## Indicator 1.2: Income<sup>1</sup>

### Key Findings

- North Carolina's per capita income ranks below the U.S. average, has since at least 2000, and, adjusted for inflation, is increasing more slowly than the U.S. per capita income is increasing.
- North Carolina's median household income ranks below the U.S. average, has since at least 2000, and, adjusted for inflation, is decreasing at a rate faster than the U.S. median household income is decreasing.
- Within North Carolina, county per capita income and median household income vary considerably. On both income measures, most North Carolina counties have incomes well below the state average and the U.S. average.

### Indicator Overview

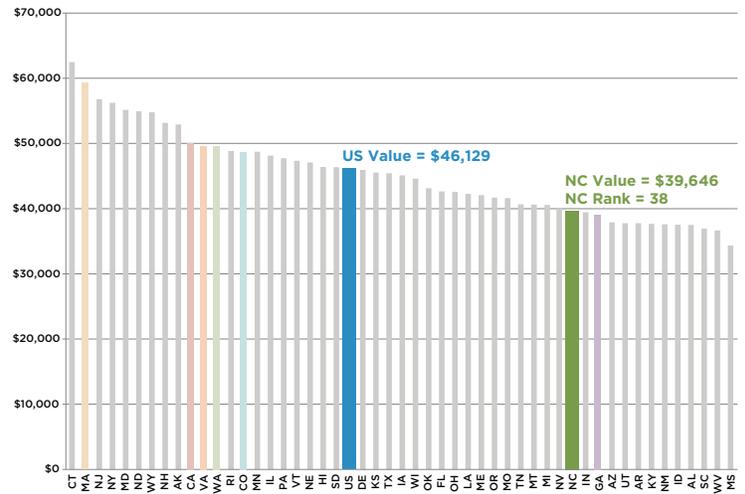
The two measures of income examined within this indicator—per capita income and median household income—can be used to approximate economic prosperity and the ability of the economy to generate improved standards of living for its citizens. Per capita personal income is the total income received from all sources divided by the total population; it measures the amount of wealth generated by an economy from wages and salaries, transfer payments, dividends, interest, rents and proprietor's income for each person in that economy. Per capita income may, however, obscure differences in income distribution, as it depends somewhat on demographics, such as the share of a state's population that is of working age. Thus, to add more clarity to North Carolina's income picture, median household income—the income amount at which half of all households fall above and half of all households fall below—is included here as a second measure of income. Median household income provides insight into changes in economic conditions for middle-income households.

### How Does North Carolina Perform?

Per capita personal income in North Carolina was \$39,646 in 2014 [1.2a]. This income is 86 percent of the national per capita personal income (\$46,129) and places North Carolina as the 38<sup>th</sup> highest performing state in the country. Since 2000, the inflation-adjusted per capita personal income in North Carolina increased slightly by 3.5 percent while per capita income increased by 9.7 percent for the country as a whole [1.2b]. North Carolina's per capita personal income ranks below that of all comparison states except Georgia. Georgia is also the only comparison state that has witnessed a decline in per capita income (-.8 percent) since 2000. Over the same period, per capita income in some comparison states has increased faster than the national average; for example, per capita income increased in Massachusetts by 12.0 percent and in Virginia by 11.4 percent.

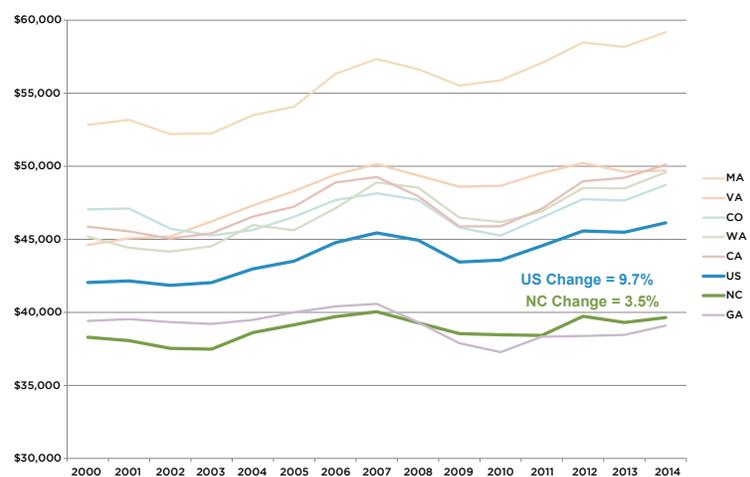
<sup>1</sup> Income measures in this indicator do not account for differences in cost of living. Thus, the income earned in one state may provide a citizen in that state with more or less purchasing power than the same income provides a citizen in a different state. See indicator 6.3 for cost of living comparisons.

### 1.2a - Per Capita Income, All U.S. States, 2014



Source: U.S. Bureau of Economic Analysis

### 1.2b - Per Capita Income, Comparison States, 2000-2014



Source: U.S. Bureau of Economic Analysis

Indicator 1.2: Income, continued

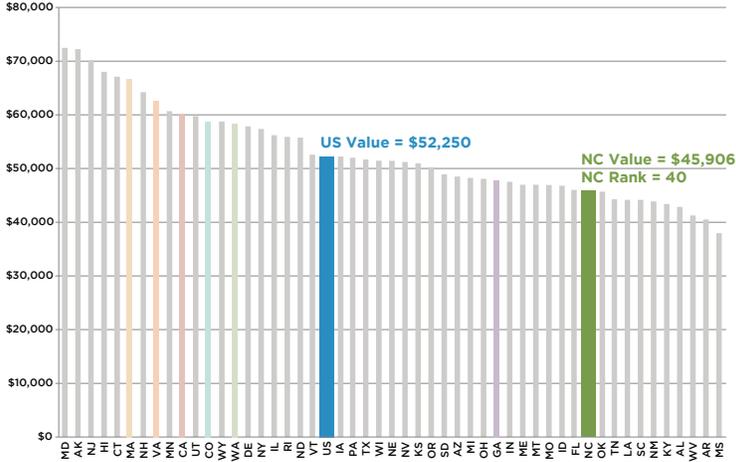
North Carolina's performance in median household income mirrors its performance in per capita income [7.2c]. With a median household income of \$45,906 in 2013, North Carolina ranks 40th in the nation and possesses a median income that is 88 percent of the national average (\$52,250). Furthermore, North Carolina had the lowest median household income among all comparison states. Along with Georgia and California, North Carolina median household income decreased at a faster rate from 2005 to 2013 (-6.4 percent) than did the national median household income (-6.0 percent) [7.2d].

Within North Carolina, 21 counties have a per capita personal income higher than the state average, and three have a per capita personal income higher than the U.S. as a whole. The low number of counties above the state average indicates that high-income counties like Chatham and Orange, with per capita personal incomes of more than \$52,000, skew the distribution. Twenty-two counties had a median household income higher than the state average, and nine counties had a median income higher than the U.S. median income from 2009 to 2013 [7.2e]. Median household income ranged from \$66,606 in Wake County to \$29,592 in Scotland County.

What Does This Mean for North Carolina?

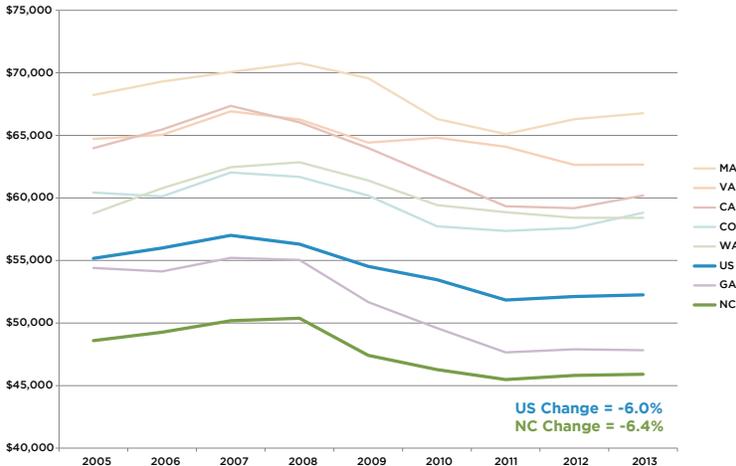
Per capita personal income and median household income in North Carolina compared unfavorably with the U.S. and comparison states in 2014 and 2013, respectively, the most recent years for which data were available. Furthermore, historical data show that North Carolina's performance has been comparatively poor over time. Slow income growth indicates that the state economy may not be generating new opportunities for households to increase wealth and standards of living. Occupations in the innovation economy are often compensated with high incomes; to the extent that more individuals can enter the innovation economy, North Carolina income performance will improve. This may be accomplished through measures like improving education levels in the workforce and increasing the share of high-technology, innovative companies in the state's economy.

1.2c - Median Household Income, All U.S. States, 2013



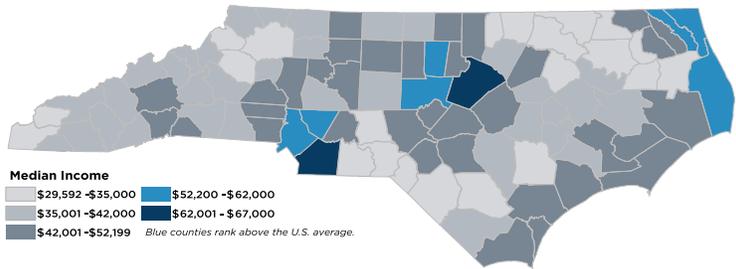
Source: U.S. Census Bureau

1.2d - Median Household Income, Comparison States, 2005-2013



Source: U.S. Census Bureau

1.2e - Median Household Income, N.C. Counties, 2009-2013 Average



Source: U.S. Census Bureau

## Indicator 1.3: Average Annual Wage

### Key Findings

- North Carolina's average annual wage in 2014 ranked considerably below the U.S. average and the average wages of all comparison states.
- Between 2000 and 2014, North Carolina's inflation-adjusted average wage increased but was outpaced by the U.S. average wage.
- Within North Carolina, only five counties had average annual wages higher than the state average annual wage in 2014.
- Average annual wages for workers in high-tech industries, in both North Carolina and the U.S. overall, are consistently much higher than the average annual wages for all occupations.

### Indicator Overview

An economy's average annual wage reflects and provides insight into its mix of jobs. Low average annual wages typically indicate that an economy has a high percentage of low-wage jobs that may be in low-technology and labor-intensive economic sectors. High average annual wages typically indicate that a state's industry mix provides a larger share of middle- and high-wage jobs and generates relatively high standards of living. Enhancing North Carolina's innovation-based economy can lead to higher average annual wages, ultimately leading to greater economic well-being and quality of life.

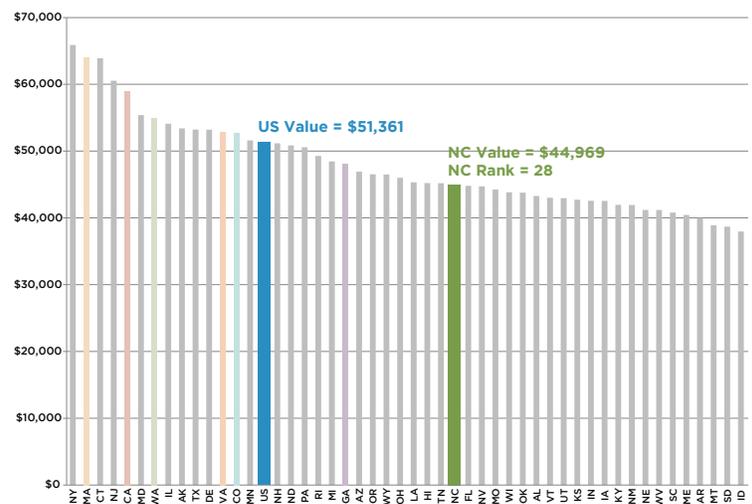
### How Does North Carolina Perform?

In 2014, the average annual wage in North Carolina was \$44,969, ranking the state 28<sup>th</sup> highest in the country and well below the national average of \$51,361 [7.3a]. All six comparison states had higher average wages than North Carolina; Georgia is the only other comparison state with an average wage lower than the national average. North Carolina's modest performance results primarily from the industry mix of its economy, which continues to depend—more than most other states do—on low-technology industries that are sensitive to labor costs. From 2000 to 2014, the inflation-adjusted average annual wage in North Carolina grew by 5.2 percent, which is lower than the national growth rate (5.7 percent) and in the middle of the pack among the comparison states—behind Virginia, Washington and Massachusetts, but ahead of California, Colorado, and Georgia [7.3b].

In 2014, the average annual wage for workers in high-tech industries in North Carolina was \$87,615, more than \$42,000 (or nearly 100 percent) greater than average wages for all occupations [7.3c]. This pattern reflects national patterns, in which the STEM occupation average wage of \$99,638 is nearly twice the average wage for all occupations.

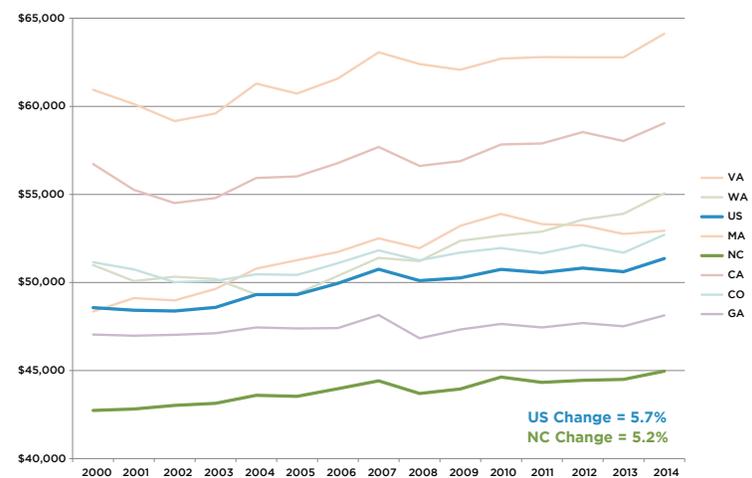
Within North Carolina, the vast majority of counties have an average annual wage lower than the state

### 1.3a - Average Annual Wage, All U.S. States, 2014



Source: Bureau of Labor Statistics, U.S. Department of Labor

### 1.3b - Average Annual Wage, Comparison States, 2000-2014



Source: Bureau of Labor Statistics, U.S. Department of Labor

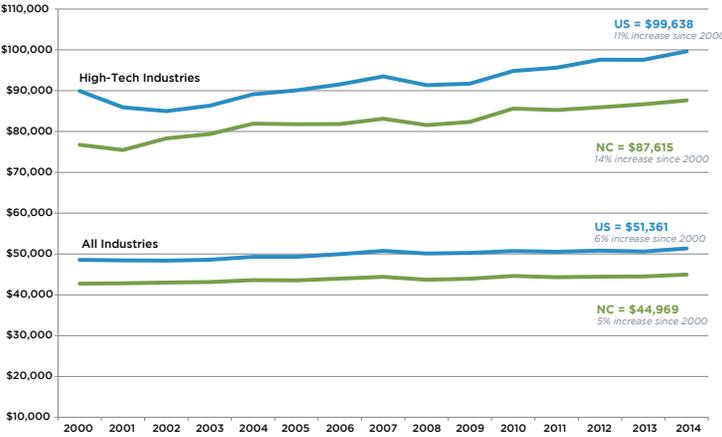
Indicator 1.3: Average Annual Wage, continued

average. Only five counties—Durham, Mecklenburg, Wake, Orange, and Forsyth—had a 2014 average wage higher than the state average; only two counties—Durham and Mecklenburg—had a 2014 average wage higher than the U.S. average [7.3d]. This pattern reflects the fact that high-wage, innovation-based jobs typically are concentrated in a few, typically urban, counties (see indicators 4.1 and 4.2).

**What Does This Mean for North Carolina?**

North Carolina’s average annual wage in 2014 was below the average annual wage for the nation as a whole and for all comparison states. Moreover, while average wages in North Carolina have increased over time, this increase has been slightly slower than the growth experienced by the country as a whole. Overall, the wage picture in North Carolina has significant room to improve. A key way to increase wages is to increase the number of workers employed in high-tech industries and other knowledge-based occupations. Growth in these occupations will lead to higher standards of living for North Carolinians, increased consumer spending, and economic growth across the state.

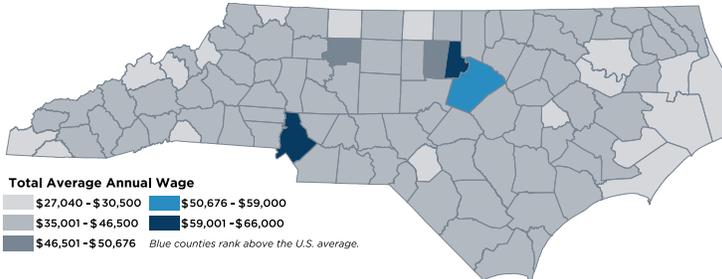
**1.3c - Average Annual Wage, High-Tech Industries and All Industries, U.S. and N.C., 2000-2014<sup>1</sup>**



<sup>1</sup> An industry is considered high-tech if employment in tech-oriented occupations accounts for a proportion of that industry’s total employment that is at least twice the average for all industries. High-tech occupations include scientific, engineering, and technician occupations. These occupations employ workers who possess an in-depth knowledge of the theories and principles of science, engineering, and mathematics, which is generally acquired through postsecondary education in some field of technology.

Source: Bureau of Labor Statistics, U.S. Department of Labor

**1.3d - Average Annual Wage, N.C. Counties, 2014**



Source: Bureau of Labor Statistics, U.S. Department of Labor

Indicator 1.4: Unemployment

Key Findings

- North Carolina's unemployment rate ranks slightly below the U.S. average but has risen at a rate faster than the national rate since 2000, particularly during the 2007-2009 recession.
- In comparison with top foreign countries, North Carolina's unemployment rate is considerably higher.
- A large majority of North Carolina counties have unemployment rates higher than the state average and national average.

Indicator Overview

The unemployment rate is the percentage of labor force participants who are unemployed but actively seeking and available for work. Unemployment is generally viewed as a lagging indicator that reflects the performance of an economy. Unemployment rates indicate the degree to which an economy provides sufficient jobs to its labor force; higher rates show a relative inability to generate job opportunities.

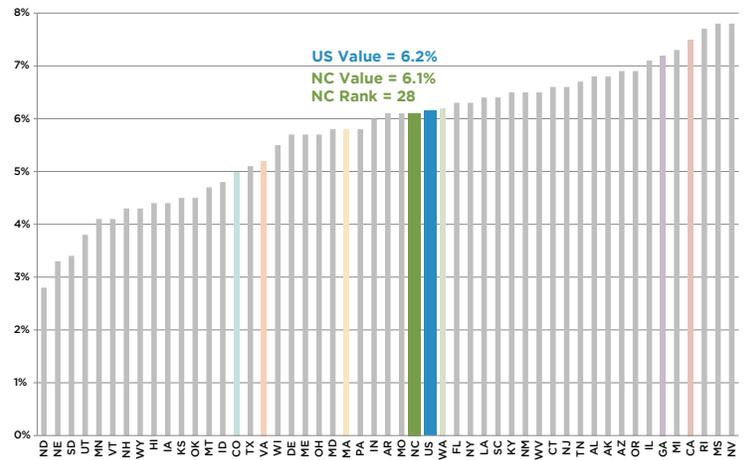
How Does North Carolina Perform?

The average unemployment rate for North Carolina in 2014 was 6.1 percent [1.4a]. This unemployment rate is slightly lower than the national unemployment rate of 6.2 percent and is the twenty-eighth highest rate of all states in the country. Among comparison states, North Carolina ranks in the middle of the pack, behind Colorado, Virginia, and Massachusetts, but ahead of Washington, Georgia, and California.

Between 2000 and 2014, North Carolina's unemployment rate rose slightly faster than the national rate; specifically, North Carolina's unemployment rate increased by 65 percent, whereas the U.S. unemployment rate increased 54 percent [1.4b]. North Carolina's increase was greater than only two of the comparison states (California and Washington). The increase for all of the states and the U.S. overall resulted primarily from the recession beginning in late 2007 and early 2008, which caused unemployment rates to spike in 2010 (particularly in North Carolina) but then to reverse and decrease steadily, though not to pre-recession levels.

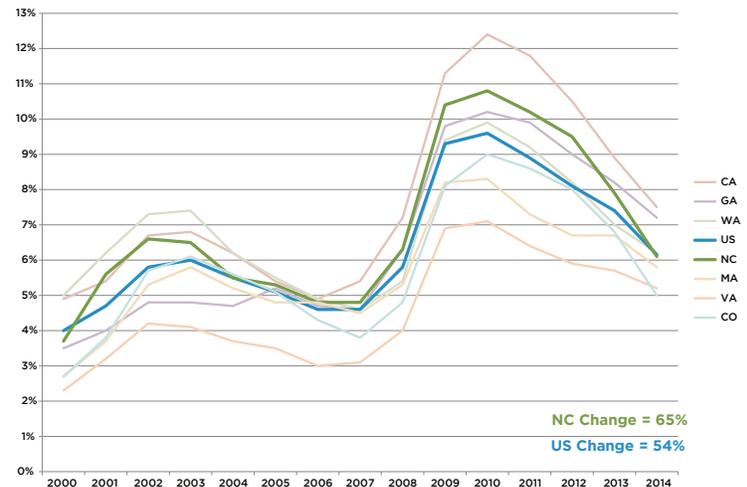
Internationally, the U.S. had the 97<sup>th</sup> lowest unemployment rate in the world in 2013 [1.4c]. Among the 20 comparison countries, Great Britain, Sweden, Turkey, France, and Poland are the only ones with higher unemployment rates. Relative to the comparison countries, North Carolina's unemployment rate is considerably higher, with virtually all the comparison countries having much lower unemployment rates in 2013.

1.4a - Unemployment Rate, All U.S. States, 2014



Source: Bureau of Labor Statistics, U.S. Department of Labor

1.4b - Unemployment Rate, Comparison States, 2000-2014



Source: Bureau of Labor Statistics, U.S. Department of Labor

Since 2000, and particularly since the 2007-2009 recession, the unemployment rates in North Carolina and the U.S. have increased considerably more than the rates in nearly all of the comparison countries. Since 2000, the average unemployment rate across the 20 comparison countries rose by nine

## Indicator 1.4: Unemployment, continued

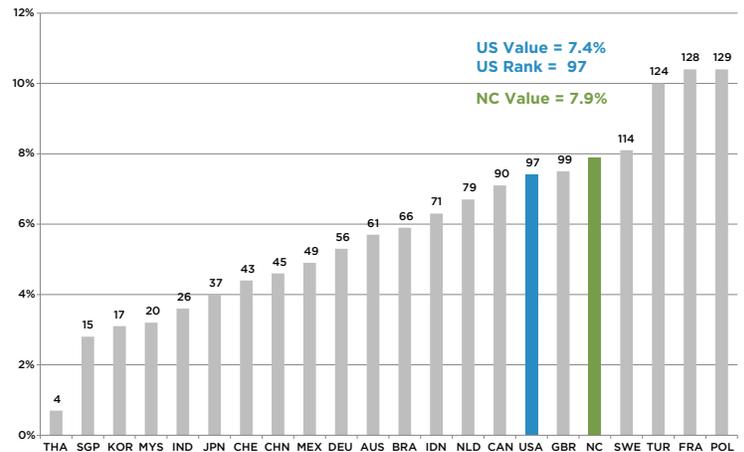
percent, compared to 80 percent for the U.S. and 114 percent for North Carolina [1.4d]. Additionally, while the unemployment rate in most of the 20 comparison countries was considerably higher than that of the U.S. and North Carolina in 2000, by 2013 the unemployment rate in the majority of comparison countries was lower than the U.S.'s and North Carolina's. In large part, this change in relative rankings—with the U.S. and North Carolina experiencing higher unemployment rates in recent years—results from the 2007-2009 recession. This downturn hit North Carolina especially hard, due primarily to its disproportionate unemployment impact on sectors such as financial services and low-skill, low-tech manufacturing, in which North Carolina has had a higher-than-average presence.

There is significant variability in unemployment rates across North Carolina [1.4e]. In 2013, unemployment rates were lower than the state average in only 30 counties and lower than the U.S. average in only 33 counties. At 4.4 percent, Orange County had the lowest unemployment rate of all counties. Seventy counties possessed an unemployment rate higher than the state average, and 67 had rates higher than the U.S. average. Graham County, with unemployment at 12.9 percent, possessed the highest unemployment in the state.

### What Does This Mean for North Carolina?

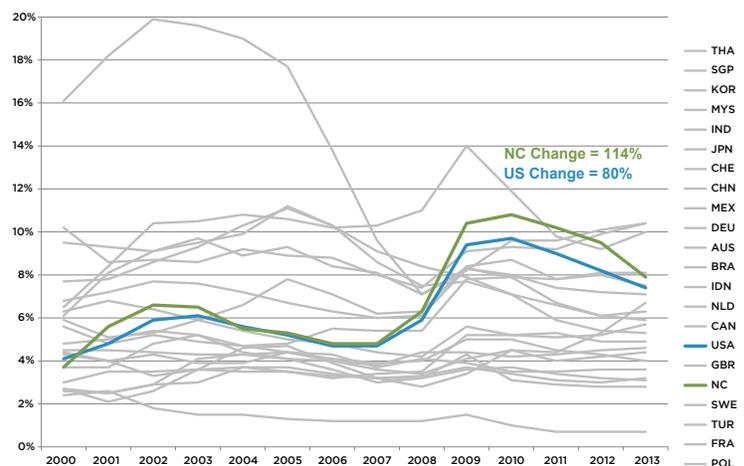
In terms of unemployment, North Carolina is in the middle of the pack compared to other states and below average relative to the comparison countries. North Carolina's higher than average unemployment increase during the 2007-2009 recession resulted primarily from the disproportionate unemployment impact on sectors such as financial services and low-skill, low-tech manufacturing, in which North Carolina has had a higher-than-average presence. Though North Carolina's employment rate has since converged with the U.S. average, growing the state's innovation economy would serve to increase employment in STEM fields and would have strong multiplier effects in industries seemingly unrelated to technology and innovation. These developments would help insulate the state's unemployment rate further from recessionary impacts. As the North Carolina economy continues to shift to higher-skill jobs, the job creation potential of the innovation economy could help the state to replace jobs in declining industries.

### 1.4c - Unemployment Rate, Comparison Countries, 2013



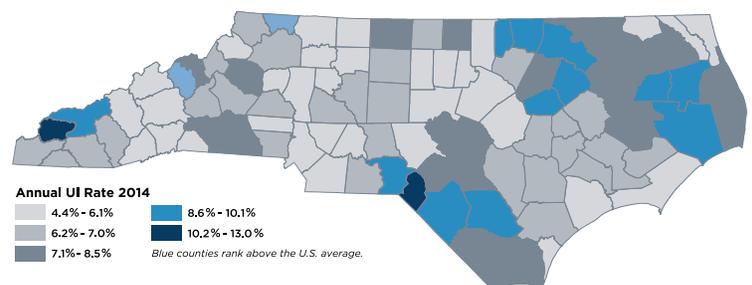
Source: International Labour Organization, from World Bank website

### 1.4d - Unemployment Rate, Comparison Countries, 2000-2013



Source: International Labour Organization, from World Bank website

### 1.4e - Unemployment Rate, N.C. Counties, 2014



Source: Bureau of Labor Statistics, U.S. Department of Labor

## Indicator 1.5: Poverty

### Key Findings

- The percentage of North Carolinians in poverty ranks above the U.S. average and has since at least 2005.
- Within North Carolina, the percentage of the population living in poverty varies greatly; the majority of counties had higher average poverty levels than the state average and the U.S. average.

### Indicator Overview

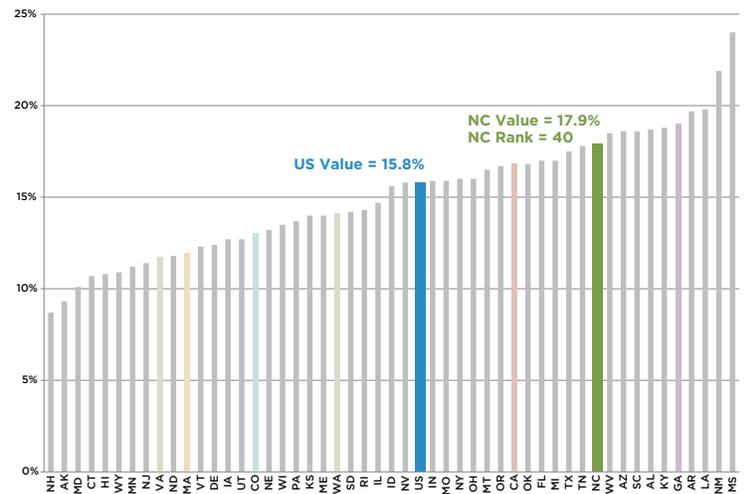
This indicator explores the extent to which the North Carolina innovation economy provides opportunities for the entire state workforce. Monitoring poverty is important for examining the effects of the state economic shift from a low-skill manufacturing-based economy to one based on knowledge use and production. High or widespread poverty levels indicate that advances in the innovation economy are failing to translate into greater opportunity for all North Carolinians. On the other hand, low or improving poverty levels may suggest that the high-wage jobs associated with the knowledge-based economy are leading to the improved economic standing of all North Carolinians.

### How Does North Carolina Perform?

In 2013, 17.9 percent of North Carolinians lived in poverty [1.5a]. This is above the national poverty percentage of 15.8 percent and makes North Carolina the 11th-poorest performing state in the country in terms of poverty. North Carolina's rank places it below all comparison states except Georgia. The majority of comparison states possessed a poverty rate lower than the national average. Over time, North Carolina's poverty rate has increased by 18.8 percent from 2005 to 2013 [1.5b]. This percentage increase is essentially the same as the national increase (18.7 percent) and all comparison states except California and Georgia, whose poverty rates increased faster (26.3 percent and 31.9 percent, respectively).

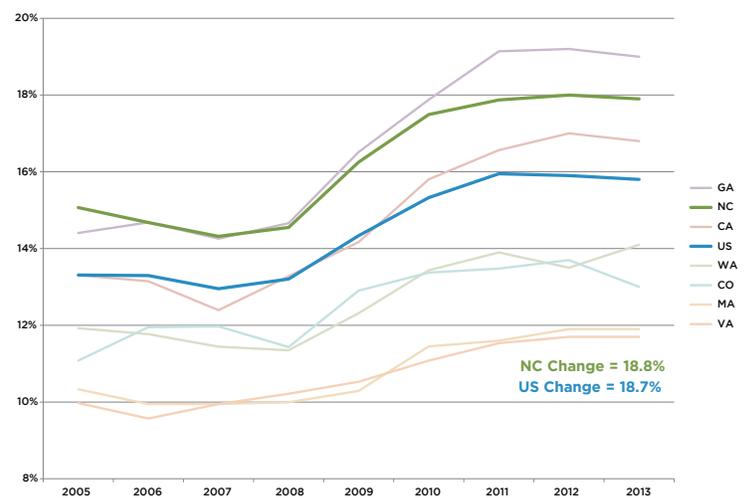
Five-year average poverty within North Carolina (2009–2013) ranged from a low of 6.0 percent in Camden County to 32.3 percent in Scotland County, with a state average of 17.9 percent [1.5c]. Thirty-eight counties had an average poverty level lower than the state five-year average, and 19 had a poverty level lower than the U.S. average in 2013. Sixty-two counties had an average poverty level higher than the state five-year average, and 81 had a poverty level lower than the U.S. average in 2013.

1.5a - Percentage of Citizens in Poverty, All U.S. States, 2013



Source: U.S. Census Bureau

1.5b - Percentage of Citizens in Poverty, Comparison States, 2005-2013

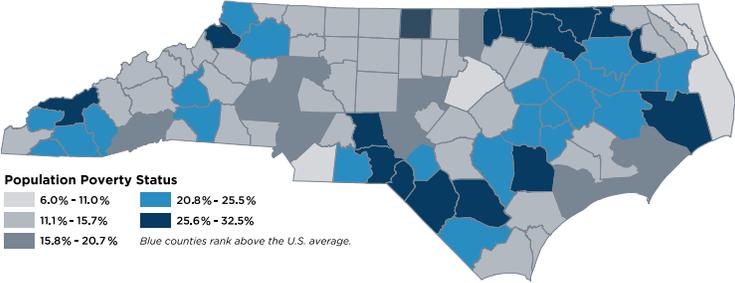


Source: U.S. Census Bureau

### What Does This Mean for North Carolina?

Current levels and over-time trends related to poverty in North Carolina are negative. As the North Carolina economy becomes increasingly reliant on knowledge-based jobs, it will be vitally important that no segment of the population be isolated without means of generating income. North Carolina policy should seek to reduce poverty, and income inequality more generally, to ensure that the economy of the future, highly reliant on innovation and knowledge production, generates economic opportunities for all citizens.

1.5c - Percentage of Population Below Poverty Level, N.C. Counties, 2009-2013 Average



Source: U.S. Census Bureau

Indicator 1.6: Population Growth

Key Findings

- Since 2000, North Carolina’s population has grown nearly twice as fast as the U.S. average.
- Within North Carolina, the location and growth of the population are highly concentrated in a very small number of counties.

Indicator Overview

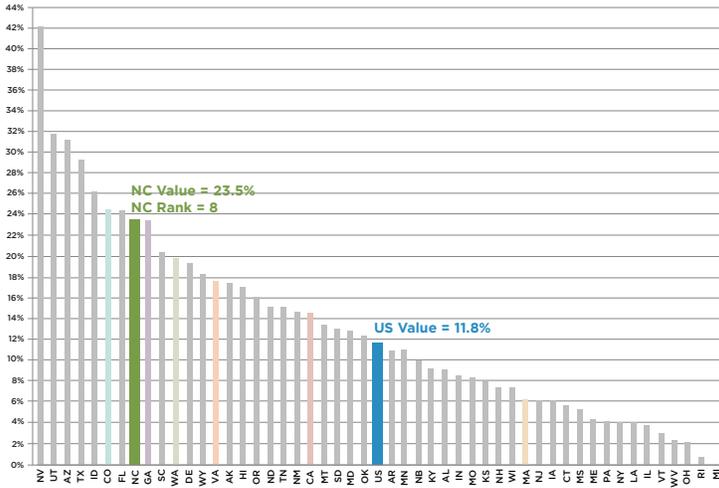
This indicator measures the extent to which North Carolina’s total population is growing over time. For a given state, three components make up population growth: (1) natural growth—the excess of births over deaths; (2) inmigration—the movement of people from another state; and (3) immigration—the movement of people from outside the country to the state. Changes in population have social and economic implications that influence business location decisions, infrastructure demands, and service requirements. Population growth is also considered an indicator of economic and social opportunities, as people often move to regions where there are job opportunities or a high quality of life.

How Does North Carolina Perform?

In 2014, North Carolina ranked as the 9<sup>th</sup> most populous state in the country, with a total resident population of 9,535,483.<sup>1</sup> In terms of percentage change in population between 2000 and 2014, North Carolina ranks eighth in the nation, with a value that is 199 percent of the U.S. value and 56 percent of the value of the top-ranking state, Nevada [1.6a]. Among the comparison states, North Carolina ranks first, slightly behind Colorado, slightly ahead of Georgia and Washington, and well ahead of Virginia and California, all of which are growing faster than the U.S. average. Massachusetts is the only comparison state whose rate of population growth is below the U.S. average.

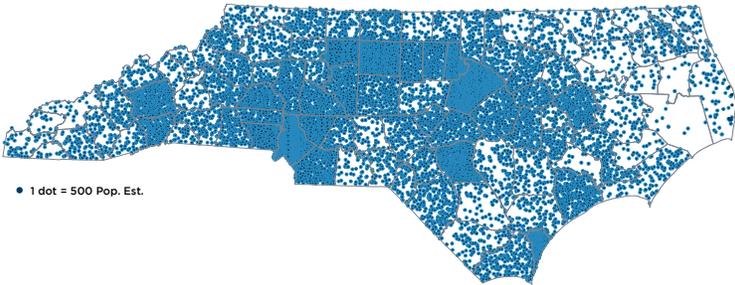
Within North Carolina, the location and growth of the population are highly concentrated in a small number of counties [1.6b]. In terms of location, the state’s three most populous counties account for more than 25 percent of the state’s population—Mecklenburg (10.2 percent), Wake (10.0 percent), and Guilford (5.2 percent). Together, the 10 next most populous counties—Forsyth (3.7 percent), Cumberland (3.3 percent), Durham (3.0 percent), Buncombe (2.5 percent), Gaston (2.2 percent), New Hanover (2.2 percent), Union (2.2 percent), Cabarrus (1.9 percent), Onslow (1.9 percent), and Johnston (1.8 percent)—account for nearly 25 percent of the state’s population. In total, this means that 13 of the state’s 100 counties account for slightly more than half the state’s population.

1.6a - Percentage Change in Population, All U.S. States, 2000-2014



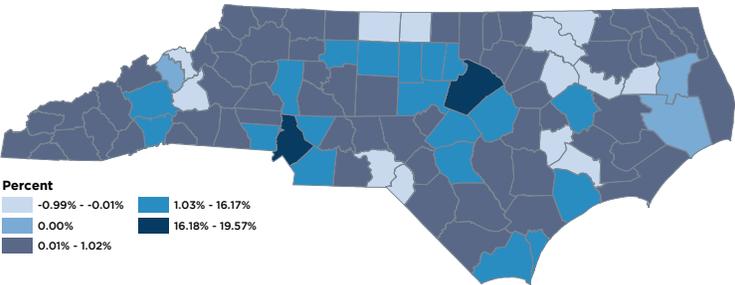
Source: U.S. Census Bureau

1.6b - Estimated Location of Population in N.C., 2014



Source: U.S. Census Bureau

1.6c - Population Change, North Carolina Counties, 2000-2014



Source: U.S. Census Bureau

Indicator 1.6: *Population Growth, continued*

Each of the 14 next most populous counties—Pitt, Iredell, Davidson, Alamance, Catawba, Randolph, Orange, Rowan, Robeson, Harnett, Wayne, Brunswick, Henderson, and Craven—has between 1.8 and 1.0 percent of the state’s population, a percentage greater than or equal to each county’s respective share (1 percent) of the total number of counties (100). These 14 counties, plus the 13 more populous ones, account for 70 percent, or nearly three-fourths of the state’s total population. Each of the remaining 73 counties has less than one percent of the state’s total population, and together they account for 30.0 percent of the state’s total population.

In terms of growth, the level of concentration is even greater than the distribution of population [1.6c]. Two counties account for 36.3 percent of the population growth between 2000 and 2014—Wake (19.6 percent) and Mecklenburg (16.7 percent). Together, the next three counties—Union (5.0 percent), Guilford (4.8 percent), and Durham (3.8 percent)—account for another 13.6 percent of the state’s population growth. In total, this means that five of the state’s 100 counties account for half the state’s population growth since 2000. To reach 75 percent of the state’s population growth, only 10 more counties (for a total of 15) are needed—Cabarrus (3.2), Johnston (3.1), Forsyth (3 percent), New Hanover (3.0 percent), Brunswick (2.4 percent), Buncombe (2.3 percent), Iredell (2.3 percent), Pitt (2.2 percent), Onslow (2.3 percent), and Harnett (1.9 percent). Each of the remaining 85 counties has approximately one percent or less of the state’s total population growth, and together they account for 24.6 percent of the state’s total population growth.

### What Does this Mean for North Carolina?

The relationship between population growth and economic well-being is strong and positive, as evidenced by high rates of population growth in counties and regions ranking high on the indicators of economic well-being (see indicators 1.1–1.5). North Carolina will continue to experience population growth from in-migrants and immigrants into those locales having high economic output, employment opportunities, and high wages. To the extent state leaders want that growth to continue, and to the extent that it actually does continue, the need to enhance and grow infrastructure (schools, utilities, roads/transit, broadband, water/sewer, etc.) will increase as well.

<sup>1</sup>Each year, the Census Bureau’s Population Estimates Program (PEP) utilizes current data on births, deaths, and migration to calculate population change since the most recent decennial census and produce a time series of estimates of population, demographic components of change, and housing units. The annual time series of estimates begins with the most recent decennial census data (in this case 2010) and extends to the vintage year (in this case 2014).

## Indicator 2.1: Total Research & Development (R&D)

### Key Findings

- North Carolina's total R&D expenditures as a percentage of gross domestic product (GDP) ranks below the U.S. average and has since at least the early 2000s, but is increasing at a rate slightly faster than the U.S. average.
- In comparison with top foreign countries, North Carolina's total R&D expenditures as a percentage of GDP ranks approximately 15<sup>th</sup> overall and is increasing at a slower-than-average rate.
- Businesses perform more than two-thirds of the R&D in North Carolina and are most concentrated in metropolitan regions; more than 80 percent of the university R&D is concentrated in the Research Triangle region.

### Indicator Overview

R&D expenditures refer to R&D activities funded by businesses, universities, nonprofit organizations, and federal and state agencies. R&D is the driving force behind innovation and sustained economic growth. Organizations performing R&D create new product or process innovations, thus expanding markets and sales, stimulating investment, and ultimately creating jobs. Companies located near R&D centers benefit from shared knowledge and expertise and are often the first to adopt new product and production technologies.

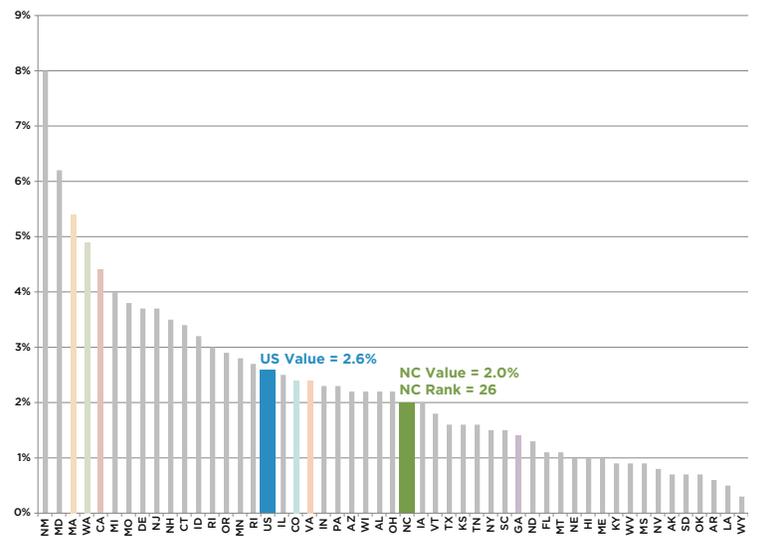
### How Does North Carolina Perform?

In terms of total R&D (industry + academic + all other) as a percentage of gross state product, North Carolina's value ranks 26<sup>th</sup> in the nation, with a level that is 77 percent of the U.S. value [2.1a]. In other words, the total amount of R&D in North Carolina is only 77 percent of what we would expect based on national levels of R&D. Moreover, the value of its total R&D is only one-fourth the value of the top-ranking state, New Mexico.

This modest ranking reflects the relative distribution of academic R&D to industry R&D within North Carolina and nationally. Specifically, North Carolina's academic R&D level per state GDP (see indicator 2.3) is more than 144 percent of the U.S. level, while its industry R&D level per industry output (see indicator 2.2) is only 74 percent of the U.S. level and slightly more than one-third of the leading state's (Washington). Nationwide and in North Carolina, industry R&D accounts for more than 67 percent of total R&D, meaning that North Carolina's low rate of industry R&D puts it at a competitive disadvantage in total R&D. Since 2000, however, North Carolina's total R&D rate has been growing nearly three times faster than the U.S. rate, narrowing the gap between the two [2.1b].

Internationally, the U.S. was the 9<sup>th</sup> most R&D-intensive country in 2011, at 52 percent of the intensity of the leading country, Korea [2.1c]. In comparison with top foreign countries, North Carolina's R&D intensity ranks approximately 15<sup>th</sup> overall, between that of Singapore and the Netherlands. Since 2000, however, the R&D

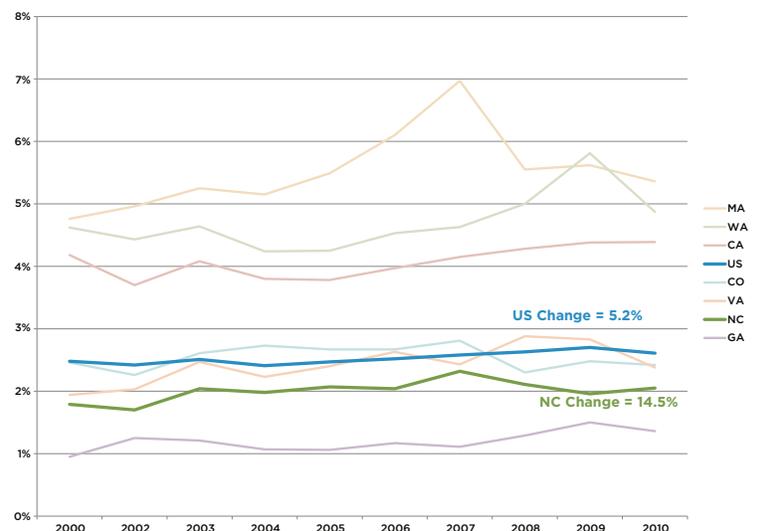
### 2.1a - Total R&D Expenditures as a Percentage of GDP, All U.S. States, 2010



The high values for NM and MD result primarily from the activity of large federal labs — Los Alamos and Sandia National Laboratories in NM, and Department of Defense laboratories and NASA's Goddard Space Flight Center in MD. Other states with large federal facilities also rank high in total R&D.

Source: National Science Board

### 2.1b - Total R&D Expenditures as a Percentage of GDP, Comparison States, 2001-2010



Source: National Science Board

## Indicator 2.1: Total R&D, continued

intensity of many of the most R&D-intensive countries has risen steadily, and often at a much higher rate than in the U.S. and North Carolina [2.1d]. These other countries increasingly are making larger investments in R&D to fuel their economies.

Within North Carolina, R&D is highly concentrated in a pattern that reflects the location of the state's population and research universities. Data indicating the location and level of all R&D within North Carolina are not available<sup>1</sup>, but mapping the location of all manufacturing businesses (which conduct approximately 68 percent of all industry R&D) and universities in North Carolina provides a rough approximation [2.1e]. While it is reasonable to assume more balanced rates of R&D across industries, the rate of R&D across universities is not equal, with more than 80 percent occurring in the Research Triangle Region<sup>2</sup>. In general, this pattern suggests that R&D is most concentrated in metropolitan regions, particularly those with major research universities.

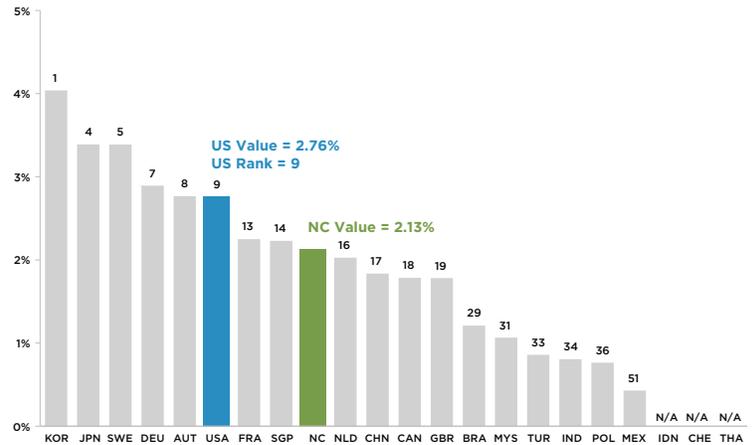
### What Does This Mean for North Carolina?

For North Carolina to grow its economy significantly in both the short term and long term, it needs to increase the volume and intensity of its R&D efforts relative to other U.S. states and to leading R&D-intensive countries. In the near term it should, at a minimum, strive to be at parity with the U.S. value. Given the R&D strengths of its universities, an efficient and effective way NC industry could achieve this goal is by tighter and more frequent R&D partnerships with the state's universities, which have above-average research expenditures.

<sup>1</sup>Business-performed R&D information is proprietary to the businesses and not currently available in a systematic, accurate form. However, in 2008 the National Science Foundation (NSF) launched a new Business R&D and Innovation Survey (BRDIS) to better understand and measure how R&D is conducted in today's innovation- and global-based economy. Data from the pilot survey and subsequent surveys are beginning to be incorporated into NSF's reports and statistics. Based on those data, future releases of the *Tracking Innovation* report will provide more precise measures of industry R&D in North Carolina.

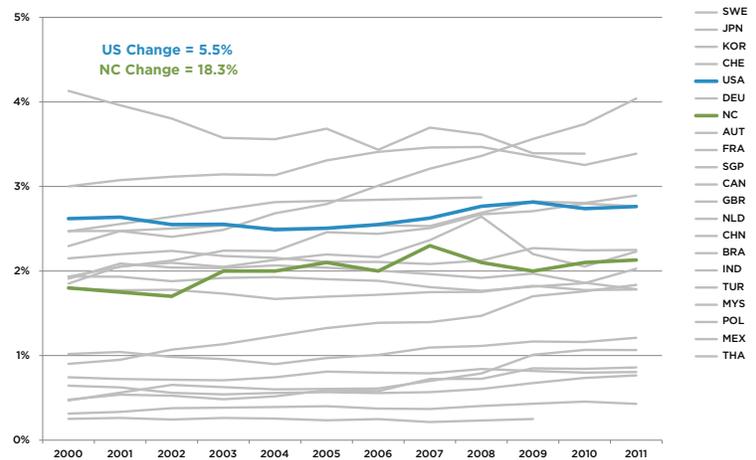
<sup>2</sup>The extent to which this approximation is accurate depends on the size of the businesses and the industry mix across the states. In general, large companies conduct more research than small companies do. Moreover, National Science Foundation data indicate that trends in U.S. business R&D performance are driven by five industries that together accounted for \$239.0 billion, or 81 percent, of domestic business R&D performance in 2011: computer and electronic product manufacturing, chemicals manufacturing (including pharmaceuticals), transportation equipment (including aerospace), information (including software publishers), and professional, scientific, and technical (PST) services.

### 2.1c - Total R&D Expenditures as a Percentage of GDP, Comparison Countries, 2011



Source: World Bank

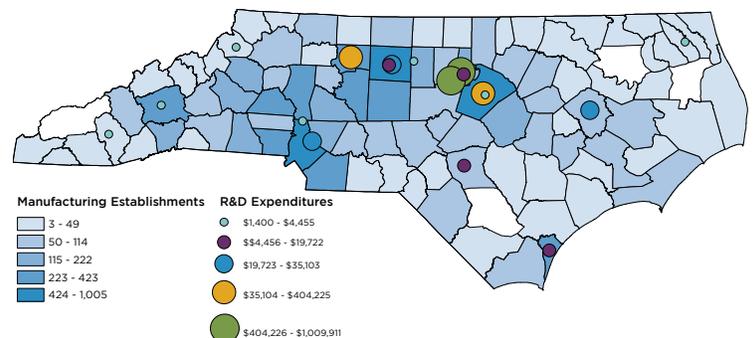
### 2.1d - Total R&D Expenditures as a Percentage of GDP, Comparison Countries, 2000-2011



Source: World Bank

### 2.1e - Location of R&D Expenditures in North Carolina, 2011-2012

Business establishments perform 67% of R&D in NC; of that, Mfg. establishments perform 68%; universities perform 29% of R&D in NC



Source: Quarterly Census of Employment and Wages, Labor & Economic Analysis Division, NC Department of Commerce; National Science Foundation

## Indicator 2.2: Industry R&D

### Key Findings

- North Carolina's business-performed R&D as a percentage of private-industry output ranks below the U.S. average and has decreased slightly since 2000.
- Within North Carolina, business-performed R&D is highly concentrated in a pattern that reflects the location of the state's population.

### Indicator Overview

The business sector is the largest performer of U.S. R&D. Nationwide, business-performed R&D accounts for more than half of all U.S. applied research funding and more than 80 percent of all development funding. For a given state, a high value for this indicator shows that businesses within the state are making a large investment in their R&D activities. Across states, this indicator reflects state differences in industrial structure as well as the behavior or priorities of individual businesses. Private-industry output, against which the level of business-performed R&D is normalized for this indicator, is the portion of state gross domestic product contributed by state businesses.

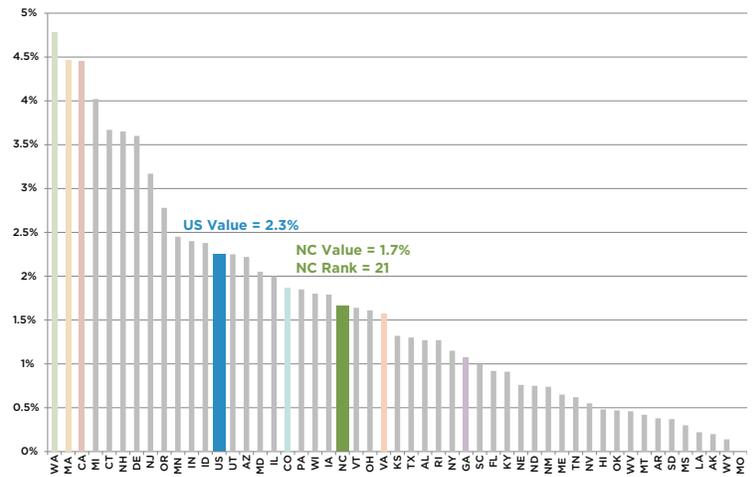
### How Does North Carolina Perform?

In terms of business-performed R&D as a percentage of private-industry output, North Carolina's value ranks 21<sup>st</sup> in the nation, with a level that is 74 percent of the U.S. value [2.2a]. In other words, the level of business-performed R&D in North Carolina is only 74 percent of what we would expect based on national levels of business-performed R&D. Moreover, the value of North Carolina's business-performed R&D as a percentage of private-industry output is slightly more than one-third the value of the top-ranking state, Washington.

This modest ranking reflects North Carolina's economic history, which is heavily based in agricultural, industrial, and branch-plant operations. Because of this, comparatively few companies within the state have significant research operations, which typically locate at or near company headquarters, often located outside of North Carolina. Since 2000, North Carolina's business-performed R&D rate has declined slightly, as has the rate for the U.S. overall [2.2b].

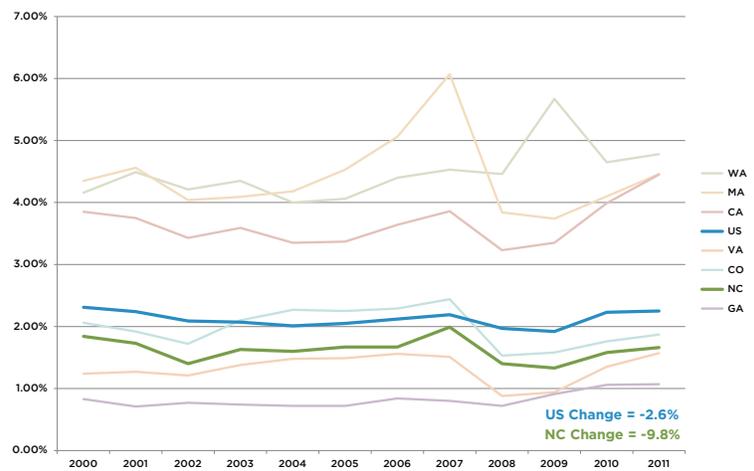
Within North Carolina, business-performed R&D is highly concentrated in a pattern that reflects the location of the state's population [2.2c]. Data indicating the location and level of business-performed R&D within North Carolina are not available, but mapping the location of all manufacturing businesses (which conduct approximately 68 percent of all business-performed R&D) in North Carolina provides a fair approximation. Assuming roughly equal rates of R&D across the businesses, the distribution of manufacturing

### 2.2a - Business-Performed R&D as a Percentage of Private-Industry Output, All U.S. States, 2011



MO data not available  
Source: National Science Board

### 2.2b - Business-Performed R&D as a Percentage of Private-Industry Output, Comparison States, 2000-2011



Source: National Science Board

## Indicator 2.2: Industry R&D, continued

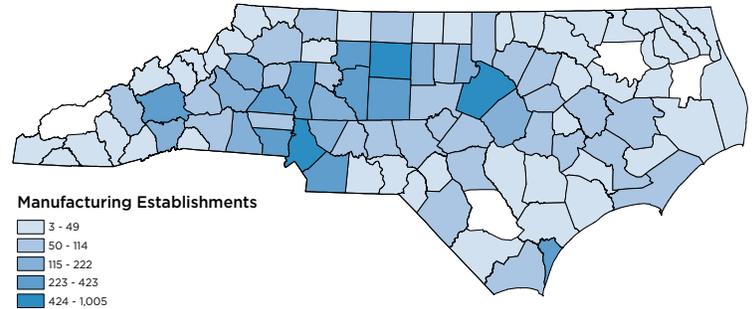
businesses across the state gives an approximation of the distribution of industry R&D across the state. In general, the pattern suggests that business-performed R&D is most concentrated in metropolitan regions, which are home to the majority of the state's manufacturing businesses.

### What Does This Mean for North Carolina?

For North Carolina to grow its economy significantly in both the short term and long term, it needs to increase the level and intensity of business-performed R&D relative to that in other U.S. states. In the short term, an efficient and effective way the state's businesses could achieve this goal is by tighter and more frequent R&D partnerships with the state's universities, which have above-average R&D expenditures and can serve as strong R&D partners with the businesses. This approach may also prove useful in the longer term, as trends over the past several decades reveal that businesses increasingly partner with universities to conduct R&D, which often requires facilities, equipment, and expertise beyond the scope and budgets of most businesses. The largest determinant of North Carolina's level of business-performed R&D is its industrial structure, however, which currently exhibits a lower-than-average share of high-tech establishments (see, e.g., indicators 4.1-4.3 and 6.4). For North Carolina to increase its business-performed R&D appreciably, it will need to increase the share of high-tech, innovation-focused businesses in its economy.

### 2.2c Location of Business R&D Expenditures in North Carolina, 2014

*Business establishments perform 67% of R&D in NC; of that, Mfg. establishments perform 68%*



Source: Quarterly Census of Employment and Wages, Labor & Economic Analysis Division, NC Department of Commerce

<sup>1</sup>Business-performed R&D information is proprietary to the businesses and not currently available in a systematic, accurate form. However, in 2008 the National Science Foundation (NSF) launched a new Business R&D and Innovation Survey (BRDIS) to better understand and measure how R&D is conducted in today's innovation- and global-based economy. Data from the pilot survey and subsequent surveys are beginning to be incorporated into NSF's reports and statistics. Based on those data, future releases of the *Tracking Innovation* in North Carolina report will provide more precise measures of industry R&D in North Carolina.

<sup>2</sup>The extent to which this approximation is accurate depends on the size of the businesses and the industry mix across the states. In general, large companies conduct more research than small companies do. Moreover, National Science Foundation data indicate that trends in U.S. business R&D performance are driven by five industries that together accounted for \$239.0 billion, or 81 percent, of domestic business R&D performance in 2011: computer and electronic product manufacturing, chemicals manufacturing (including pharmaceuticals), transportation equipment (including aerospace), information (including software publishers), and professional, scientific, and technical (PST) services.

## Indicator 2.3: Academic Science & Engineering R&D

### Key Findings

- North Carolina's academic R&D spending as a share of state GDP ranks well above the U.S. average, has since at least the early 2000s, and is increasing at a rate faster than the U.S. average.
- North Carolina's academic R&D is highly concentrated in a small number of universities located primarily in the Research Triangle region.
- The federal government funds the majority of North Carolina's academic R&D, but some universities also receive significant funding from state and local government and business.

### Indicator Overview

R&D is the driving force behind innovation and sustained economic growth. The ratio of R&D expenditures at a state's colleges and universities relative to the size of the state's economy measures the intensity of the state's academic R&D. Across the U.S., academic R&D performers account for slightly more than half of the U.S. basic research, about a third of total research (basic plus applied), and roughly 10 percent of all R&D conducted in the U.S. While industry performs more than 70 percent of all U.S. R&D, academic R&D serves as a valuable foundation for industry R&D and future economic development.

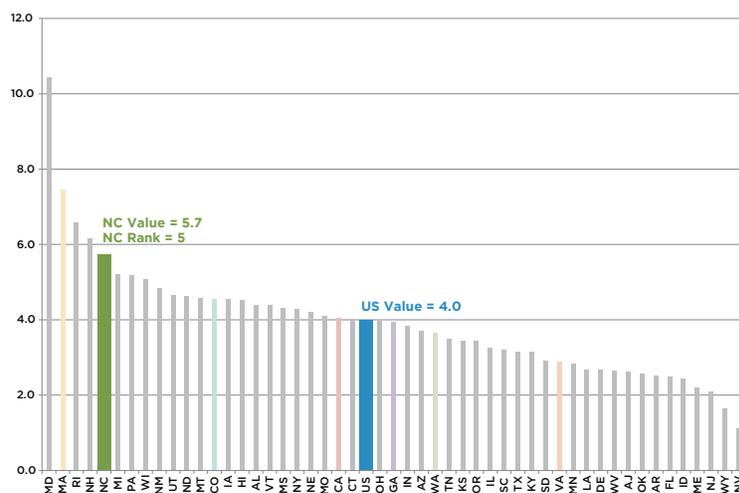
### How Does North Carolina Perform?

In terms of the level of North Carolina's academic R&D expenditures relative to the size of its economy, North Carolina ranks fifth in the nation, behind only Maryland, Massachusetts, Rhode Island, and New Hampshire [2.3a].<sup>1</sup> North Carolina's academic R&D intensity is 143 percent of the U.S. value, meaning that the amount of academic R&D in North Carolina is nearly 50 percent higher than what we would expect based on the levels of academic R&D in all other states.

This strong ranking reflects a long-standing pattern in North Carolina: The core strength of North Carolina's R&D activities is in its colleges and universities. North Carolina has a comparatively large number of colleges and universities for its population, and several are national leaders in the sciences and engineering. Thus, a large proportion of research conducted in North Carolina is basic in nature and, therefore, not heavily focused on industry requirements or direct economic outcomes. This fact underlies North Carolina's lower-than-expected performance on many of the commercially focused indicators discussed elsewhere in this report.

Since 2000, North Carolina's academic R&D intensity has been growing at a rate two-thirds faster than the U.S. rate, further increasing the gap between the two [2.3b]. This rate of increase is also faster than the rate of increase in any of the comparison states.

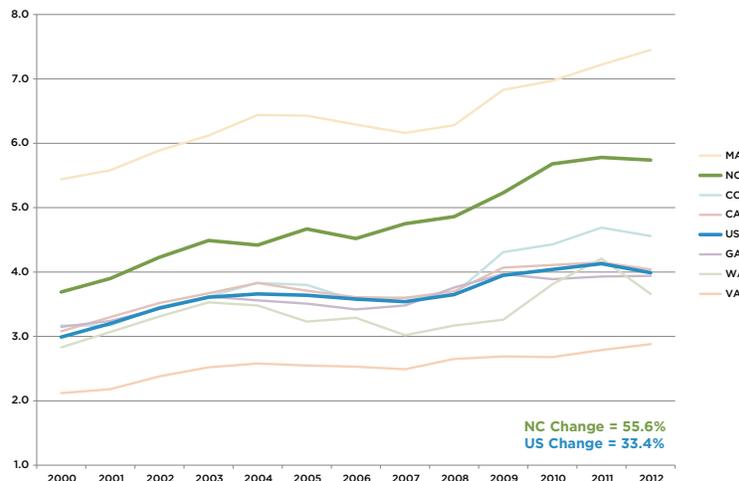
### 2.3a – Academic Science and Engineering R&D per \$1,000 of State GDP, All U.S. States, 2012



The high value for MD results primarily from the considerable R&D activities of Johns Hopkins University. RI's and NH's higher-than-expected academic R&D intensity results primarily from the relatively small size of their economies, coupled with the fact that they are EPSCoR (Experimental Program to Stimulate Competitive Research) states. EPSCoR is a National Science Foundation (NSF) program designed to avoid an undue concentration of research and education in science and engineering.

Source: National Science Board

### 2.3b – Academic Science and Engineering R&D per \$1,000 of State GDP, Comparison States, 2000 - 2012



Source: National Science Board

Indicator 2.3: Academic Science & Engineering R&D, continued

Within North Carolina, academic R&D is highly concentrated in the Research Triangle region. The three largest universities located in that region—Duke University, UNC-Chapel Hill, and North Carolina State University—account for 86 percent of all academic R&D expenditures within the state [2.3c and 2.3d]. Wake Forest University in Winston-Salem also has significant academic R&D, while 14 other public and private universities conduct the state’s remaining academic R&D across the state.

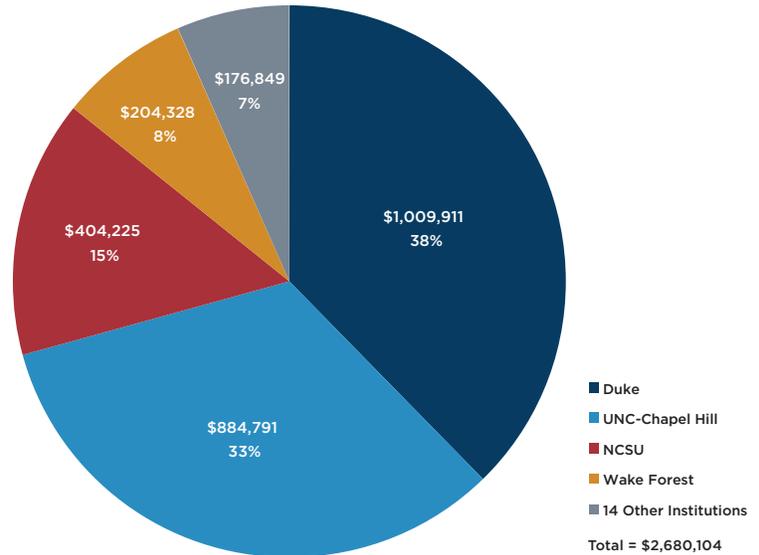
The source of funds for academic R&D reflects, to some extent, the nature of the R&D, and varies considerably across the U.S. and North Carolina’s academic institutions [2.3e]. Nationwide and across North Carolina, the federal government is the largest supporter of academic R&D, in most cases funding a significant majority of that R&D. Within North Carolina, NC State University is the only academic institution that receives less than 50 percent of its academic R&D funding from the federal government. This lower share of federal funding reflects the fact that, as a land-grant university with a historical focus on agricultural and mechanical arts, as well as material science, NC State University receives a significant and much higher than average share (20 percent) of its funding from state and local government.

While business also funds a substantial share of academic R&D, for most institutions that share is 11 percent or less, with the exception in North Carolina being Duke University, which receives 22 percent of its funding from business. This larger-than-average share results from the activities of the Duke Clinical Research Institute (DCRI), which conducts medically focused clinical trials for industry.

**What Does This Mean for North Carolina?**

North Carolina’s academic research, the majority of which focuses on basic fundamental science, is important for producing new knowledge and scientific stature. Industry R&D is more often the engine that translates the basic research discoveries into commercial products. This suggests that attention should be given to continuing to strengthen both academic R&D and academic-industry collaborative R&D. Strengths in both, particularly across a wider range of North Carolina’s geography, will help improve the economic well-being and quality of life across the state.

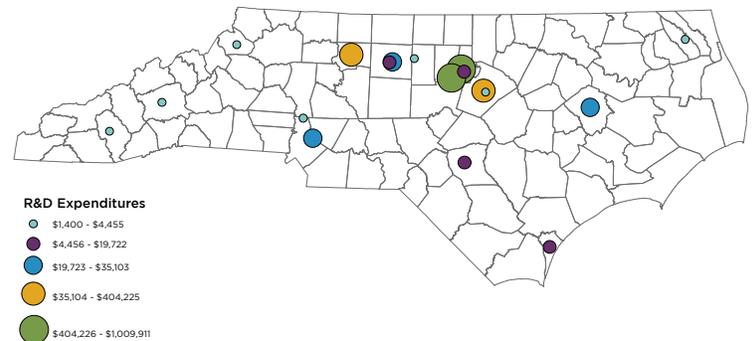
**2.3c – North Carolina University R&D Expenditures, 2012**



Source: National Science Foundation

**2.3d – University R&D Expenditures by Source of Funds, U.S. Average and N.C. Institutions, 2012**

Universities perform 29% of R&D in NC



Source: National Science Foundation

**2.3e – University R&D Expenditures by Source of Funds, U.S. Average and N.C. Institutions, 2012**

Higher Education Institution	Source of Funds				
	Federal Government	State & Local Government	Business/ Industry	Institution Funds	Nonprofits
US Average	61%	6%	5%	21%	6%
Duke	58%	1%	22%	12%	7%
UNC-Chapel Hill	69%	2%	3%	19%	8%
NC State University	43%	20%	11%	25%	1%
Wake Forest	85%	3%	6%	4%	3%
14 Other NC Institutions	69%	6%	4%	17%	3%

Source: National Science Foundation

<sup>1</sup> Academic R&D is reported for institutions with R&D more than \$150,000.

## Indicator 2.4: Federal R&D

### Key Findings

- North Carolina's ratio of federal R&D obligations per employed worker ranks well below the U.S. average.
- While North Carolina's ratio of federal R&D obligations to employed worker has increased significantly since 2000, this increase is only slightly surpassing the pace of the U.S. ratio overall and is slightly ahead of the middle of the pack among comparison states.

### Indicator Overview

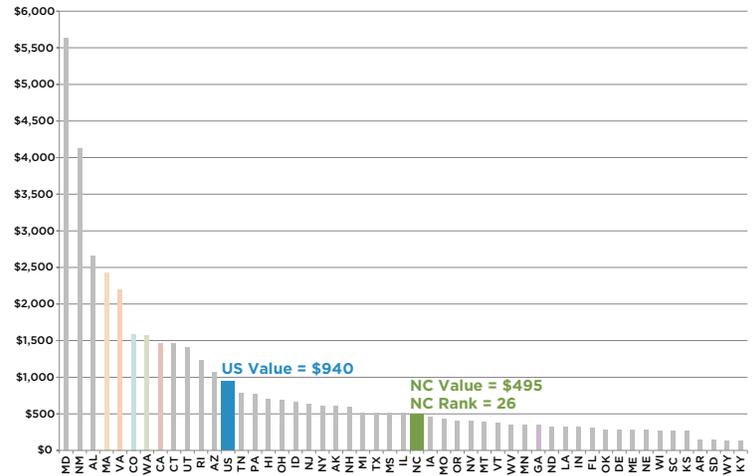
This indicator represents how federal R&D obligations are disbursed geographically relative to the size of a state's employed civilian workforce. Federal R&D obligations are a binding financial commitment in a congressional budget appropriation and include contracts, staff employment, and purchases of goods and services. For the purposes of this indicator, federal R&D obligations are attributed to the states in which the prime recipients of federal obligations are located. While this funding comes from 11 federal agencies, the Department of Defense (DoD) disburses the most funding, approximately 50 percent of the total. States with a high value on this indicator typically have a number of large prime contractors or major federally funded R&D facilities in state.

### How Does North Carolina Perform?

The value of North Carolina's federal R&D obligations per employed worker ranks 26<sup>th</sup> in the nation, with a level that is 53 percent of the U.S. value and nine percent of the value of the top-ranking state, Maryland [2.4a]. North Carolina's low ranking reflects the fact that it has a relatively small number of federal prime contractors and federally funded R&D centers.

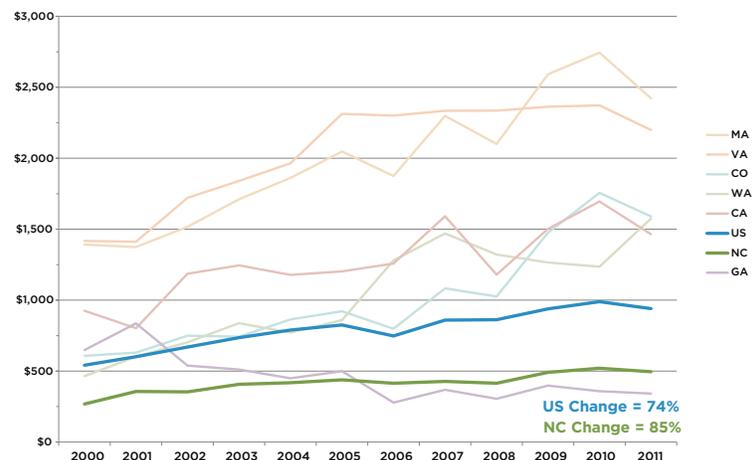
Since 2000, North Carolina's federal R&D obligations per employed worker have risen significantly, at a rate of 85 percent [2.4b], slightly faster than the rate of increase for the U.S. overall (74 percent). Among the comparison states, North Carolina's increase in federal R&D obligations per employed worker ranks considerably below Washington and Colorado, slightly above Massachusetts, and well above California, Virginia, and Georgia.

### 2.4a - Federal R&D Obligations per Employed Worker, All U.S. States, 2011



Source: National Science Board

### 2.4b - Federal R&D Obligations per Employed Worker, Comparison States, 2000 - 2011



Source: National Science Board

## What Does This Mean for North Carolina?

Federal R&D obligations to all U.S. states amounted to \$132 billion in 2011. Although this amount represents less than half the amount of industry R&D in 2011 (\$294 billion), it is substantial and drives a considerable amount of innovation. In 2011, only 12 states exceeded the national average of \$940 in federal R&D obligations per worker, meaning that these states received the majority of federal R&D obligations. North Carolina should strive to remain competitive on this front by working to increase its number of prime federal contractors. It should also work to increase its number of subcontractors to prime federal contractors.

<sup>1</sup>Tracking federal R&D obligations below the prime contractor level is beyond the scope of the data sources used in this report.

<sup>2</sup>While this will not explicitly improve North Carolina's performance on this particular indicator, it may be a more likely means by which the state can continue to advance innovation with federal support.

Indicator 2.5: Academic Articles

Key Findings

- North Carolina’s academic science & engineering (S&E) article output per 1,000 S&E doctorate holders in academia ranks slightly above the U.S. average, and since 2000 has decreased slightly more slowly than the U.S. average rate.
- North Carolina’s academic S&E articles are highly concentrated in a small number of universities and other R&D-focused organizations located primarily in the Research Triangle region.

Indicator Overview

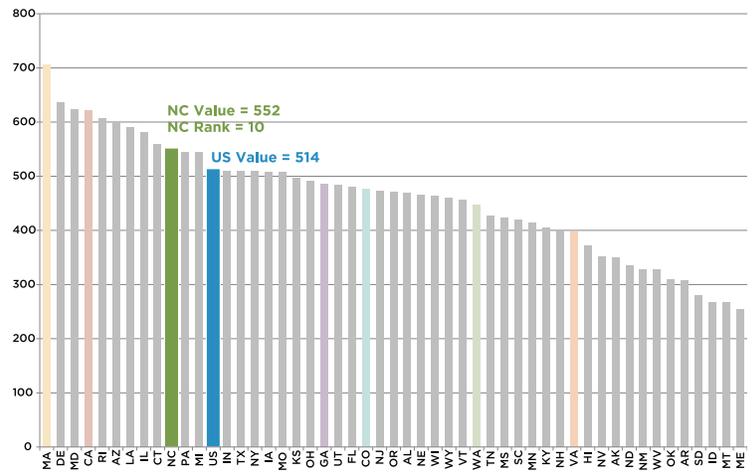
The publication of academic articles is a primary measure of academic productivity, which includes, among other outputs, research & development (R&D) activities and funding (see indicator 2.3); patents (see indicator 3.2); and trademarks, copyrights, and licenses (see indicator 3.5). The volume of peer-reviewed S&E articles per 1,000 academic S&E doctorate holders is an approximate measure of their contribution to scientific knowledge. A high value on this indicator shows that the S&E faculty in a state’s academic institutions are generating a high volume of publications relative to other states. Academic institutions include two-year colleges, four-year colleges and universities, medical schools, and university-affiliated research centers.<sup>1</sup> S&E doctorates include those in computer sciences; mathematics; the biological, agricultural, or environmental life sciences; physical sciences; social sciences; psychology; engineering; and health fields.<sup>2</sup>

How Does North Carolina Perform?

The value of North Carolina’s academic S&E article output per 1,000 S&E doctorate holders in academia ranks 10<sup>th</sup> in the nation, a level that is 107 percent of the U.S. value and 78 percent of the value of the top-ranking state, Massachusetts [2.5a]. Among the comparison states, Massachusetts and California are the only states that top North Carolina on this indicator, and North Carolina ranks well above the remaining four comparison states. As with S&E R&D (see indicator 2.3), this strong ranking reflects a longstanding pattern in North Carolina: The core strength of North Carolina’s innovation ecosystem is its colleges and universities.

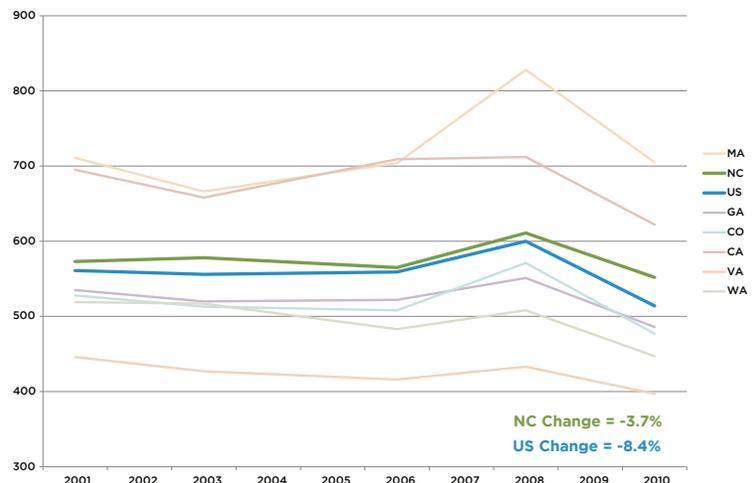
Since 2000, North Carolina’s S&E article output per 1,000 S&E doctorate holders in academia has shrunk by 3.7 percent, a rate that is slightly less than, but not notably different from, the U.S. rate of decrease [2.5b]. Among the comparison states, North Carolina’s rate of decrease ranks slightly above Massachusetts’ but below those of all the other comparison states. Within North Carolina, S&E articles are highly concentrated in the Research Triangle region. Together, the three largest universities located in

2.5a – Academic Science and Engineering Article Output per 1,000 S&E Doctorate Holders in Academia, All U.S. States, 2010



Source: National Science Board

2.5b – Academic Science and Engineering Article Output per 1,000 S&E Doctorate Holders in Academia, Comparison States, 2001 - 2010

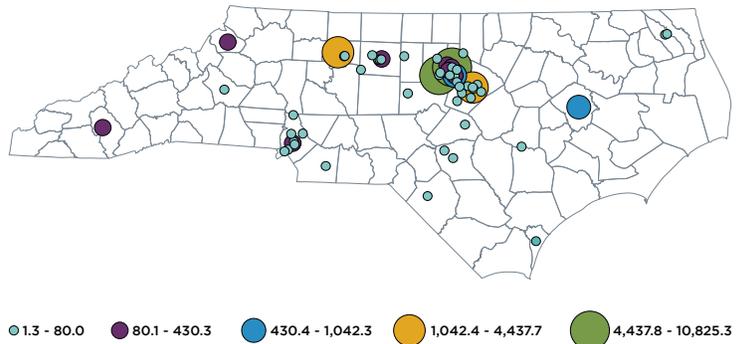


Source: National Science Board

## Indicator 2.5: Academic Articles, continued

that region account for 76 percent of all academic S&E articles produced within the state—UNC-Chapel Hill (31.9 percent), Duke University (30.6 percent), and North Carolina State University (13.1 percent) [2.5c]. Wake Forest University in Winston-Salem also produces a significant share of the state’s S&E articles (8.1 percent), as does East Carolina University in the eastern part of the state (3.1 percent), and RTI International (2.3 percent), the National Institute of Environmental Health Sciences (2.1 percent), and GlaxoSmithKline (1.3 percent) in the Research Triangle Park.<sup>3</sup> The remaining seven percent of the state’s S&E articles is spread across 59 other organizations, none of which produces more than one percent of the state’s S&E articles.<sup>4</sup>

### 2.5c – Average Annual Number of Science and Engineering Articles, N.C. Organizations, 2010 - 2012



Source: Science Citation Index and Social Sciences Citation Index

<sup>1</sup> Research is more central to the mission of some of these institutions than others. As used in this indicator, publication counts are based on the number of articles that appear in a set of journals tracked by Thomson Reuters in the Science Citation Index and Social Sciences Citation Index. Academic article output is based on the most recent journal set; data for earlier years may differ slightly from previous publications due to changes in the journal set. Articles with authors from different institutions were counted fractionally. For instance, for a publication with authors at N institutions, each institution would be credited with 1/N of the article.

<sup>2</sup> S&E doctorate data are estimates and exclude those with doctorates from foreign institutions and those above the age of 75. Estimates for states with smaller populations of S&E doctorate holders are generally less precise than estimates for states with larger populations. Data for S&E doctorate holders in academia are presented by employment location regardless of residence.

<sup>3</sup> While university faculty publish the vast majority of academic S&E articles, researchers in companies and nonprofits also publish academic S&E articles.

<sup>4</sup> Unlike the state-level data above, for the institution-level data, articles with authors from different institutions were not counted fractionally. For instance, for a publication with authors at multiple institutions, each contributing institution would be credited once for the article. The National Science Foundation (NSF) collected the state-level data; the Office of Science, Technology & Innovation staff in the NC Department of Commerce collected the institution-level data.

Indicator 3.1: SBIR & STTR Awards

Key Findings

- North Carolina's SBIR/STTR funding as a share of state GDP ranks below the U.S. average and has since at least the early 2000s, and is decreasing considerably slower than the U.S. average.
- North Carolina's SBIR/STTR funding is highly concentrated in a small number of cities and regions in the state.

Indicator Overview

Funds awarded through the highly competitive federal Small Business Innovation Research (SBIR) grant program support technological innovation in companies with 500 or fewer employees. The awards enable the small businesses to evaluate the feasibility and scientific merit of new technology (Phase I - \$150,000) and to develop the technology to a point where it can be commercialized (Phase II - up to \$1,000,000). Small Business Technology Transfer (STTR) is a similar but smaller program; its unique feature is the requirement for the small business to collaborate with a nonprofit research institution.<sup>1</sup>

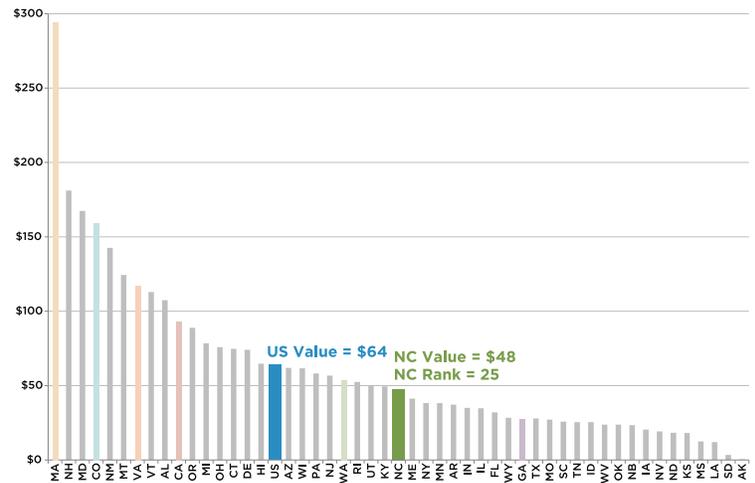
SBIR and STTR grants are the single largest source of early-stage technology development and commercialization funding for small businesses (more than \$2.2 billion in 2014). Success in the SBIR/STTR programs attracts additional outside capital investment, and companies that receive SBIR Phase II funding typically outperform similar companies that do not receive such support.<sup>2</sup> The amount of SBIR/STTR funding in a state strongly correlates with successful technology-based economic development.

How Does North Carolina Perform?

In terms of the level of SBIR/STTR funding relative to the size of its economy, North Carolina ranks 25<sup>th</sup> in the nation and below the U.S. average [3.1a].<sup>4</sup> Specifically, the ratio of North Carolina's SBIR/STTR funding relative to the size of its total GDP is 75 percent of the U.S. value, meaning that the amount of SBIR/STTR funding in North Carolina is one-fourth lower than what we would expect based on the levels of such funding in other states. Moreover, its per-GDP level of SBIR/STTR funding is only 16 percent of the leading state's (Massachusetts) level. This relatively low level of early stage funding suggests that North Carolina is potentially missing out on opportunities to fund and commercialize its innovative discoveries.

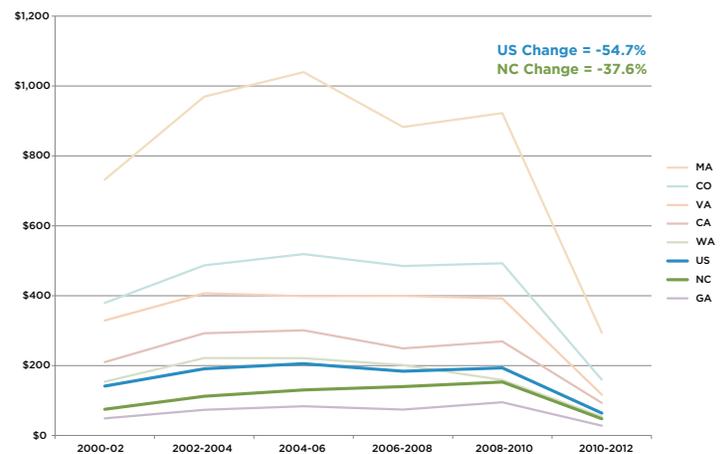
It is important to note, however, that a large percentage of the small tech-based businesses in North Carolina focus on the pharmaceuticals and medical technology sectors, which are among the state's strengths. Those businesses, in fact, have a high success rate in receiving SBIR grants from the National Institutes of Health. However, the interests

3.1a - Average Annual SBIR & STTR \$ per \$1 Million of Gross Domestic Product, All U.S. States, 2010-2012



Source: National Science Board and SBIR.gov

3.1b - Average Annual SBIR & STTR \$ per \$1 Million of Gross Domestic Product, Comparison States, 2000-2012



Source: National Science Board and SBIR.gov

<sup>1</sup> Eleven federal agencies participate in the SBIR program and five in the STTR program.

<sup>2</sup> See, e.g., National Research Council. 2008. *An Assessment of the SBIR Program*. Washington, DC: The National Academies Press.

<sup>3</sup> The total award dollars reported here include both Phase I and Phase II SBIR/STTR awards.

<sup>4</sup> The high average U.S. value results primarily from the high concentration of SBIR/STTR awards in MA, which has well-recognized academic research institutions from which innovative small businesses have emerged. In addition, many of the states with the highest rankings on this indicator are locations of federal laboratories.

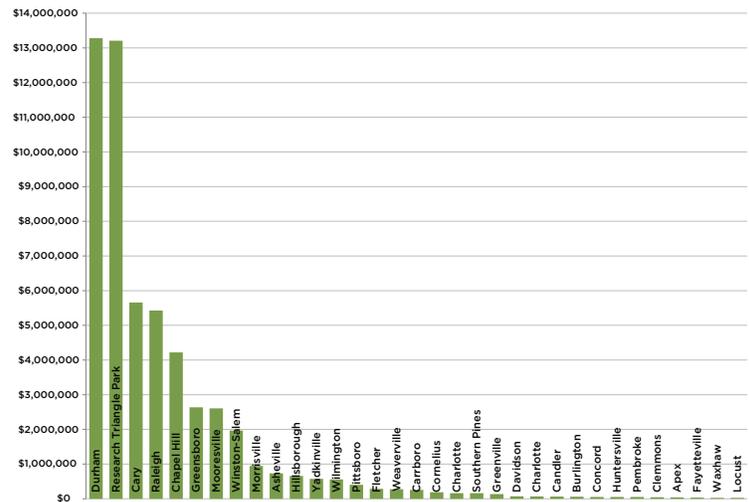
Indicator 3.1: SBIR & STTR Awards, continued

of other large SBIR-granting agencies—such as the Department of Defense, the National Aeronautics and Space Administration, and the Department of Energy—either do not align as well with the majority of North Carolina businesses’ commercialization interests, or companies lack knowledge about these other agencies and the goals they are trying to achieve. This misalignment and lack of knowledge, in part, accounts for North Carolina’s lower-than-expected award rate for SBIR/STTR grants.

Since 2000, the ratio of North Carolina’s SBIR & STTR funding relative to its GDP has decreased by nearly 38 percent, compared to a decrease of nearly 55 percent for the U.S. overall [3.7b]. Additionally, the ratio of SBIR/STTR funding to GDP has been decreasing by at least 43 percent in all of the comparison states. This decrease in the U.S. overall, North Carolina, and all the comparison states results from the fact that the SBIR program decreased in size from \$1.7 billion in 2002–04 to \$700 million in 2010–12. Notably, however, North Carolina experienced the smallest decrease compared to the U.S. and any of the comparison states. This is due, in part, to two steps taken to improve North Carolina’s SBIR/STTR award rate: (1) the creation in 2001 of an SBIR program specialist position at the North Carolina Small Business and Technology Development Center (STBDC) and (2) the creation in 2006 of the state’s SBIR/STTR matching fund program, the One North Carolina Small Business Program. The former provides assistance to small businesses to help them identify and apply for SBIR/STTR proposal opportunities; the latter awards matching grants to small businesses in North Carolina that have received SBIR/STTR grants. These state matching grants supplement and leverage the federal grants and make North Carolina small businesses better investment opportunities in the eyes of federal funding agencies.

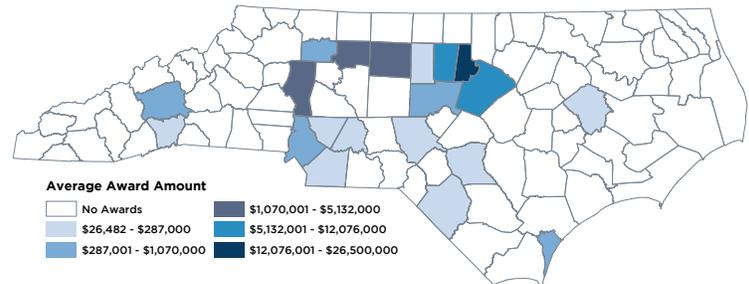
Within North Carolina, SBIR/STTR funding is highly concentrated in the Research Triangle Park (RTP) and the surrounding counties containing the cities of Durham, Cary, Raleigh, and Chapel Hill [3.1c and 3.1d]. Combined, these five locales receive more than 76 percent of the state’s SBIR/STTR funding. The next 14 percent goes primarily to cities in the Piedmont Triad (e.g., Greensboro and Winston-Salem) and Charlotte region (e.g., and Mooresville), with the remaining 10 percent dispersed across 25 other cities. Overall, this highly concentrated SBIR/STTR award activity reflects the level of concentration in North Carolina’s R&D activity, particularly its academic R&D, as well as its population.

3.1c – Average Annual SBIR & STTR Awards, NC Cities, 2010-2012



Source: SBIR.gov

3.1d – Average Annual Amount of SBIR & STTR Awards, N.C. Counties, 2010-2012



Source: SBIR.gov

## What Does This Mean for North Carolina?

North Carolina's funding under the SBIR/STTR programs indicates both how aggressive the state's small businesses are in pursuing federal support for innovation activity, as well as their competitiveness in developing and commercializing innovative ideas, technologies, and products.

Given the importance of such funding, emphasis should be placed on improving the state's position in this category. Continued funding for the One North Carolina Small Business Program, which provides state grants to match the SBIR/STTR grants, is critical on this front.<sup>5</sup> Additionally, proposal opportunity identification and counseling services, such as those provided by North Carolina's Small Business and Technology Development Center (SBTDC), should be continued and enhanced to ensure that North Carolina businesses are maximizing their ability to receive SBIR/STTR grants.

<sup>5</sup>This program was started after the 2003 *Tracking Innovation in NC* report (available at: <http://www.nccommerce.com/scitech/resources/innovation-reports>) indicated that NC ranked 34<sup>th</sup> in terms of SBIR funding per capita and had a value 41 percent of the U.S. value. While all of the top-performing states were increasing in the 2000-2004 timeframe, only NC continued to increase in the latter part of the decade. This coincides with the One NC Small Business Program beginning in 2006.

Indicator 3.2: Academic Patents

Key Findings

- The ratio of North Carolina’s academic patents per 1,000 science & engineering doctorate holders in academia ranks slightly below the U.S. average, decreasing significantly from a ratio higher than the U.S. average in 2001.
- North Carolina’s academic patenting activity is highly concentrated in a small number of universities located primarily in the Research Triangle region.

Indicator Overview

This indicator relates the number of academic-owned utility patents to the size of the doctoral science & engineering (S&E) workforce in academia. Academia includes two-year colleges, four-year colleges and universities, medical schools, and university-affiliated research centers. S&E doctorates include those in computer sciences; mathematics; biological, agricultural, or environmental life sciences; physical sciences; social sciences; psychology; engineering; and health fields. Utility patents, commonly known as patents for inventions, include any new, useful, or improved method, process, machine, device, manufactured item, or chemical compound, and represent a key measure of intellectual property. As such, academic patents are one approximate measure of the degree to which the doctoral academic workforce generates results with perceived economic value.

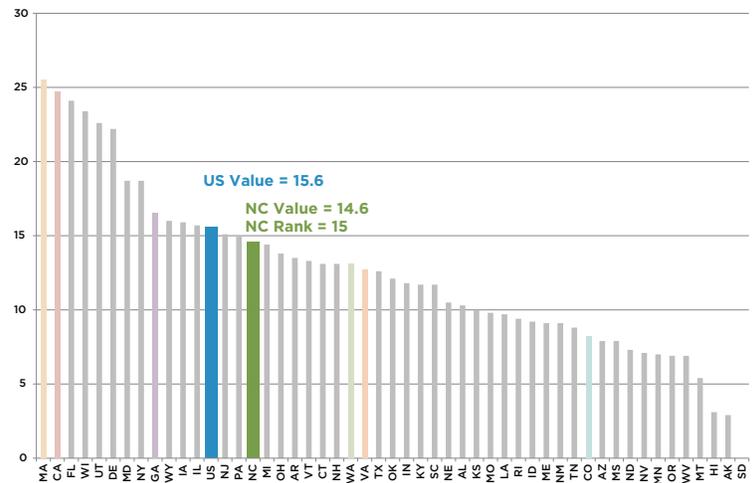
How Does North Carolina Perform?

The value of North Carolina’s academic patents per 1,000 S&E doctorate holders in academia ranks 15<sup>th</sup> in the nation, with a level that is 94 percent of the U.S. value and 57 percent of the value of the top-ranking state, Massachusetts [3.2a]. North Carolina’s upper-to-mid-range ranking reflects the fact that it has stronger than average academic institutions, many of which have offices dedicated to patenting.

Since 2000, the ratio of North Carolina’s academic patents relative to S&E doctorate holders in academia decreased significantly, at a rate of 21 percent, whereas the ratio for the U.S. overall increased by 6 percent [3.2b]. Among the comparison states, only North Carolina’s (-21 percent) and California’s (-12 percent) ratios decreased over time, while the other comparison states’ ratios increased between 12 percent (Colorado) and 68 percent (Virginia).

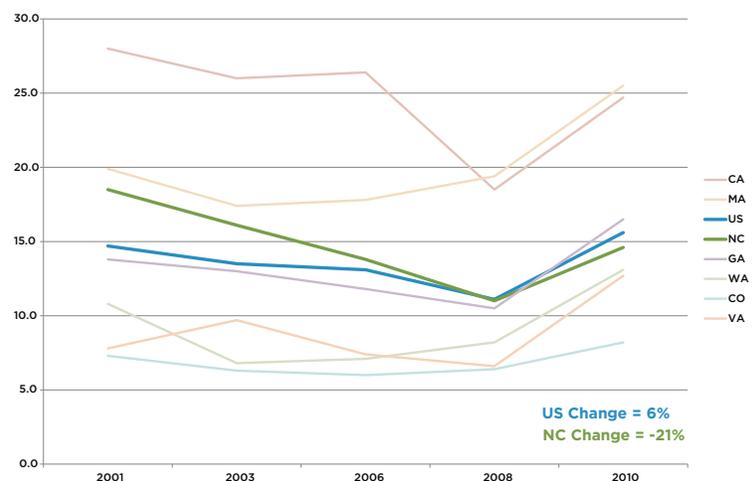
Within North Carolina, academic patenting activity is highly concentrated in the Research Triangle region and reflects both the nature and size of that region’s universities’ R&D activities, as well as the resources devoted to their patenting offices [3.2c and 3.2d]. The three largest universities in that region—Duke University, UNC-Chapel Hill, and North Carolina State University—account for 79 percent of all academic patenting activity within the state, a pattern very

3.2a – Academic Patents Awarded per 1,000 Science and Engineering Doctorate Holders in Academia, All U.S. States, 2010



Source: National Science Board

3.2b – Academic Patents Awarded per 1,000 Science and Engineering Doctorate Holders in Academia, Comparison States, 2001-2010



Source: National Science Board

## Indicator 3.2: Academic Patents, continued

similar to the pattern for academic R&D expenditures (see Indicator 2.3). Wake Forest University in Winston-Salem also has significant academic patenting activity (11 percent of the state total), while UNC-Charlotte, East Carolina University, and UNC Greensboro account for 8 percent, 2 percent and 1 percent of the state total, respectively.

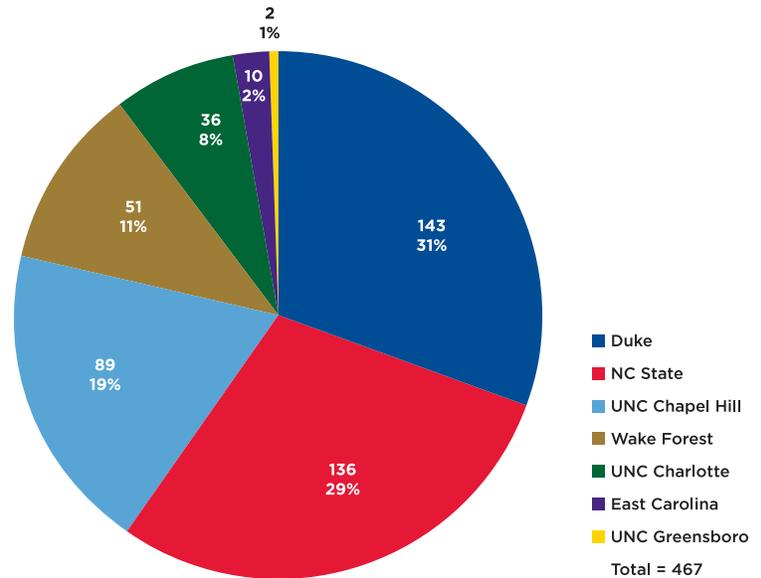
### What Does This Mean for North Carolina?

While one of North Carolina's innovation-related strengths is its academic R&D (see indicator 2.3, on which NC ranks in the top 10 percent and has a value significantly greater than the U.S. value), it fares less well on academic patenting, one of the key measures of the economic value of its academic discoveries. Its 15<sup>th</sup>-place ranking on academic patenting puts it ahead of two-thirds of the U.S. states, but the ratio of its academic patenting activity relative to S&E doctorate holders in academia ranks slightly lower than the U.S. average ratio. Moreover, rather than improving over time, North Carolina's academic patenting activity relative to that of the comparison states and the U.S. average is decreasing.

To reverse this trend and bring the level of its academic patenting activity in line with the level of its academic R&D, North Carolina's universities should focus more attention on their offices and activities that generate patents. This would not necessarily entail a large increase in resources. For example, the University of North Carolina's 2013–2018 strategic directions include establishing and supporting a "scout team" and core support staff that any campus could utilize for market assessment, legal assistance, new venture services, and other operational support, such as patenting for commercialization. Additionally, in 2014 the Governor's Innovation-to-Jobs Working group recommended that the state's public and private universities create a University Innovation Commercialization Council, which would define best practices for innovation commercialization at the state's universities, promote inter-university cooperation and standardization where possible, and catalyze transformation in culture to encourage technology commercialization. Initiatives such as these and others focused on increasing the commercial impact of academic discoveries should be a high priority for state and university policy makers.

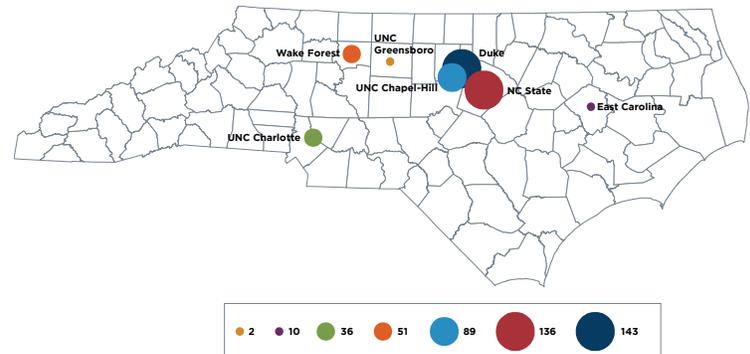
<sup>5</sup> *Our Time, Our Future: The UNC Compact with North Carolina, Strategic Directions 2013-2018*, available at [www.northcarolina.edu](http://www.northcarolina.edu).

### 3.2c - Academic Patents Awarded to N.C. Universities, 2011-2013



Source: Association of University Technology Managers

### 3.2d - Academic Patents Awarded to N.C. Universities, 2011-2013



Source: Association of University Technology Managers

<sup>1</sup> S&E doctorate data exclude those with doctorates from foreign institutions and those above the age of 75.

<sup>2</sup> Patent assignments are made on the basis of the address of their original assignee(s). For patents with multiple U.S. university assignees from different U.S. states, the data credit each participating U.S. state as owning one patent.

<sup>3</sup> Another measure of academic economic value is the actual or expected revenue derived from academic patents. However, because actual revenue accrues over time and expected revenue is difficult to estimate with a reasonable level of accuracy, revenue data are not presented for this indicator. License income, which depends heavily on patent activity, is presented in Indicator 3.5.

<sup>4</sup> The offices go by different names (e.g. Office of Technology Transfer; Office of Technology Commercialization) at different institutions, but all have patenting academic discoveries as one of their primary activities.

Indicator 3.3: Patents

Key Findings

- The ratio of North Carolina's patents awarded per 1,000 individuals in science & engineering occupations ranks below the U.S. average, but since 2003 has been increasing at a rate slightly faster than the U.S. average.
- North Carolina's patenting activity ranks above that of most comparison countries but well behind that of leading countries.
- North Carolina's patenting activity is highly concentrated in a small number of counties located primarily in the Research Triangle region.

Indicator Overview

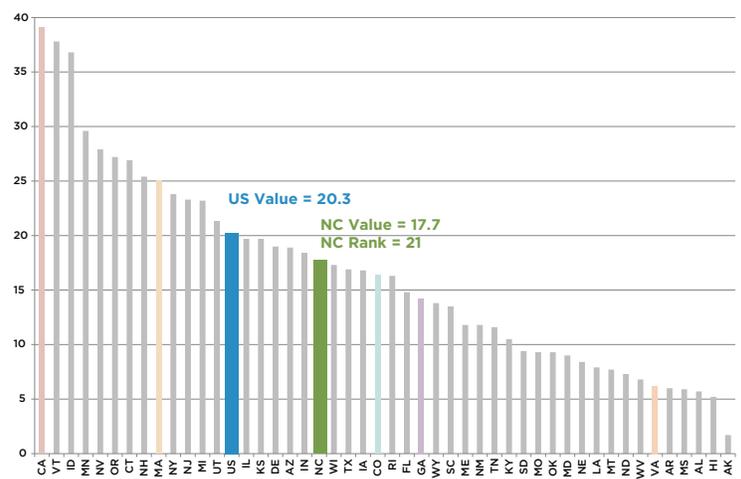
This indicator represents state patent activity normalized to the size of a locale's science & engineering workforce and its economy. For the state-by-state charts (3.3a and 3.3b), utility patents—commonly known as patents for inventions—are used.<sup>1</sup> The science & engineering workforce includes engineers and computer, mathematical, life, physical, and social scientists.<sup>2</sup> For the comparison country charts (3.3c and 3.3d), grants for direct patent applications are used. These grants are conferred by a country's intellectual property office to applicants who apply directly to that office.<sup>3</sup> GDP is a measure of the total value of goods and services produced by an economy.

Patents are the leading form of legal codification and ownership of innovative thinking and its application. As such, they are a key indicator of the rate of new product and process innovation. There are considerable differences in the propensity of different industries to patent new ideas, and thus the industry mix partially explains differences in patenting rates across locales. Patents are particularly important for companies whose success depends on their ability to protect their innovative products.

How Does North Carolina Perform?

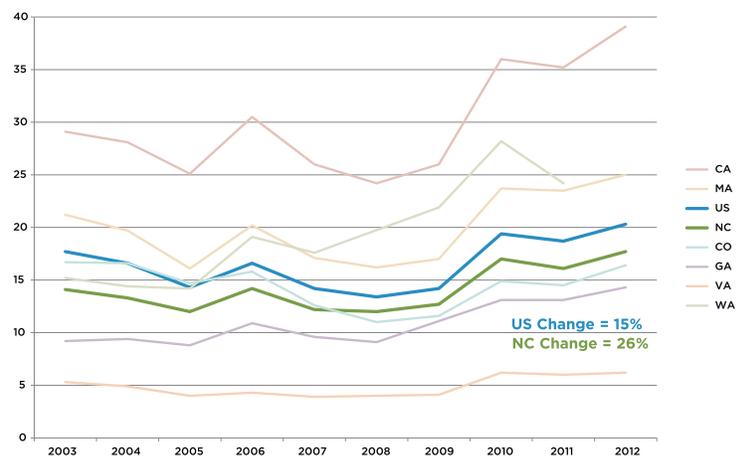
The value of North Carolina's patents per 1,000 individuals in science & engineering occupations ranks 21<sup>st</sup> in the nation, with a level that is 87 percent of the U.S. value and 45 percent of the value of the top-ranking state, California [3.3a]. Among the comparison states, North Carolina's rate of patenting ranks in the middle of the pack, ahead of Colorado, Georgia, and Virginia, but behind California, Washington, and Massachusetts. Overall, North Carolina's rate of patents compares less favorably than its rate of academic patents, reflecting, in part, its lower level of industry R&D (see indicator 2.2) as well as its relatively low number of high-tech business establishments (see indicator 4.1). As a broad indicator of nonacademic innovative activity within a state, this indicator suggests that North Carolina's nonacademic private sector is not as strong as its academic sector at initial

3.3a – Patents Awarded per 1,000 Individuals In Science and Engineering Occupations, All U.S. States, 2012



Source: National Science Board

3.3b – Patents Awarded per 1,000 Individuals In Science and Engineering Occupations, Comparison States, 2003-2012



Source: National Science Board  
2012 data is not available for WA

Indicator 3.3: Patents, continued

discovery and protection of innovative ideas. Since 2003, however, the ratio of North Carolina's patents to individuals in science & engineering occupations increased at a rate of 26 percent, which is slightly higher than the 15 percent rate of increase for the U.S. overall [3.3b]. Among the comparison states, North Carolina's rate of increase falls in the middle, ahead of Virginia, Massachusetts, and Colorado, but behind Washington, Georgia, and California. Combined, the comparison states' patenting activity increased 30 percent, which is only slightly higher than North Carolina's increase.

While ranking the U.S. patent activity internationally among all countries isn't possible due to data limitations, among the comparison countries, the U.S. ranks sixth but well behind the leading countries, South Korea and Japan [3.3c]. It ranks behind but much closer to countries such as China, Switzerland, and Germany, and well ahead of most of the other comparison countries. Since 2003, the patent activity of Korea and China have risen considerably (52 percent and 146 percent, respectively) and much faster than the rate for all other comparison countries, whose combined average is 5 percent and much closer to the rates for the U.S. and North Carolina [3.3d]. Most of the comparison countries decreased their rate of patenting activity over time.<sup>4</sup>

Within North Carolina, patenting activity is highly concentrated in a small number of counties, with more than 80 percent of all patents being awarded in six counties [3.3e and 3.3f]. Wake County, with 45 percent of all the state's patents, has the largest share, followed by Durham (10 percent), Mecklenburg (9 percent), Orange (8 percent), Guilford (5 percent) and Forsyth (4 percent). The next 10 counties account for 11 percent of the state's patents, while the remaining 83 counties account for the final 9 percent of the state's patents. This high concentration of patents reflects a combination of the state's population (see indicator 1.6), the location and mix of its companies (see indicators 4.1, 4.2, and 6.4), the location and mix of its academic and business R&D (see indicator 2.2

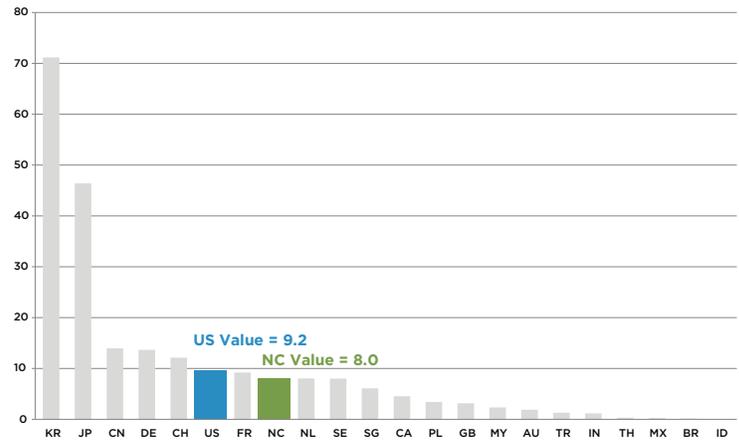
<sup>1</sup> See indicator 3.2 for a more detailed description of utility patents. The U.S. Patent and Trademark Office (USPTO) classifies patents geographically according to the residence of the first-named inventor. Only U.S.-origin patents are included.

<sup>2</sup> Managers, technicians, elementary and secondary schoolteachers, and medical personnel are not included.

<sup>3</sup> Direct applications exclude Patent Cooperation Treaty (PCT) applications and are therefore most comparable to the NSF data used for charts 3.3a and 3.3b. PCT, an international treaty administered by WIPO, facilitates the acquisition of patent rights in a large number of jurisdictions.

<sup>4</sup> While difficult to see in chart 3.3d, the raw data indicate that all but five of the comparison countries decreased over time.

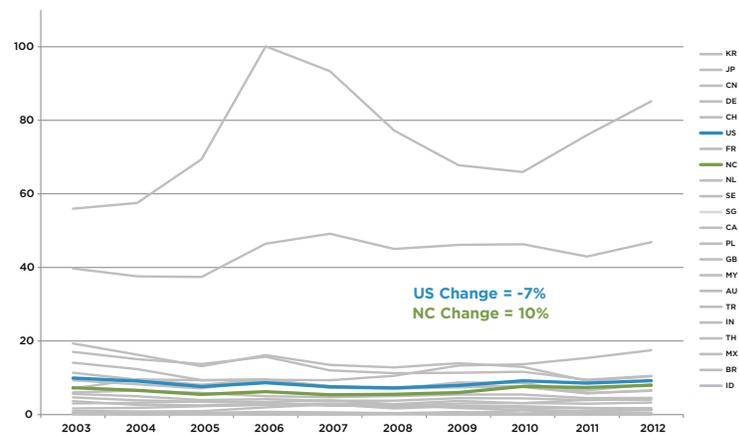
3.3c – Grants for Direct Patent Applications Per Billion Dollars in GDP, Comparison Countries, 2012



Source: World Intellectual Property Organization, World Bank (GDP), National Science Foundation, and U.S. Bureau of Economic Analysis (GDP)

Data for this chart are available only at the country level. Thus, NC's value in this chart (8.0) is an approximation, derived by multiplying NC's value in chart 3.3a (17.7) by .45, which is the ratio of the US value in this chart (9.2) to the US value in chart 3.3a (20.3). In addition, country ranks are not shown because data were unavailable for all countries

3.3d – Grants for Direct Patent Applications Per Billion Dollars in GDP, Comparison Countries, 2003-2012



Source: World Intellectual Property Organization, World Bank (GDP), National Science Foundation, and U.S. Bureau of Economic Analysis (GDP)

Data for this chart are available only at the country level. Thus, NC's values in this chart are approximations, derived using the methodology outlined above in chart 3.3c.

Indicator 3.3: Patents, continued

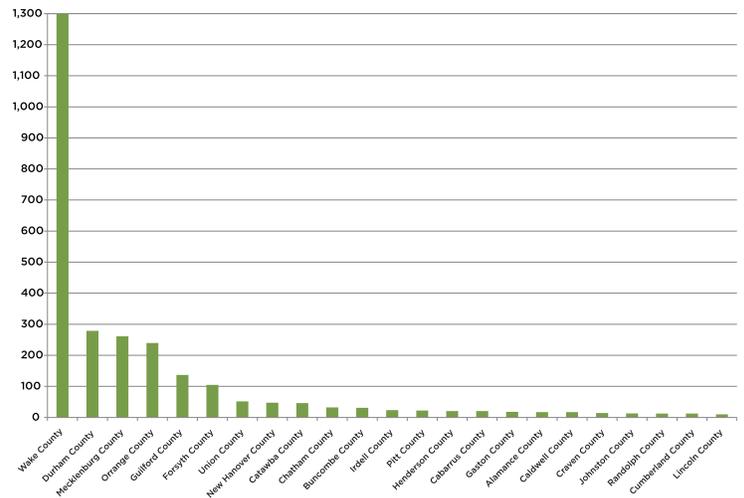
and 3.1), the location of its academic patents (see indicator 3.2), and the educational attainment levels of its citizens (see indicator 5.6).

**What Does This Mean for North Carolina?**

Academic institutions own less than 10 percent of North Carolina’s patents,<sup>5</sup> meaning businesses and individuals hold the vast majority of legally protected intellectual property in the state. Although North Carolina’s patenting rate ranks slightly below the U.S. average, its rate is above that of most states and is growing slightly faster than the U.S. average. Together, these facts suggest that North Carolina has a considerable and growing amount of intellectual property with the potential to yield new, as well as enhanced, products and services to improve the economic well-being and quality of life of its citizens. The extent to which that potential is realized ultimately depends on the ability of the state’s businesses and individuals to capitalize on their intellectual property in ways that allow them to appropriate economic and social value from it. The state should work to enhance the conditions that facilitate the commercialization of intellectual property.

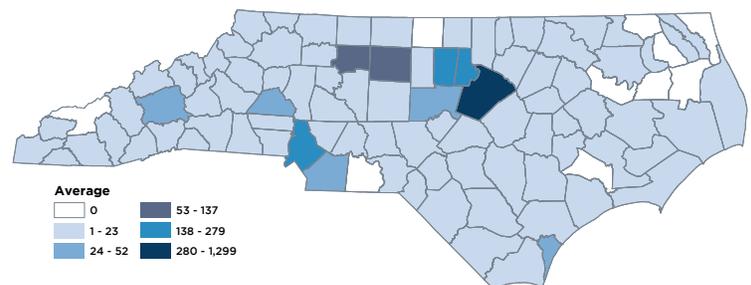
<sup>5</sup> This percentage is derived from National Science Foundation data, specifically by dividing the total number of patents by the number of academic patents for recent years for which both total patent and academic patent data were available.

**3.3e – Average Annual Number of Patents, N.C. Counties, 2011-2013**



Source: World Intellectual Property Organization, World Bank (GDP), National Science Foundation, and U.S. Bureau of Economic Analysis (GDP)

**3.3f – Average Annual Number of Patents, N.C. Counties, 2011-2013**



Source: U.S. Patent and Trademark Office

Indicator 3.4: Venture Capital

Key Findings

- The ratio of North Carolina’s venture capital dollars to state GDP ranks well below the U.S. average, decreasing significantly since 2000, similar to the trend for the U.S. overall.
- The number of North Carolina’s venture capital deals as a percentage of high-technology business establishments ranks below the U.S. average and has decreased slightly since 2003.
- North Carolina’s venture capital investments are highly concentrated in a small number of urban ZIP codes and ZIP codes containing universities.

Indicator Overview

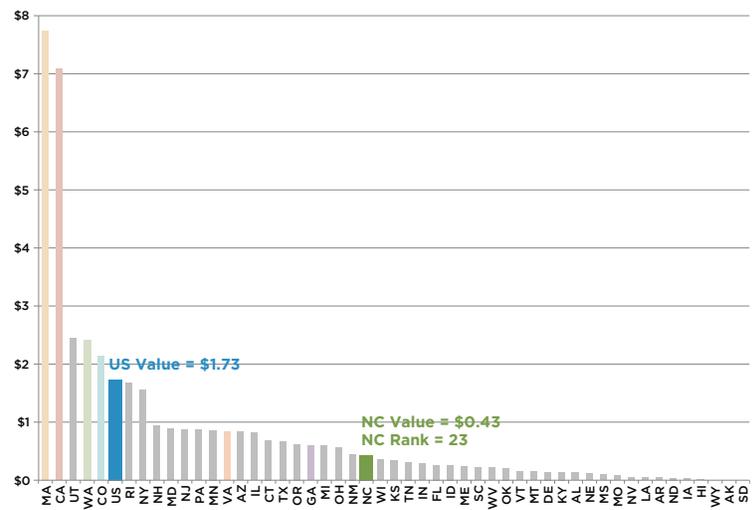
Venture capital dollars disbursed per \$1,000 in state gross domestic product (GDP) is a measure of the magnitude of venture capital investment, adjusting for the size of a state economy. Venture capital is financial capital provided to early-stage, high-potential, high-risk, growth startup companies. The typical venture capital investment occurs as growth funding after the seed funding round in the interest of generating a return through an event, such as an Initial Public Offering (IPO) or sale of the company. Venture capital is especially important to startup companies in the early stages of development; these companies often need financing to get a project off the ground, but are unable to access traditional financing because of an insufficient cash flow history. States that rank well in this measure possess companies that have been successful in attracting venture capital investment. Positive trends in this measure may be predictors of new products and services, job creation, and revenue growth.

How Does North Carolina Perform?

In terms of venture capital investment adjusted for state economy size, North Carolina ranks 23<sup>rd</sup> in the nation, with a value that is 25 percent of the U.S. value [3.4a]. This paradoxical mid-level ranking but well-below-average value is the result of very high concentrations of venture capital investment in Massachusetts and California, which skew the national average upward. More than 64 percent of all venture capital disbursements are made in Massachusetts and California alone, and only three other states possess averages higher than the national average.

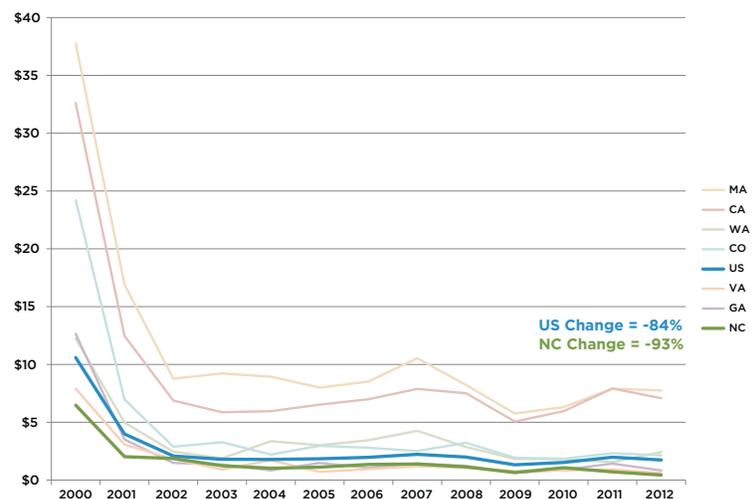
Between 2000 and 2012, venture capital investment in North Carolina firms decreased by 93 percent, from \$6.48/\$1,000 GDP to \$.43/\$1,000 GDP [3.4b]. Although this decline is significant, it parallels declines across the nation. Over the same period, the U.S. average decreased by 84 percent and all comparison states experienced similar declines. This across-the-board decline is explained by high venture capital investment in 2000—all states had their highest venture capital values in that year, the peak of the

3.4a – Venture Capital Dispersed per \$1,000 GDP, All U.S. States, 2012



Source: National Science Board

3.4b – Venture Capital Dispersed per \$1,000 GDP, Comparison States, 2000-2012



Source: National Science Board

Indicator 3.4: Venture Capital, continued

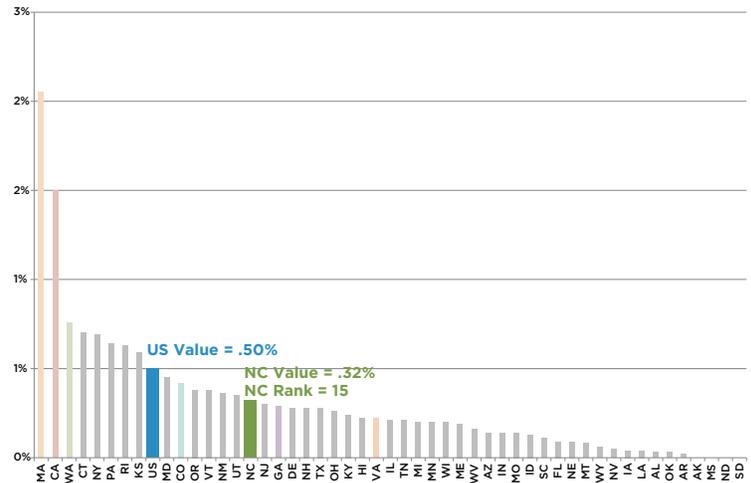
dot-com bubble and the first year in this analysis. Since 2001, North Carolina venture capital per \$1,000 GDP has fluctuated between \$2.02 and \$0.43. North Carolina performs similarly but slightly better in terms of the number of venture capital deals as a percentage of high-technology business establishments [3.4c]. On this measure, North Carolina ranks 15<sup>th</sup> in the nation and has a value that is 64 percent of the U.S. value. Between 2003 and 2010, North Carolina's performance on this measure decreased by 1.9 percent. During that same period, the U.S. increased by 1 percent on this measure, and three of the comparison states (WA, CA, GA) increased or remained the same on this measure, whereas three other states (CO, MA, VA) decreased on this measure [3.4d]. This pattern, combined with the pattern for charts 3.4a and 3.4b, indicates that both the number and the size of venture capital deals in North Carolina is decreasing over time, particularly relative to the level of the state's GDP.

Within North Carolina, venture capital investment is highly concentrated [3.4e]. Only 52 (4.8 percent) out of North Carolina's 1,080 ZIP codes possessed a company that received venture capital between 2010 and 2012. As might be expected, ZIP codes with companies receiving venture capital investment are highly concentrated in urban areas and close to universities. Only five counties—Durham, Wake, Orange, Mecklenburg, and Montgomery—contain the eight ZIP codes in which companies received \$10 million or more in venture capital financing annually.

**What Does This Mean for North Carolina?**

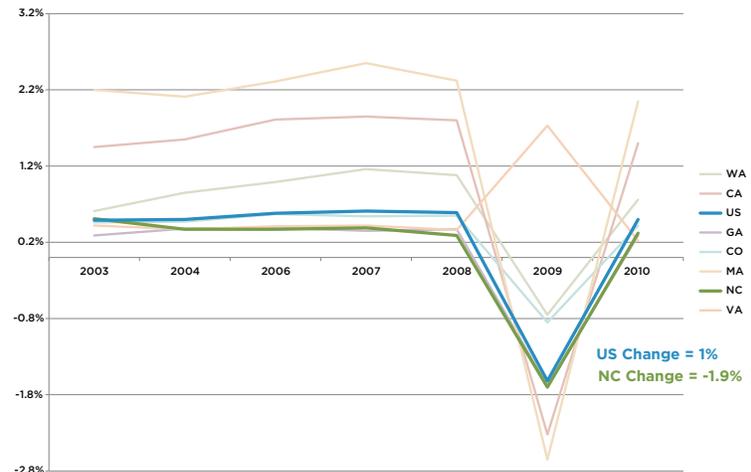
Innovative companies often need venture capital to realize their growth potential. If they are unable to access venture capital in North Carolina, entrepreneurs may need to relocate to venture capital rich parts of the country—for example, Silicon Valley in California and the Boston metro area—in order to develop and expand. To the extent that venture capital investments in North Carolina are able to retain innovative companies spun off from North Carolina businesses, universities, and innovation infrastructure, the state will receive benefits such as job growth and income increases. Increasing access to venture capital is vitally important, but the direct impact of increased venture capital in North Carolina may not be uniformly felt across the state.

**3.4c – Venture Capital Deals as a Percentage of High-Technology Business Establishments, All U.S. States, 2010**



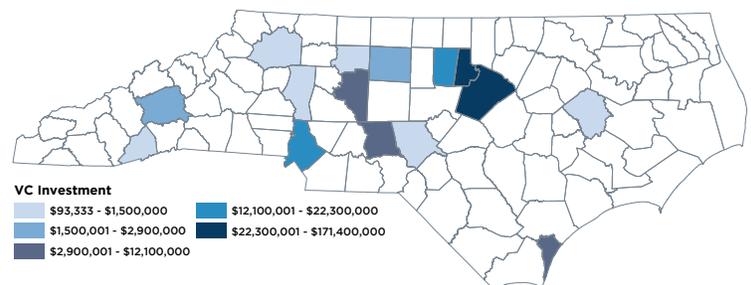
Source: National Science Board

**3.4d – Venture Capital Deals as a Percentage of High-Technology Business Establishments, Comparison States, 2003-2010**



Source: National Science Board

**3.4e – Location of Venture Capital Investments in N.C., Average Annual Investments, 2012-2014**



Source: PitchBook Data Inc.

Indicator 3.5: Technology License Income

Key Findings

- North Carolina’s gross income received from technology licenses ranks below the U.S average.
- North Carolina’s running royalties received from technology licenses ranks below the U.S average but has increased considerably faster than the U.S. average since the early 2000s.
- Within North Carolina, at least seven universities have significant technology license income.

Indicator Overview

Universities and nonprofit research organizations use technology license agreements to transfer codified knowledge in the form of innovative intellectual property (IP) to companies and entrepreneurs seeking to commercialize the technology. The income generated from license agreements is a key measure of the value of that IP. In addition, net licensing income can be used to support subsequent R&D and education activities, as well as patenting and other commercialization-related costs.

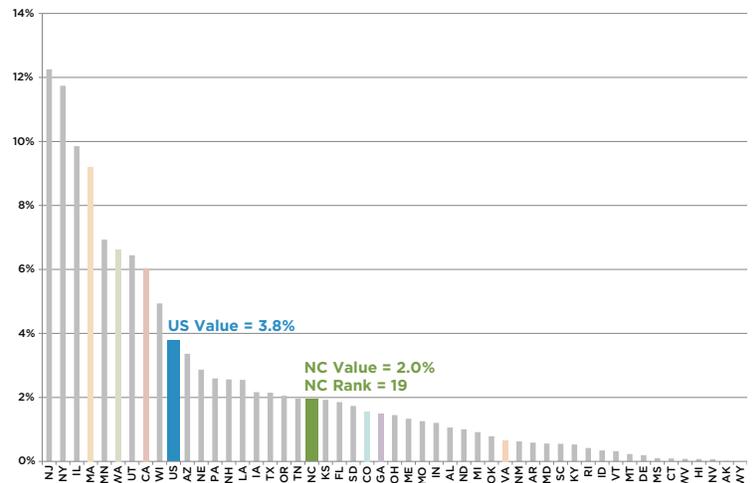
This indicator measures technology license income two ways: gross income received, and running royalties received, each measured as a percentage of academic science & engineering R&D expenditures. Gross income is the more inclusive measure, and it includes license issue fees, payments under options, annual minimums, running royalties, termination payments, the amount of equity received when cashed-in, and software and biological material end-user license fees equal to \$1,000 or more. Running royalties, a subset of the more inclusive gross income measure, are usage-based payments made by the licensee to the licensor for ongoing use of an asset or IP right. As such, running royalties are evidence of the perceived value of IP in the marketplace or the achievement of milestones on the path toward commercialization.

How Does North Carolina Perform?

In terms of gross income received as a percentage of academic science & engineering R&D expenditures, North Carolina ranks 19<sup>th</sup> in the nation, with a value that is 53 percent of the U.S. value and 16 percent of the value of the top-ranking state, New Jersey [3.5a]. Among the comparison states, North Carolina ranks behind Massachusetts, Washington, and California, but ahead of Georgia, Virginia, and Colorado.

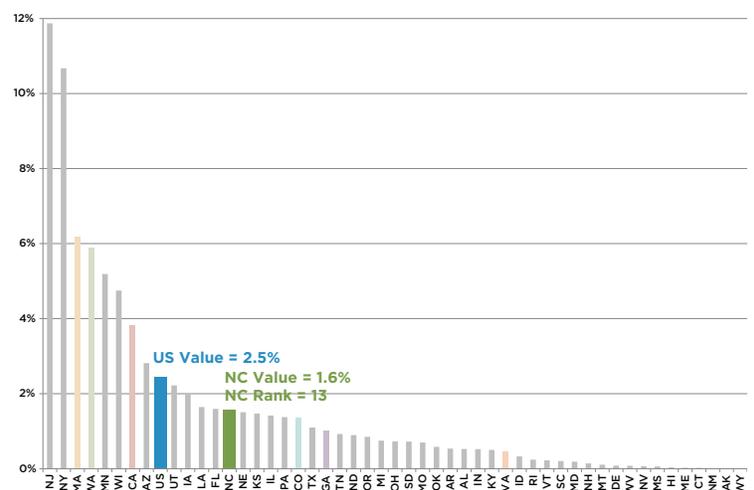
North Carolina fares similarly for running royalties as a percentage of academic science & engineering R&D expenditures, ranking 13<sup>th</sup> in the nation, with a value that is 64 percent of the U.S. value and 14 percent of the value of the top-ranking state, New Jersey [3.5b]. Among the comparison states, North Carolina ranks behind Massachusetts, Washington, and California, but

3.5a - Academic License Income (Gross Received) as a Percentage of Academic Science & Engineering R&D Expenditures, All U.S. States, 2011-2013 Average



Source: Association of University Technology Managers and National Science Foundation

3.5b - Academic License Income (Running Royalties) as a Percentage of Academic Science & Engineering R&D Expenditures, All U.S. States, 2011-2013 Average



Source: Association of University Technology Managers and National Science Foundation

<sup>1</sup>These seven universities are the same ones that have offices focusing on technology patenting and commercialization and that appear in indicator 3.2: Academic Patents. All data are self-reported by the universities to the Association of University Technology Managers (AUTM) via its Annual Licensing Survey. While it is possible that some NC universities have technology license income not reported to AUTM, the likelihood and amount are very low and not likely to change the findings presented here significantly.

Indicator 3.5: Technology License Income, continued

ahead of Georgia, Virginia, and Colorado. Since 2000, North Carolina's running royalties as a percentage of academic science & engineering R&D expenditures have increased by 33.9 percent, which is significantly faster than the rate of increase for the U.S. (1.5 percent) and all but two of the comparison states [3.5c].

Within North Carolina, seven universities report significant technology license income—Duke, East Carolina, NC State, UNC Charlotte, UNC Greensboro, UNC-Chapel Hill, and Wake Forest [3.5d and 3.5e].<sup>1</sup> Between 2011 and 2013, together the universities received, on average, more than \$51 million in licensing income.<sup>2</sup>

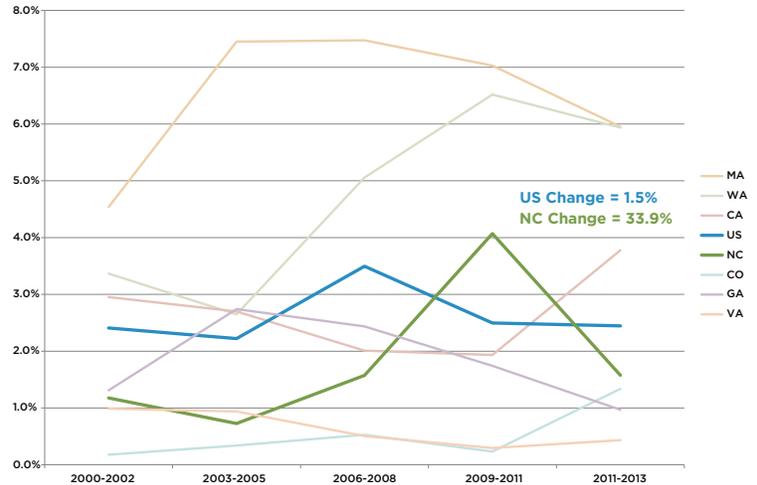
What Does This Mean for North Carolina?

One of North Carolina's core innovation-related strengths is its academic R&D (see indicator 2.3), which is a key reason it ranks relatively well on income from university technology license agreements as a percentage of academic science & engineering R&D expenditures. The level of license income varies considerably across the state's universities, however, and is concentrated in a relatively small number of universities overall. To maximize the value of the state's strong academic R&D, a larger number of North Carolina's universities should focus increased attention on their offices and activities that generate patents and other forms of IP that can be licensed. This would not necessarily entail a large increase in resources. For example, the University of North Carolina's 2013–2018 strategic directions include establishing and supporting a "scout team" and core support staff that any campus could utilize for market assessment, legal assistance, new venture services, and other operational support, such as patenting and copyrighting, for commercialization.<sup>3</sup> Additionally, in fall 2014, the Governor's Innovation-to-Jobs Working Group recommended that the state's universities—public and private—form an Innovation Commercialization Council to develop and share best practices and elevate the importance of commercializing university innovations. Initiatives such as these and others focused on increasing the commercial impact of academic discoveries should be a high priority for state and university policy makers.

<sup>2</sup> Duke and Wake Forest are the only North Carolina universities with running royalties considerably higher than the U.S. average. The remaining five universities have running royalties significantly lower than the U.S. average.

<sup>3</sup> *Our Time, Our Future: The UNC Compact with North Carolina, Strategic Directions 2013-2018*, available at <http://www.northcarolina.edu>.

3.5c – Academic License Income (Running Royalties) as a Percentage of Academic Science & Engineering R&D Expenditures, Comparison States, Three-Year Averages, 2000-2013



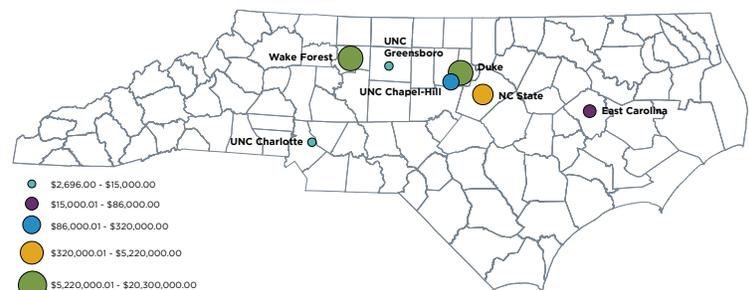
Source: Association of University Technology Managers

3.5d – Academic License Income, U.S. Average and N.C. Institutions, 2011-2013 Annual Average

Higher Education Institution	Gross Received	Running Royalties
US Average	\$14,115,315	\$10,261,263
Duke	\$26,091,292	\$20,294,146
East Carolina	\$239,770	\$85,944
NC State	\$6,135,290	\$5,217,687
UNC Charlotte	\$27,478	\$2,696
UNC Greensboro	\$25,979	\$14,813
UNC-Chapel Hill	\$2,560,101	\$316,850
Wake Forest	\$16,101,168	\$15,714,841

Source: Association of University Technology Managers

3.5e – Location of Academic License Income (Running Royalties) in N.C., Average Annual Income, 2011-2013



Source: Association of University Technology Managers

## Indicator 4.1: High-Technology Establishments and Formations

### Key Findings

- The percentage of North Carolina's business establishments classified as high-technology ranks below the U.S. average, but since 2004 has been increasing at a rate considerably faster than the U.S. average rate.
- The number of net business formations in high-technology industries as a percentage of the total number of business establishments is considerably higher than the U.S. average.
- North Carolina's high technology business establishments are highly concentrated in a small number of urban counties.

### Indicator Overview

This indicator measures high-technology establishments two ways: the percentage of a state's business establishments that are classified as being part of high-technology industries, and the number of net business formations that occur in high-technology industries as a percentage of the total number of business establishments in a state. High-technology industries are defined as those in which the proportion of employees in technology-oriented occupations is at least twice the average proportion for all industries. High-technology occupations include scientific, engineering, and technician occupations that employ workers who generally possess in-depth knowledge of the theories and principles of science, engineering, and mathematics at a postsecondary level<sup>1</sup>.

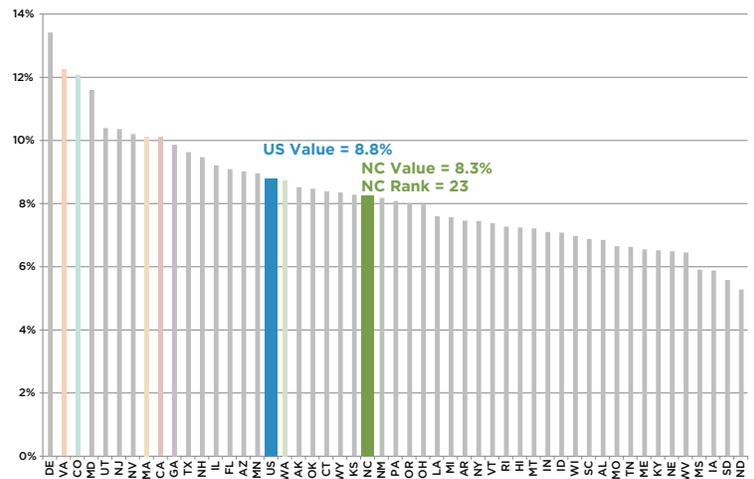
States often consider high-technology industries desirable, in part because they typically compensate workers better than other industries do (see indicator 1.3c). Moreover, because the business base of a state is constantly changing as new businesses form and others cease to function, a high percentage of high-technology business formations indicates an increasingly prominent role for these industries.

### How Does North Carolina Perform?

North Carolina's high-technology establishments represent 8.3 percent of all business establishments in the state, with a value that ranks 23<sup>rd</sup> in the nation and is 94 percent of the U.S. value and 62 percent of the value of the top-ranking state, Delaware [4.1a]. Among the comparison states, North Carolina's percentage of high-technology establishments ranks last. The percentage of high-technology business establishments in North Carolina has increased by 15.1 percent since 2003, however, a rate nearly twice the rate for the U.S., 7.6 percent, and faster than the rates of all the comparison states, which average 10 percent [4.1b].

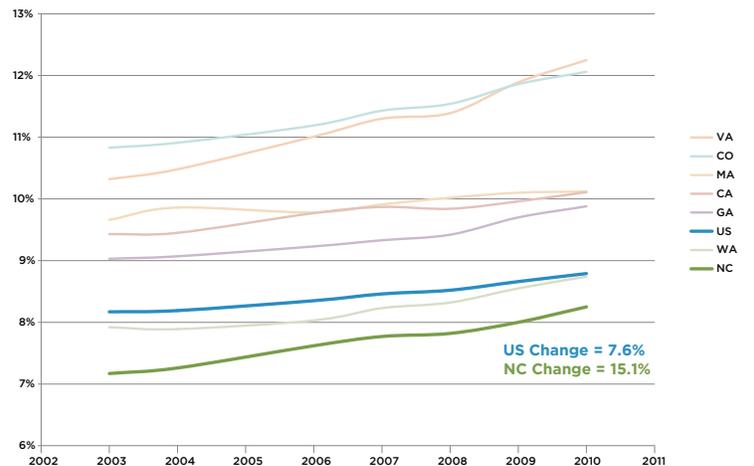
<sup>1</sup>The data pertaining to establishments are based on their classification according to the 2002 edition of the North American Industry Classification System (NAICS). See the Appendix for a list of the 46 industries (by 4-digit NAICS code) that are defined as high technology.

#### 4.1a - High-Technology Establishments as a Percentage of Total Establishments, All U.S. States, 2010



Source: National Science Board

#### 4.1b - High-Technology Establishments as a Percentage of Total Establishments, Comparison States, 2003-2010



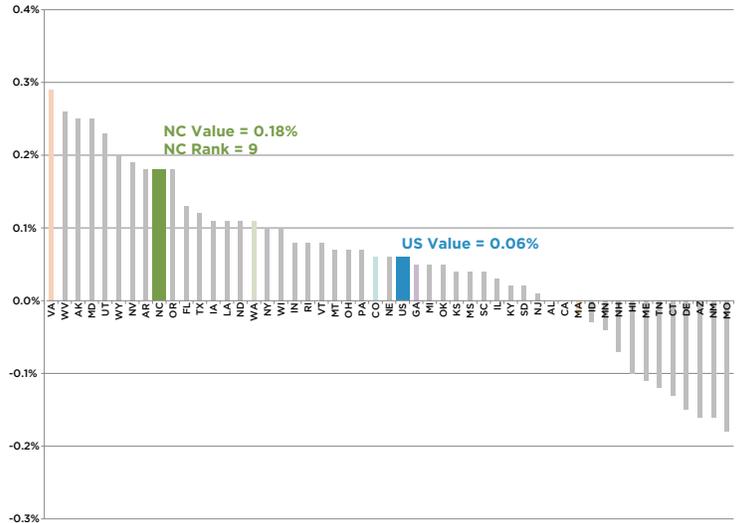
Source: National Science Board

Indicator 4.1: High-Technology Establishments and Formations, continued

In terms of high-technology business formations as a percentage of all business establishments, North Carolina's value of .18 percent is three times larger than the U.S. value of .06 percent but slightly less than two-thirds the value of the highest state, Virginia [4.1c]. Among comparison states, North Carolina is ahead of all states except Virginia. The percentage of high-technology business formations in North Carolina has decreased by 25 percent since 2004. This rate of decrease is less than half the rate of decrease for the U.S., -62.5 percent, and the average rate for the comparison states, 78 percent [4.1d]. Notably, most of this decrease results from the 2008-2009 recession, which caused a sharp downturn in the rate of high-technology business formations. Since 2009, the rate has increased significantly for the U.S. overall and for all the comparison states.

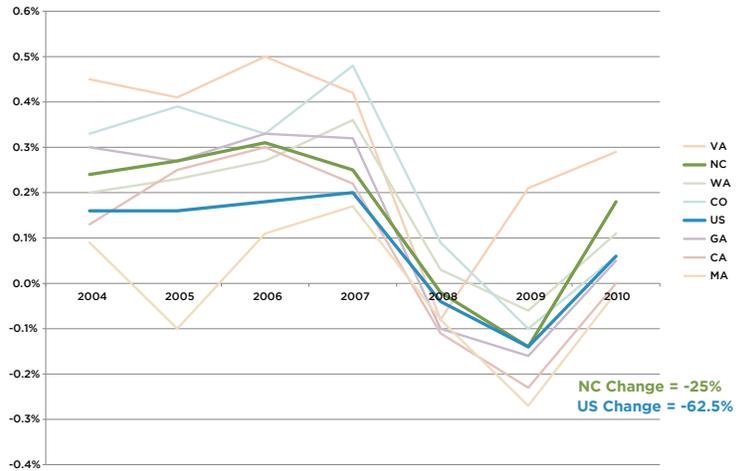
Although high-technology establishments are located in each of North Carolina's 100 counties, nearly half (48.2 percent) of those establishments are located in just three counties—Wake (22.4 percent), Mecklenburg (20.2 percent), and Guilford (5.6 percent) [4.1e]. The next six counties combined—Durham (4.4 percent), Forsyth (3.6 percent), Buncombe (3.5 percent), New Hanover (3.1 percent), Orange (2.5 percent), and Union (2.2 percent)—account for another 20 percent of the state's high-technology establishments. This means that nine of the state's 100 counties contain more than two-thirds of the state's high-technology establishments. These nine counties plus five others—Iredell, Cabarrus, Lincoln, Chatham, and Camden—are the only ones in the state whose high-tech establishments as a percentage of total establishments is higher than the U.S. average. Of the remaining 91 counties below the top nine, five account for between one and two percent of the state's high-technology establishments each, whereas each of the remaining 86 counties has less than one percent of the state's high-technology establishments.

4.1c - High-Technology Business Formations as a Percentage of all Business Establishments, All U.S. States, 2010



Source: National Science Board

4.1d - High-Technology Business Formations as a Percentage of all Business Establishments, Comparison States, 2004-2010

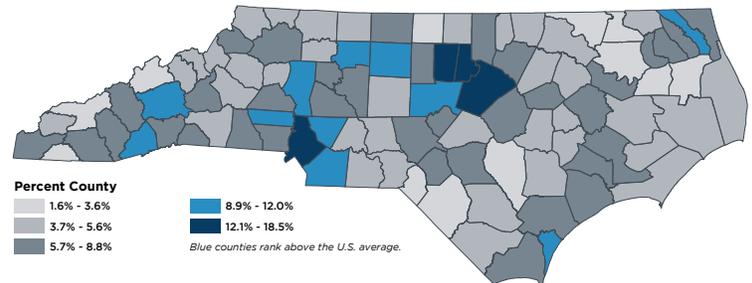


Source: National Science Board

### What Does This Mean for North Carolina?

Together, North Carolina's below-average level of high-technology establishments but above-average rate of high-technology formations reflect the facts that, while a large proportion of North Carolina currently remains rural in nature and has a higher-than-average share of establishments in lower-technology manufacturing industries and agriculture, a larger share of the state's economy is becoming high tech at a rate faster than in the U.S. overall. In the innovation-driven economy, the presence and formation of high-technology establishments indicates the degree to which a state's economy is dynamic, innovative, and a positive environment for economic growth and job creation. To compete favorably in this economy, North Carolina must continue to increase the technology levels of its existing establishments and to start and grow new high-technology establishments at a faster-than-average rate.

4.1e – High-Technology Establishments as a Percentage of Total Establishments, N.C. Counties, 2014



Source: Bureau of Labor Statistics, U.S. Department of Labor

## Indicator 4.2: High-Tech. Employment

### Key Findings

- The percentage of North Carolina's workforce employed in high-technology business establishments ranks below the U.S. average and has since at least the early 2000s, but is increasing at a rate slightly faster than the U.S. average.
- North Carolina's employment in high-technology business establishments is highly concentrated in a very small number of urban counties.

### Indicator Overview

This indicator represents the extent to which a state's workforce is employed in high-technology business establishments.<sup>1</sup> High-technology business establishments are defined as those in which the proportion of employees in technology-oriented occupations is at least twice the average proportion for all establishments. High-technology occupations include scientific, engineering, and technician occupations that employ workers who generally possess in-depth knowledge of the theories and principles of science, engineering, and mathematics at a postsecondary level.<sup>2</sup>

States often consider high-technology industries and occupations desirable, in part because they typically compensate workers better than other industries and occupations do (see indicator 1.3). High-technology occupations tend to be managerial, professional and technical positions held by individuals with at least two years of college education. Skilled and educated workers are the core drivers of states' most important industries, from research and development, to high value-added manufacturing, to high-wage traded services.

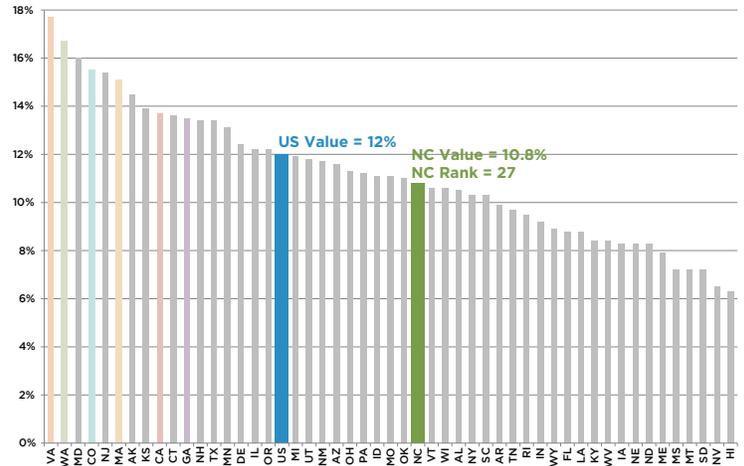
### How Does North Carolina Perform?

North Carolina's employment in high-technology establishments is 10.8 percent of the state's total employment, a value that ranks 27<sup>th</sup> in the nation and is 90 percent of the U.S. average value and 61 percent of the value of the top-ranking state, Virginia [4.2a]. Among the comparison states, North Carolina's employment in high-technology establishments as a percentage of total employment ranks last, nearly three percentage points lower than the next highest state, Georgia. The percentage of North Carolina's employment in high-technology establishments has increased by 2.8 percent since 2003.

<sup>1</sup> Total employment refers to all U.S. business establishments with paid employees, but does not include crop and animal production, rail transportation, the postal service, public administration, or most government employees

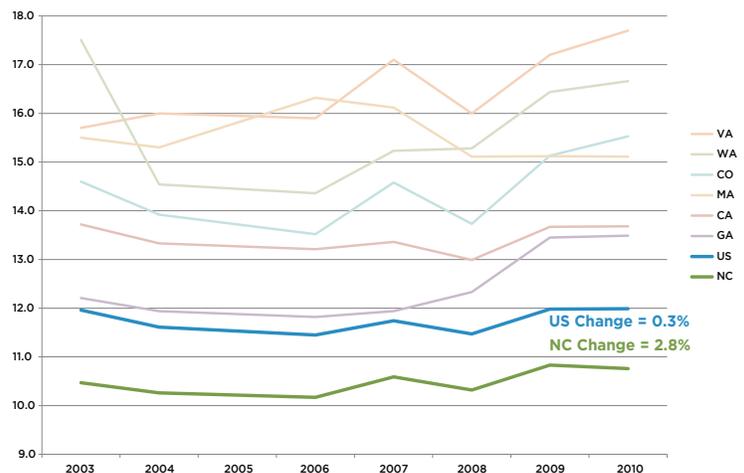
<sup>2</sup> The data pertaining to establishments are based on their classification according to the 2002 edition of the North American Industry Classification System (NAICS). See the Appendix for a list of the 46 industries (by 4-digit NAICS code) that are defined as high technology. Data on total employment and NAICS industry establishment employment are provided by the U.S. Census Bureau and differ from workforce data provided by the U.S. Bureau of Labor Statistics (BLS).

### 4.2a - Employment in High-Technology Establishments as a Percentage of Total Employment, All U.S. States, 2010



Source: National Science Board

### 4.2b - Employment in High-Technology Establishments as a Percentage of Total Employment, Comparison States, 2003-2010



Source: National Science Board

## Indicator 4.2: High-Tech. Employment, continued

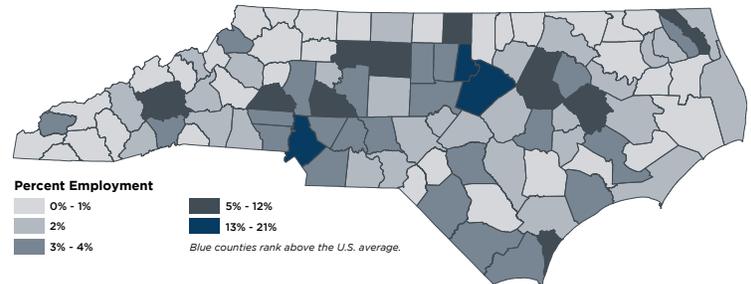
This rate of decrease is higher than the .3 percent rate of increase for the U.S., lower than the rates of increase for Virginia, Colorado, and Georgia, but above the rates for California, Massachusetts, and Washington, each of which is negative [4.2b].

Although high-technology establishments employ workers in nearly all of North Carolina's 100 counties, two-thirds (67 percent) of those employees work in just three urban counties—Mecklenburg (28.7 percent), Wake (25.4 percent), and Durham (21 percent) [4.2c]. Moreover, those three counties are the only ones in the state whose employment in high-tech establishments as a percentage of total employment is higher than the U.S. average. Establishments located in each of the next nine counties— Guilford (6.7 percent), Forsyth (3.9 percent), Buncombe (2.6 percent), New Hanover (2.2 percent), Catawba (1.4 percent), Cumberland (1.4 percent), Wilson (1.2), Pitt (1.2), and Iredell (1.0)—account for more than one percent of the state's high-technology workers. This means that establishments located in only 12 percent of the state's counties employ nearly 90 percent of the state's high-tech workers. Each of the remaining 88 counties has less than one percent of the state's high-technology employment.

### What Does This Mean for North Carolina?

As with high-technology establishments (see indicator 4.1), North Carolina's below-average level of high-technology employment reflects the dual facts that a large proportion of North Carolina remains rural in nature and has a higher-than-average share of companies in lower-technology manufacturing industries and agriculture. Moreover, looking across the state, the distribution of high-technology workers is more concentrated than the distribution of high-technology establishments. This pattern of geographically concentrated high-technology establishments and high-technology workers is considerably more concentrated than the state's population (see indicator 1.6). Together, these patterns suggest that more factors than just the location of the state's population influence where people work and the types of establishments in which they work. These other factors include, among others, the location of research and development assets and activities (see indicators in Section 2) and the education attainment levels of the population across the state (see indicator 5.6). For North Carolina to increase the percentage of its workforce in high-technology establishments,

### 4.2c - Employment in High-Technology Establishments as a Percentage of Total Employment, N.C. Counties, 2014



Source: Quarterly Census of Employment and Wages, Labor and Economic Analysis Division, NC Department of Commerce

it must not only increase the technology levels of its existing companies and start and grow new high-technology companies. It must also ensure that a greater share and range of its population has the educational requirements and training to work in high-technology establishments.

## Indicator 4.3: Entrepreneurial Activity

### Key Findings

- North Carolina's monthly rate of new business creation ranks slightly above the U.S. average.
- While North Carolina's monthly rate of new business creation has remained fairly constant since 2000, it is not keeping pace with the U.S. rate overall.
- North Carolina's average opportunity share of new entrepreneurs ranks below the U.S. average.
- North Carolina's average opportunity share of new entrepreneurs has decreased since 2000 at a rate slightly faster than the U.S. average.

### Indicator Overview

This indicator measures the state of entrepreneurial activity in North Carolina. Entrepreneurs provide expertise in transforming innovative ideas into valuable innovations. Strong entrepreneurial activity will help advance North Carolina's transition to a knowledge-based, technology-driven economy. It will also create new jobs for the state workforce. Data for entrepreneurial activity are drawn from the Kauffman Foundation, which measures entrepreneurial activity two ways presented here. First, it uses the Current Population Survey (CPS) to measure the monthly rate of business creation to approximate entrepreneurial activity.<sup>1</sup> Second, it measures the average opportunity share of new entrepreneurs using a proxy indicator of the percent of new entrepreneurs starting businesses because they saw market opportunities. Specifically, it measures the percent of new entrepreneurs who were not unemployed before starting their businesses.

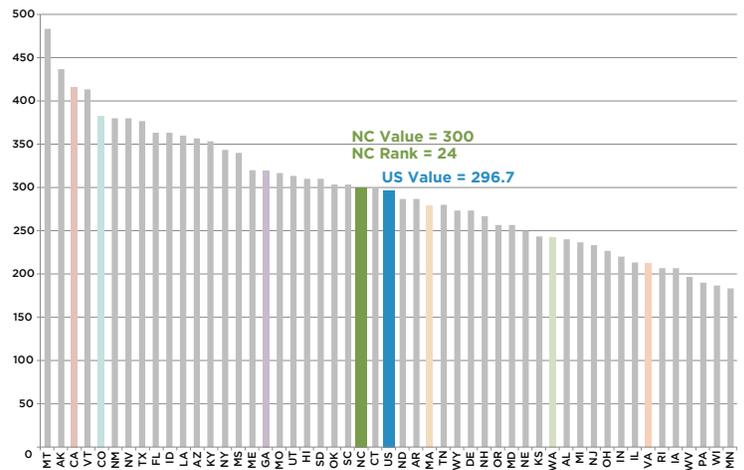
### How Does North Carolina Perform?

North Carolina's monthly rate of business creation ranks 24<sup>th</sup> in the nation, with a level that is 101 percent of the U.S. value and 62 percent of the value of the top-ranking state, Montana.<sup>2</sup> [4.3a]. Specifically, North Carolina's monthly rate of business creation is 0.3 percent; in other words, entrepreneurs in North Carolina started 300 businesses each month for every 100,000 adults living in the state. Among comparison states, North Carolina's monthly rate is in the middle of the pack—lower than California, Colorado and Georgia, and higher than Massachusetts, Washington, and Virginia.

<sup>1</sup> The Kauffman Index of Entrepreneurial Activity (KIEA) measures the rate of business creation at the individual owner level. Presenting the percentage of the adult, non-business owner population that starts a business each month, the Kauffman Index captures all new business owners, including those who own incorporated or unincorporated businesses, and those who are employers or nonemployers. The Kauffman Index is calculated from matched data from the Current Population Survey (CPS), a monthly survey conducted by the U.S. Bureau of the Census and the Bureau of Labor Statistics (BLS). For more information, see <http://www.kauffman.org/microsites/kauffman-index/about/archive/kauffman-index-of-entrepreneurial-activity-data-files>.

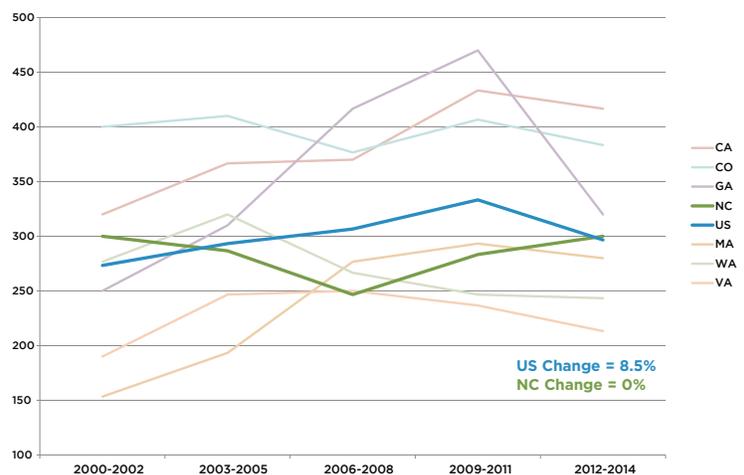
<sup>2</sup> To increase sample sizes and precision, monthly entrepreneurial activity rates for each state are averaged over a three-year period to calculate an average monthly estimate for the period. Year-to-year estimates are not presented here because of the lack of precision in entrepreneurship rates, especially for smaller states.

### 4.3a – Average Annual Number of Entrepreneurs Per 100,000 People, All U.S. States, 2012-2014



Source: Kauffman Foundation

### 4.3b – Average Annual Number of Entrepreneurs Per 100,000 People, Comparison States, 2000-2014



Source: Kauffman Foundation

## Indicator 4.3: Entrepreneurial Activity, continued

Since 2000, North Carolina's three-year entrepreneurship index average has remained fairly constant, dipping during the 2000–2007 period but rising during 2007–2014 period [4.3b]. Overall, North Carolina's index changed by 0 percent from 2000–2014. However, during that same period of time, the U.S. index increased by 8.5 percent, which is significantly larger than North Carolina's change. Four of the comparison states—California, Georgia, Massachusetts, and Virginia—experienced significant increases over time and grew faster than the U.S. average. Two states—Colorado and Washington—experienced declines in entrepreneurship during 2000–2014.

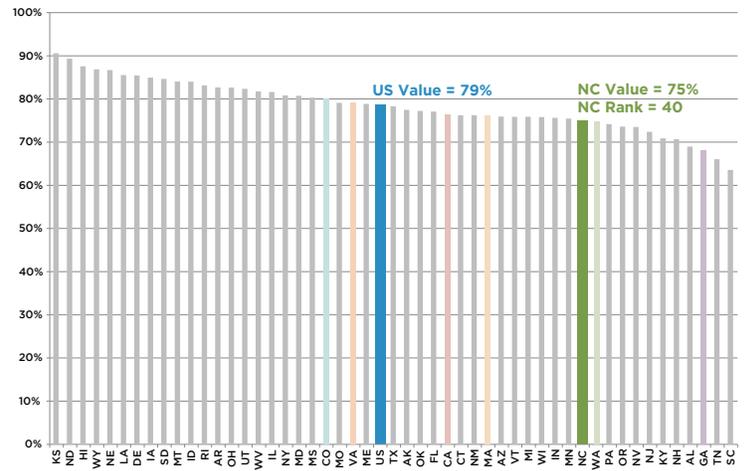
In terms of the average opportunity share of new entrepreneurs, North Carolina ranks 40<sup>th</sup> in the nation, with a level that is 95 percent of the U.S. value and 83 percent of the value of the top-ranking state, Kansas [4.3c]. Specifically, North Carolina's average opportunity share of new entrepreneurs is 75 percent, meaning three-fourths of North Carolina's new entrepreneurs were not unemployed before starting their businesses. Among comparison states, North Carolina's opportunity share of new entrepreneurs is below Colorado, Virginia, California, and Massachusetts, but ahead of Washington and Georgia.

Since 2000, North Carolina's average opportunity share of new entrepreneurs has decreased by 10.6 percent [4.3d]. During that same period of time, the opportunity share of new entrepreneurs in the U.S. overall decreased by 4.1 percent. In all the comparison states, the opportunity share of new entrepreneurs also decreased, with four of the comparison states—California, Colorado, Massachusetts, and Virginia—having rates of decrease slower than North Carolina's, and two—Georgia and Washington—having faster rates of decrease than North Carolina's.

### What does this mean for North Carolina?

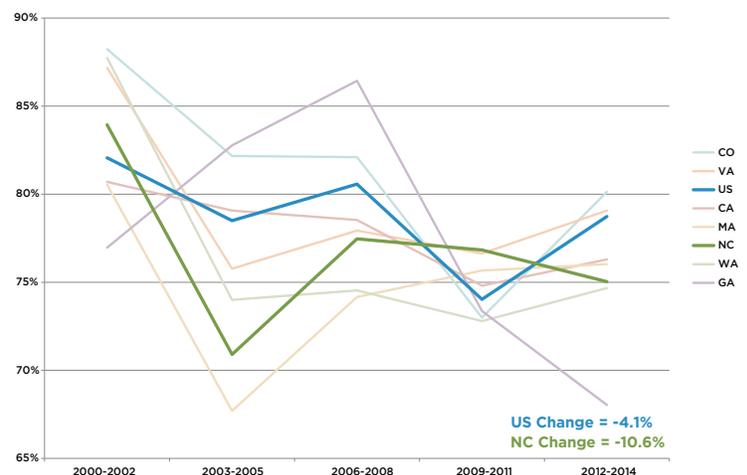
Several factors—such as economic and labor market conditions, industry mix, education, and culture—affect rates of entrepreneurship across states. Thus, while it is difficult to pinpoint causes of the different business creation rate scores across states, this indicator provides important insight into how quickly North Carolina's economy is changing to provide new opportunities and employment in economic sectors of the future. In general, North Carolina's performance is at or below average; more can be done to improve state conditions for, and levels of, entrepreneurial activities.

### 4.3c – Average Opportunity Share of New Entrepreneurs, All U.S. States, 2012-2014



Source: Kauffman Foundation

### 4.3d – Average Opportunity Share of New Entrepreneurs, Comparison States, 2000-2014



Source: Kauffman Foundation

## Indicator 4.4: Exports

### Key Findings

- The value of North Carolina's exports as a percentage of state Gross Domestic Product (GDP)<sup>1</sup> ranks below the U.S. average, has since at least the early 2000s, and has remained relatively constant over that period.
- In comparison with top foreign countries, the value of North Carolina's exports as a percentage of GDP ranks low and has remained relatively constant since the early 2000s.

### Indicator Overview

This indicator measures the dollar value of each state's international exports as a percentage of its GDP. Export statistics are based on the state from which the merchandise starts its journey to the port of export; that is, the data reflect the transportation origin of exports.<sup>2</sup> Exports are an important indicator of a state's potential for generating income and increasing the competitiveness of businesses in the state. More than 95 percent of the world's population lives outside the U.S., and money brought into the state from export businesses allows for the purchase of local goods and services and thus improves the state's local economy.<sup>3</sup> On average, exports contribute an additional 18 percent to workers' earnings in U.S. manufacturing.<sup>4</sup> Export-based companies also are frequently required to adapt products in unique ways for foreign consumers. They may be called upon to negotiate trade restrictions and certification requirements, to work with foreign suppliers, and/or to manage expansive distribution channels, all of which create the flexibility and determination that result in greater competitiveness in home markets.

### How Does North Carolina Perform?

In terms of exports as a percentage of state GDP, North Carolina ranks 35<sup>th</sup> in the nation, with a value that is 66 percent of the U.S. value and 25 percent of the value of the top-ranking state, Louisiana [4.4a]. Among the comparison states, North Carolina's exports as a percentage of state GDP ranks behind Washington, Georgia, and California, but ahead of Massachusetts, Virginia and Colorado. Between 2000 and 2013, North Carolina's exports as a percentage

<sup>1</sup> When used in the context of states, "domestic" refers to the state level. When used as the context of "nations," domestic refers to the national level.

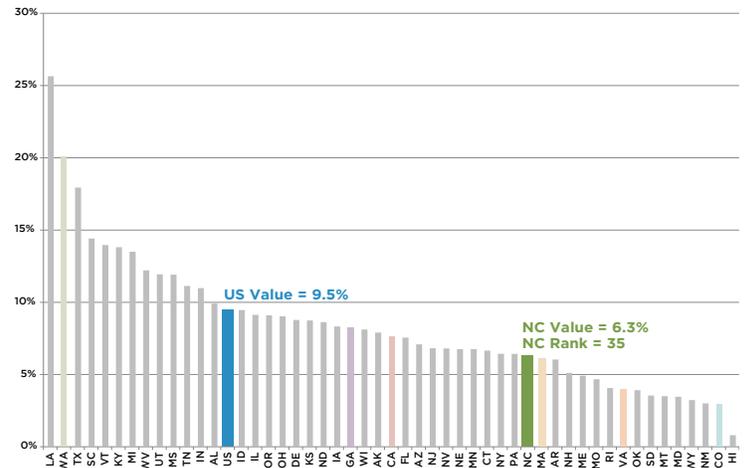
<sup>2</sup> The data come from the Origin of Movement (OM) series, available since 1987 from the U.S. Census Bureau, Foreign Trade Division. OM data cover exports of goods only. There are no comparable statistics for exports of services at the state level.

<sup>3</sup> Export income is considered "new" money introduced into a state's economy. This "new" money can be spent on local goods and services, resulting in an income multiplier effect.

<sup>4</sup> Riker, David. 2010. "Do Jobs in Export Industries Still Pay More? And Why?" Washington, DC: International Trade Administration.

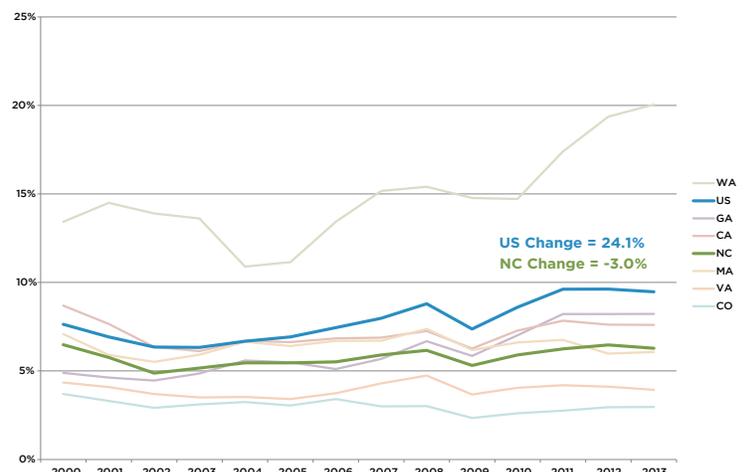
<sup>5</sup> As evidenced by the trends for the U.S., N.C., and the comparison states in chart 4.4b, much of the decrease resulted from the global recession that began in 2008 and negatively impacted economic and trade activity in 2009 and 2010. Since 2010, export levels for the U.S., N.C., and the comparison states have trended upward.

### 4.4a - Exports as a Percentage of GDP, All U.S. States, 2013



Source: WISERTrade and U.S. Bureau of Economic Analysis

### 4.4b - Exports as a Percentage of GDP, Comparison States, 2000-2013



Source: WISERTrade and U.S. Bureau of Economic Analysis

Indicator 4.4: Exports, continued

of state GDP decreased slightly by 3.0 percent, a rate that is significant and also is significantly different than the increase for the U.S. overall, 24.1 percent [4.4b]. While North Carolina's rate of decrease ranks it lower than Georgia and Washington, whose exports as a percentage of state GDP increased significantly, its rate of decrease is slightly less than the rates for Virginia, Massachusetts, California, and Colorado.<sup>5</sup>

Internationally, the U.S. ranks as the 163<sup>rd</sup> most export-intensive country, making its export intensity seven percent of the rate of the most export-intensive country, Singapore [4.4c].<sup>6</sup> North Carolina's export intensity ranks behind that of all the comparison countries. Since 2000, the export intensity of most of the comparison countries has risen at roughly the same rate as the U.S. rate or, in some cases, at a considerably higher rate (e.g., India at 97.0 percent, Poland at 69.4 percent, and Germany at 47.6 percent) [4.4d]. A small number of countries saw their export intensities decrease (e.g., Malaysia at -31.8 percent, Canada at -32.0 percent, and Indonesia at -41.5 percent).

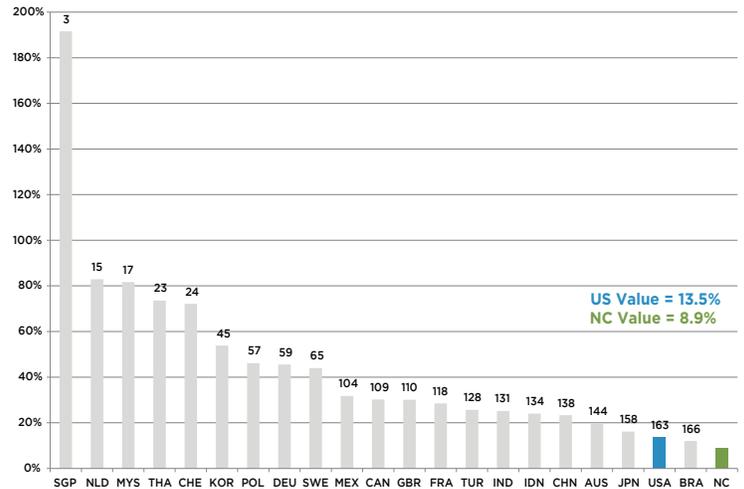
**What Does This Mean for North Carolina?**

Exports continue to be one of the key drivers for North Carolina's economic development. In 2013, for example, North Carolina exported more than \$29.3 billion in products and services to international markets. Exporting helps companies in North Carolina diversify their business portfolios and become more profitable and resilient in the global market. Exports are also critical in employment growth; nearly one out of every 10 jobs in the state is supported by exports.<sup>7</sup> For North Carolina to remain competitive in the global economy, it must continue to explore new markets for the goods and services it produces. Such efforts require focus in strengthening and expanding relationships with overseas trading partners and understanding how North Carolina industries fit within global commodity value chains. Infrastructure investment in highways, inland terminals, and port facilities is needed to improve the ability to efficiently move goods. Enhanced export assistance and increased availability of financial credits to small and medium-sized companies seeking to export are crucial in connecting businesses to the global economy.<sup>8</sup>

<sup>6</sup> Countries with especially high export intensities have highly developed trade-oriented economies and high capacity ports (e.g., Singapore), or are large producers and exporters of widely used high-tech products like semiconductor devices, electrical goods, and information and communication technology products (e.g., Malaysia), or have abundant supplies of natural resources, such as natural gas, that comprise a large share of their exports (e.g., Netherlands).

<sup>7</sup> Based on the 2010 IMPLAN analysis performed by the N.C. Department of Commerce to estimate export contribution to the state's economy.

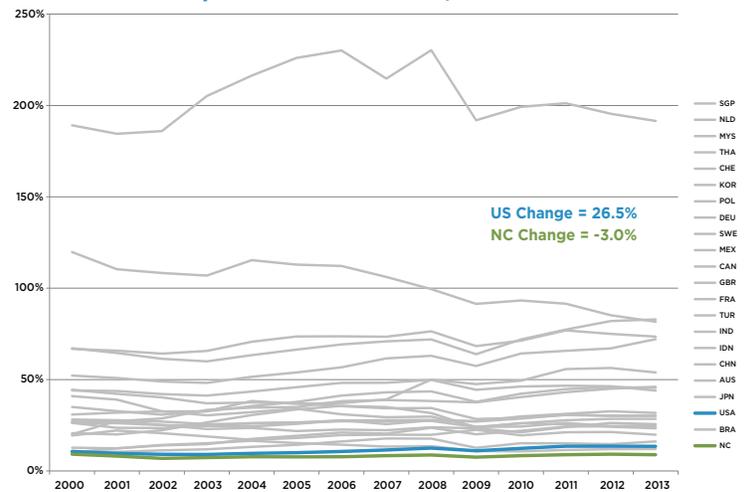
4.4c - Exports as a Percentage of GDP, Comparison Countries, 2013



Source: World Bank

Data for this chart are available only at the country level. Thus NC's value in this chart (8.9%) is an approximation, derived by multiplying NC's value in chart 4.4a (6.3%) by 1.42, which is the ratio of the US value in this chart (13.5%) to the US value in chart 4.4a (9.5%).

4.4d - Exports as a Percentage of GDP, Comparison Countries, 2000-2013



Source: World Bank

Data for this chart are available only at the country level. Thus, NC's values in this chart are approximations, derived using the methodology outlined above for chart 4.4c.

<sup>8</sup> In addition to the U.S. Department of Commerce's presence across the globe, the International Trade Division of the Economic Development Partnership of North Carolina has staff in the state and in seven locations around the globe to facilitate export growth.

## Indicator 5.1: Science & Engineering Workforce

### Key Findings

- The percentage of North Carolina's workforce in science & engineering (S&E) occupations ranks slightly below the U.S. average and has since at least the early 2000s, but is increasing at a rate slightly faster than the U.S. average.

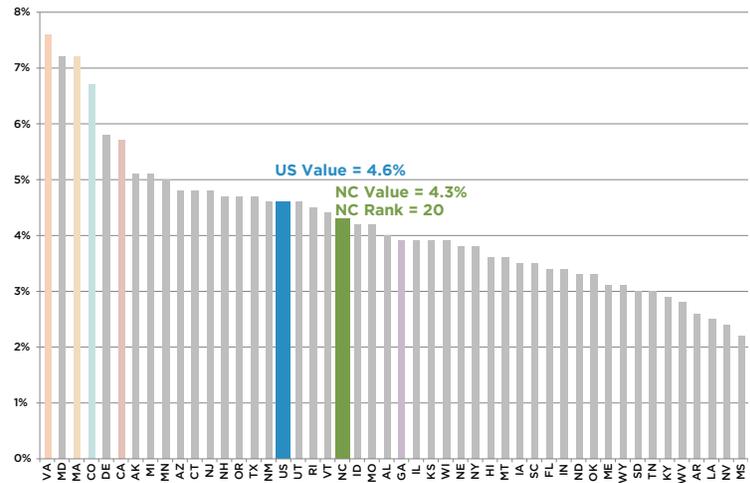
### Indicator Overview

This indicator represents the extent to which a state's workforce is employed in S&E occupations. A high value indicates that a state's economy has a high percentage of technical jobs relative to other states. As such, it reflects the labor pool's interests, its level of skill development, and the nature of the employment opportunities in the state. Occupations for S&E are defined by Standard Occupational Classification (SOC) codes<sup>1</sup> and include engineers and computer, mathematical, life, physical, and social scientists. Managers, technicians, elementary and secondary schoolteachers, faculty teaching in S&E fields, and medical personnel are not included.<sup>2</sup>

### How Does North Carolina Perform?

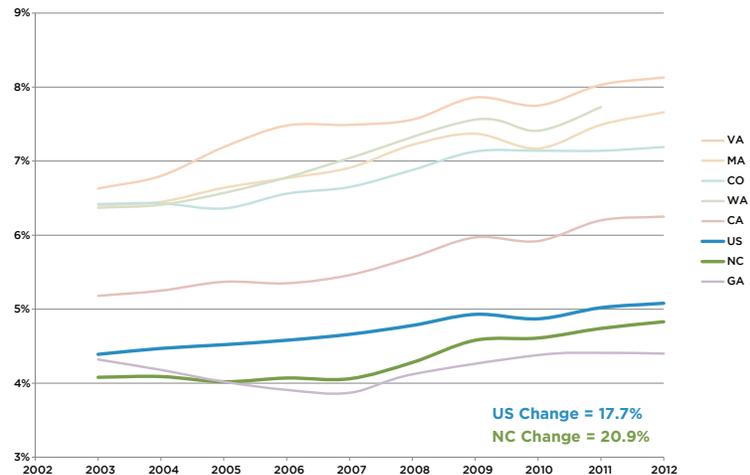
In terms of individuals in S&E occupations as a percentage of the workforce, North Carolina ranks 20<sup>th</sup> in the nation, with a level that is 93 percent of the U.S. average value and 57 percent of the value of the top-ranking state, Virginia [5.1a]. With the exception of Georgia, all of the comparison states rank well ahead of North Carolina and are within the top 10 among all states. From 2003 to 2012, the percentage of North Carolina's workforce in S&E occupations increased significantly, by 20.9 percent. This rate is slightly faster than the rate of increase for the U.S. overall, but ahead of the rate for only two of the comparison states, Colorado and Georgia [5.1b].

5.1a - Individuals in Science & Engineering Occupations as a Percentage of the Workforce, All U.S. States, 2012



Source: National Science Board  
Note: Ohio, Pennsylvania, and Washington are excluded because data were not available for 2012.

5.1b - Individuals in Science & Engineering Occupations as a Percentage of the Workforce, Comparison States, 2003-2012



Source: National Science Board  
Note: Data were not available for Washington 2012.

<sup>1</sup>The SOC system is used by federal statistical agencies to classify workers into occupational categories for the purpose of collecting, calculating, or disseminating data. All workers are classified into one of 840 detailed occupations according to their occupational definition.

<sup>2</sup>Data on individuals in S&E occupations come from a survey of workplaces that assigns workers to a state based on where they work. Estimates do not include self-employed persons and are developed by the U.S. Bureau of Labor Statistics (BLS) from data provided by state workforce agencies. Data on the size of the workforce are BLS estimates and represent the employed component of the civilian labor force. In these estimates, workers are assigned to a state based on where they live.

## What Does This Mean for North Carolina?

North Carolina's high rate of growth in S&E occupations indicates that it is keeping pace and gaining relative to the U.S. overall. The share of the state's workers in S&E occupations reflects the share of its establishments that is high technology (see indicator 4.1) and the share of its employment that works in high-technology establishments (see indicator 4.2). On both these measures, North Carolina ranks slightly below average and close to the median among all states. For North Carolina to outpace the comparison states and rise above the U.S. average on S&E employment, it would likely also need to increase the technology levels of its existing companies and to start and grow new high-technology companies. The concentrated geographic distribution and employment of the state's high-technology establishments suggest that broadening the distribution of such establishments across North Carolina, as well as deepening the existing concentrations of such establishments, would help increase the share of the state's employment in S&E occupations.

## Indicator 5.2: Employed S&E Doctorate Holders

### Key Findings

- The percentage of North Carolina's workforce holding science & engineering (S&E) doctorates ranks slightly above the U.S average and has since at least the early 2000s, and is increasing at a rate roughly equal to the U.S. average.

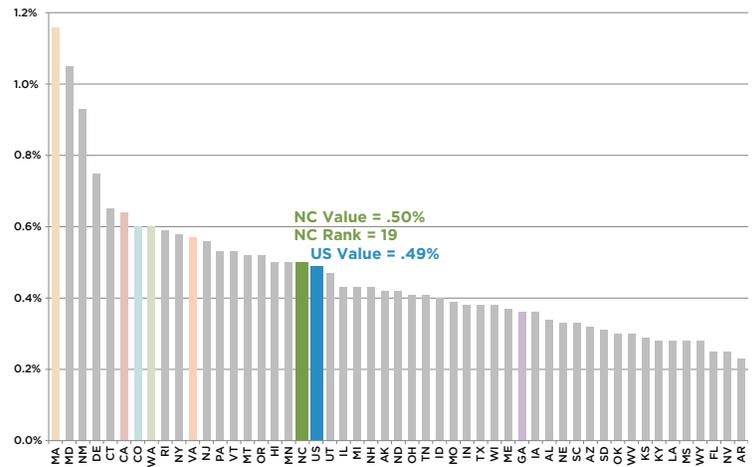
### Indicator Overview

This indicator represents a state's ability to attract, retain and grow highly trained scientists and engineers. These individuals often conduct R&D, manage R&D activities, or are otherwise engaged in knowledge-intensive activities. As such, this indicator reflects the labor pool's interests, its level of skill development, and the nature of the employment opportunities in the state. A high value for this indicator in a state suggests employment opportunities for individuals with highly advanced training in S&E fields. Data on employed S&E doctorate holders include those with doctoral degrees in computer and mathematical sciences; the biological, agricultural, or environmental life sciences; physical sciences; social sciences; psychology; engineering; and health fields. S&E doctorate data exclude individuals with doctorates from foreign institutions and those above the age of 75.<sup>1</sup>

### How Does North Carolina Perform?

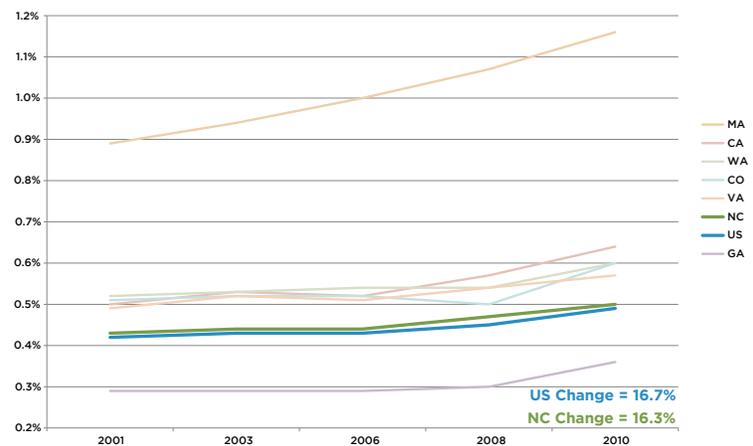
In terms of employed S&E doctorate holders as a percentage of the workforce, North Carolina ranks 20<sup>th</sup> in the nation, with a level that is 102 percent of the U.S. average value and 42 percent of the value of the top-ranking state, Massachusetts [5.2a]. With the exception of Georgia, all the comparison states rank well ahead of North Carolina, and all are within the top 10 among all states. From 2001 to 2010, employed S&E doctorate holders as a percentage of the workforce in North Carolina increased significantly, by 16.3 percent. This rate is slightly slower than the rate of increase for Massachusetts, California, Georgia, Colorado, roughly equal to the rate for the U.S. overall, but slightly faster than the rate of increase for Washington and Virginia [5.2b].

### 5.2a - Employed Science and Engineering Doctorate Holders as a Percentage of the Workforce, All U.S. States, 2010



Source: National Science Board

### 5.2b - Employed Science and Engineering Doctorate Holders as a Percentage of the Workforce, Comparison States, 2001-2010



Source: National Science Board

<sup>1</sup>Employed workforce data are developed by the U.S. Bureau of Labor Statistics (BLS), which assigns workers to a state based on where they live. Workforce data represent annual estimates of the employed civilian labor force; estimates are not seasonally adjusted.

## What Does This Mean for North Carolina?

North Carolina's relatively high rate of growth in S&E doctorate holders indicates that it is keeping pace relative the U.S. overall but is slightly behind most comparison states. As with S&E occupations as a percentage of the workforce (see indicator 5.1), the share of the state's workers holding S&E doctorates reflects the share of its establishments that is high-technology (see indicator 4.1) and the share of its employment that works in high-technology establishments (see indicator 4.2). On both these measures, North Carolina ranks slightly below average and at or below the median among all states. For North Carolina to outpace the comparison states and rise above the U.S. average on employed S&E doctorate holders, it would likely also need to increase the technology levels of its existing companies, start and grow new high-technology companies, or increase its number of other research-intensive organizations. The concentrated geographic distribution and employment of the state's high-technology establishments suggest that broadening the distribution of such establishments across North Carolina, as well as deepening the existing concentrations of such establishments, would help increase the share of the state's employees holding S&E doctorates.



### Indicator 5.3: *Engineers as a Percentage of the Workforce, continued*

#### **What Does This Mean for North Carolina?**

In general, the states with the highest percentage of engineers in their workforce are centers of automobile and aircraft manufacturing, such as Michigan and Washington, or states that rank high on employment in high-technology establishments as share of total employment, such as Massachusetts, California, and Colorado (see indicator 4.2). The relatively low percentage of trained engineers in North Carolina's workforce is a cause for concern, because regions with a high concentration of engineers have a greater capacity for innovation and often lead in key industries<sup>3</sup>. For North Carolina to outpace the comparison states and rise above the U.S. average on the percentage of trained engineers in its workforce, it would also need to increase the technology levels of its existing companies and to start and grow new high-technology companies. The concentrated geographic distribution and employment of the state's high-technology establishments suggest that broadening the distribution of such establishments across North Carolina, as well as deepening the existing concentrations of such establishments, would help increase the share of the state's employees trained as engineers.

<sup>3</sup>Notably, San Jose/Silicon Valley's ratio of 45 engineers per 1,000 employees is twice as high as any other big metro area, which is a key reason it is one of the nation's most affluent metro areas.

## Indicator 5.4: B.A. Degrees in Natural S&E

### Key Findings

- The ratio of new natural sciences & engineering (NS&E) bachelor's degrees to the population ages 18–24 years in North Carolina ranks slightly below the U.S. average and has since at least the early 2000s, but is increasing at a rate roughly equal to the U.S. average.

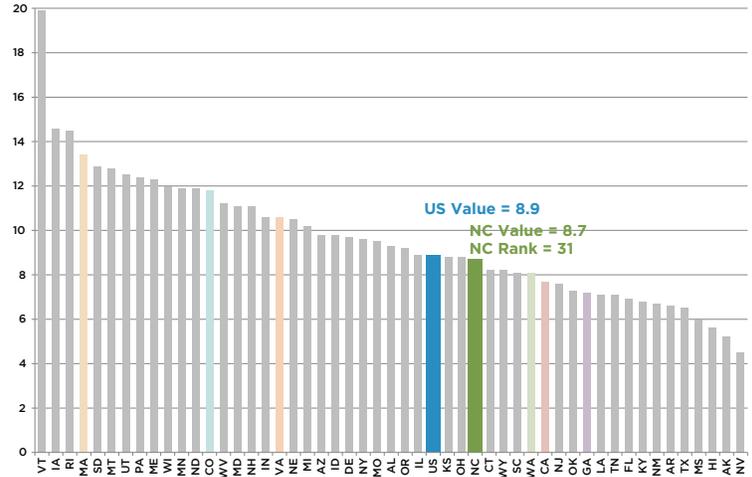
### Indicator Overview

This indicator is the ratio of new NS&E bachelor's degrees to the population ages 18–24 years and represents the extent to which a state prepares young people to enter technology intensive occupations that are fundamental to a knowledge-based, technology-driven economy. NS&E fields include the physical, earth, ocean, atmospheric, biological, agricultural, and computer sciences; mathematics; and engineering, but do not include social sciences and psychology.<sup>1</sup>

### How Does North Carolina Perform?

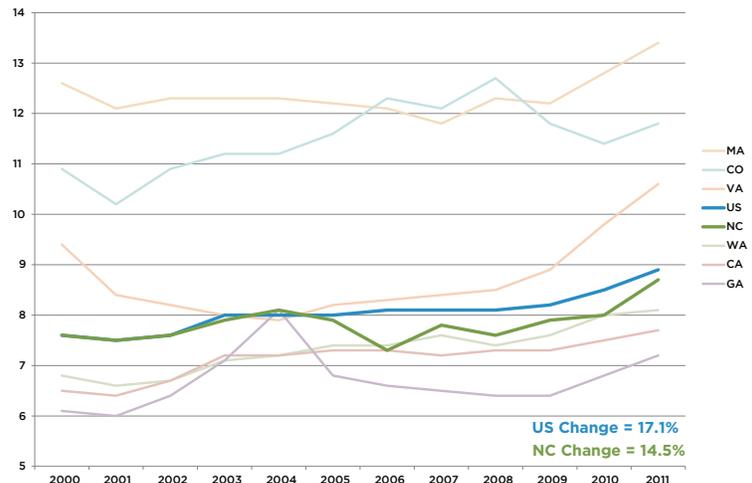
In terms of the ratio of new NS&E bachelor's degrees to the population ages 18–24 years, North Carolina ranks 31<sup>st</sup> in the nation, with a level that is 98 percent of the U.S. average value and 44 percent of the value of the top-ranking state, Vermont [5.4a]. Relative to the comparison states, North Carolina ranks below Massachusetts, Colorado, and Virginia, but ahead of Washington, California, and Georgia. From 2000 to 2011, the ratio of new NS&E bachelor's degrees to the population ages 18–24 years increased slightly, by 14.5 percent, a rate equal to or slightly lower than the rate of increase for the U.S. overall. North Carolina's rate of increase is slightly slower than the rates of increase for California, Washington, and Georgia, and slightly higher than the rates for Massachusetts, Colorado, and Virginia [5.4b].

### 5.4a - Bachelor's Degrees in Natural Sciences and Engineering Conferred per 1,000 Individuals 18-24 Years Old, All U.S. States, 2011



Source: National Science Board

### 5.4b - Bachelor's Degrees in Natural Sciences and Engineering Conferred per 1,000 Individuals 18-24 Years Old, Comparison States, 2000-2011



Source: National Science Board

<sup>1</sup>The number of NS&E bachelor's degrees awarded is based on an actual count provided by the National Center for Education Statistics. Because students often relocate after graduation, this measure does not directly indicate the qualifications of a state's future workforce. A state's value for this indicator may be high when its higher education system draws a large number of out-of-state students who study NS&E fields or in states with small resident populations.

## What Does This Mean for North Carolina?

Educational attainment in an NS&E field gives people greater opportunities to work in higher-paying technical jobs than are generally available to those in other fields of study. Earning a bachelor's degree in an NS&E field also prepares an individual for advanced technical education. A high value for this indicator indicates the successful provision of undergraduate training in NS&E fields. North Carolina's slightly below average performance on this indicator suggests room for improvement. While the ratio of new NS&E bachelor's degrees to the population ages 18–24 years in North Carolina is increasing over time, this rate of increase is just keeping pace with or is slightly slower than the rate for the U.S. overall. For North Carolina to have the skilled workforce necessary to drive the innovation economy, it should work to increase the share of its college-age population earning degrees in NS&E fields. Relocating companies are likely to gravitate to North Carolina if it has the required workforce pool available, and companies already located in North Carolina are more likely to remain here if it has a strong pool of NS&E workers.

## Indicator 5.5: Natural S&E Degrees

### Key Findings

- The percentage of higher education degrees conferred in natural science & engineering (NS&E) fields in North Carolina ranks above the U.S. average and has since at least the early 2000s, and is decreasing more slowly than the U.S. average.

### Indicator Overview

This indicator represents the extent to which a state's higher education programs are concentrated in NS&E fields, the largest educational pipeline for technology intensive occupations. The indicator is expressed as the percentage of higher education degrees conferred in NS&E fields. NS&E fields include the physical, life, earth, ocean, atmospheric, and computer sciences; mathematics; and engineering. Social sciences, such as anthropology, economics, political science and public administration, psychology, and sociology, are not included.

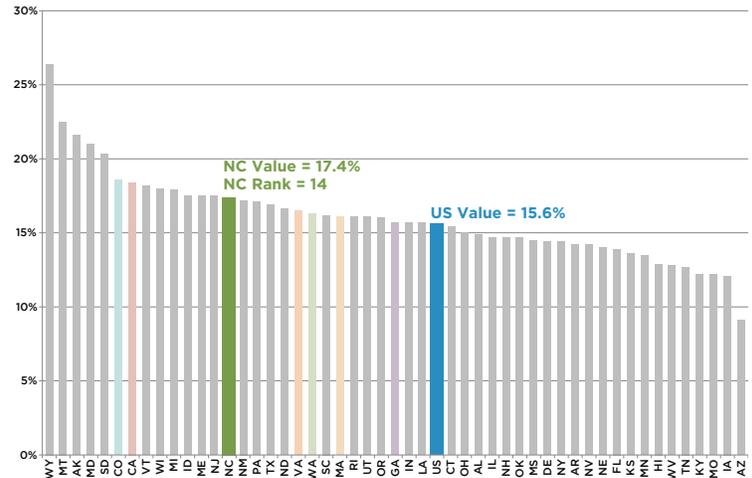
### How Does North Carolina Perform?

In terms of NS&E degrees as a percentage of higher education degrees conferred, North Carolina ranks 14th in the nation, with a level that is 111 percent of the U.S. average value and 67 percent of the value of the top-ranking state, Wyoming [5.5a]. Relative to the comparison states, North Carolina ranks below Colorado and California, but ahead of Virginia, Washington, Georgia, and Massachusetts. From 2000 to 2011, NS&E degrees as a percentage of higher education degrees conferred in North Carolina decreased by 0.6 percent, a rate slower than the rate of decrease for the U.S. overall (4.3 percent). North Carolina's rate of decrease is slightly less than the rates of decrease for Massachusetts, Virginia, Georgia, and Colorado. Washington's and California's rates increased slightly.

### What Does This Mean for North Carolina?

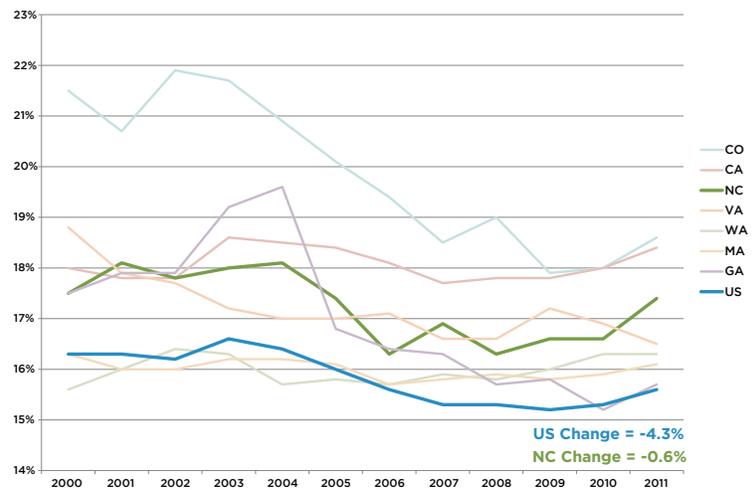
Irrespective of degree level, educational attainment in an NS&E field gives people greater opportunities to work in higher-paying technical jobs than are generally available to those in other fields of study. A high value for this indicator suggests the successful provision of higher education training in NS&E fields at both the undergraduate and graduate levels. North Carolina's above-average performance on this indicator but below-average performance on bachelor's degrees in NS&E fields (see indicator 5.4) suggests that North Carolina's provision of NS&E degrees is stronger at the master's and doctoral level than at the bachelor's level. While the percentage of higher education degrees that were conferred in NS&E fields in North Carolina is decreasing over time, this rate of decrease is slightly less than the rate of decrease for the U.S. overall. For North Carolina to have the skilled workforce necessary to drive the innovation economy, it should work to increase the share of its undergraduate-level students earning degrees in NS&E fields.

### 5.5a-Natural Sciences and Engineering Degrees as Percentage of Higher Education Degrees Conferred, All U.S. States, 2011



Source: National Science Board

### 5.5b-Natural Sciences and Engineering Degrees as Percentage of Higher Education Degrees Conferred, Comparison States, 2000-2011



Source: National Science Board

<sup>1</sup>Counts of both NS&E degrees and higher education degrees conferred include bachelor's, master's, and doctoral degrees; associate's degrees are not included.

<sup>2</sup>Degree data reflect the location of the degree-granting institution, not the state in which degree-earning students permanently reside. The year reflects the end date of the academic year. All degree data are actual counts.

## Indicator 5.6: Educational Attainment

### Key Findings

- North Carolina's educational attainment composite score ranks below the U.S. average and has since at least the early 2000s, but is increasing at a rate slightly faster than the U.S. average.
- Within North Carolina, educational attainment levels vary considerably; only 13 counties, the majority of which are urban, have an educational composite score higher than the U.S. average composite score.

### Indicator Overview

Regardless of industry or occupation, a well-educated, skilled workforce is a prerequisite for success in the innovation economy. The educational attainment of the workforce—measured here as an aggregate using a composite score (see Methodological Note, on the last page of this indicator)—is a fundamental determinant of how well a state can generate and support economic growth centered on innovation. Moreover, the greater the share of well-educated workers within a state, the less the state has to rely on in-migration (see indicator 5.7) to sustain its pool of workers. North Carolina's ability to compete in the innovation economy is heavily dependent on its ability to produce and maintain a well-educated workforce.

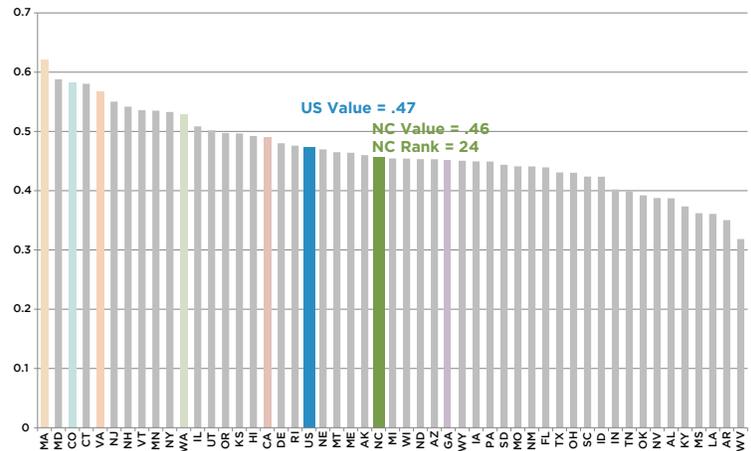
### How Does North Carolina Perform?

In terms of its educational attainment composite score, North Carolina's value ranks 24<sup>th</sup> in the nation, with a level that is 98 percent of the U.S. value and 74 percent of the value of the top-ranking state, Massachusetts [5.6a]. This composite score derives from the following statistics<sup>1</sup>: 14 percent of North Carolina citizens over 25 years of age have not completed high school, 27 percent completed their education with a high school degree, 22 percent completed with a high school degree and have some college experience, 9 percent completed with an associate degree, 19 percent completed with a bachelor's degree, and 10 percent completed with a graduate or professional degree.

As a group, these statistics indicate that, compared to the U.S. average, North Carolina has a higher percentage of its citizens without a high school diploma, with some college, and with an associate's degree. In all the other educational attainment categories—high school degree, bachelor's degree, masters' or professional degree, or doctorate degree—North Carolina's percentage is equal to or lower than the U.S. average. And with the exception of Georgia, all comparison states had a higher educational attainment composite score than North Carolina's score.

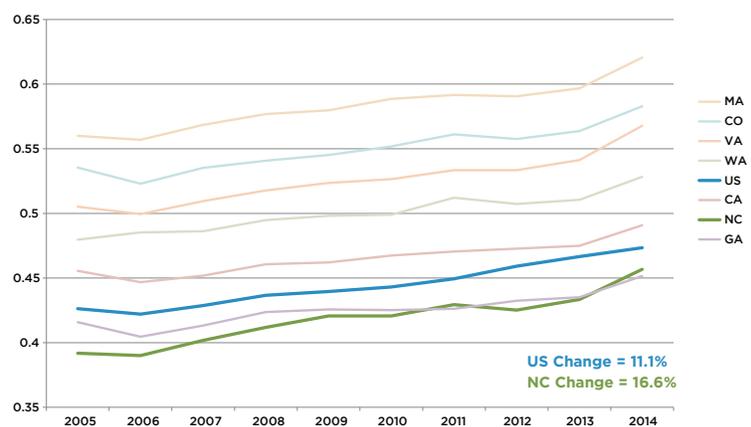
From 2005 to 2013, North Carolina's composite score increased by 16.6 percent, which was slightly greater than the increase for the U.S. average composite score (11.1 percent) and the average of the composite

**5.6a - Educational Attainment, All U.S. States, 2014**  
Weighted measure (composite score) of the education attainment of residents aged 25 years and over



Source: U.S. Census Bureau

**5.6b - Educational Attainment, Comparison States, 2005–2014**  
Weighted measure (composite score) of the education attainment of residents aged 25 years and over



Source: U.S. Census Bureau

<sup>1</sup>Using these statistics and the weighted measure methodology described on the last page of this indicator, North Carolina's composite score for 2014 is calculated as follows  $.14(-.05) + .22(.25) + .09(.5) + .19(1) + .10(1.75) = .46$  (as shown in charts 5.6a and 5.6b).

## Indicator 5.6: Educational Attainment, continued

scores for the comparison states (9.7 percent) [5.5b]. It was also greater than the increase for any of the comparison states individually.

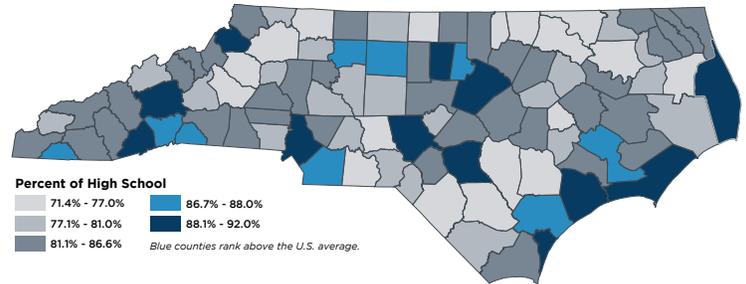
Within North Carolina, educational attainment is considerably higher in urban counties (e.g., Mecklenburg, Wake, Guilford) and counties with high numbers of retirees (e.g., Buncombe, Dare, New Hanover), military personnel (e.g., Craven, Cumberland, Onslow), or universities (e.g., Orange, Pitt, Watauga) [5.6c and 5.6d]. Of the state's 100 counties, only 20 have, for residents 25 years and older, a high-school completion rate higher than the U.S. average, 86.9 percent. In terms of the percentage of residents 25 years and over who have completed a bachelor's degree or more education, only 13 counties have a rate higher than the U.S. average, 30.1 percent. For the educational attainment composite score, the pattern is similar but considerably more concentrated [5.6e]. This is because the composite score includes higher levels of educational attainment and places greater weight on those higher attainment levels.

Thus, the overall pattern across North Carolina is that a majority of counties have relatively low educational attainment levels (87 have an educational composite score below the U.S. average composite score) and typically are in rural regions. Of the 13 counties that have an educational composite score higher than the U.S. average composite score, half are among the top 10 most populous counties in the state; the other half are in less populous counties that are the home to universities or have a large number of retirees.

### What Does This Mean for North Carolina?

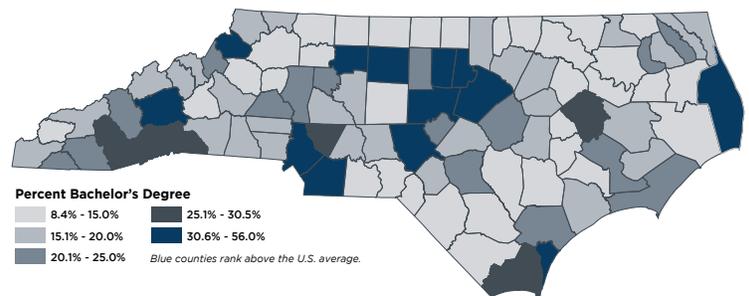
The 2011 *State of the North Carolina Workforce* report highlighted four key facts focused on educational attainment: (1) individuals with a baccalaureate degree were half as likely to be unemployed as the average worker, while individuals without a high school degree were twice as likely as the average worker to be unemployed; (2) workers with a baccalaureate degree can expect to earn \$1.5 million more over a 30-year career than a high school dropout; (3) nearly half of the new jobs being created in North Carolina will require, at a minimum, some post-secondary education, many in Science, Technology, Engineering and Math (STEM) disciplines; (4) STEM jobs will constitute an increasing share of higher- and medium-wage jobs, creating significant barriers to employment for unprepared young adults and existing workers. These facts, combined with the educational attainment findings presented above,

### 5.6c - Percentage of Residents 25 Years and Over Who Have Completed High School or More Education, N.C. Counties, 2009-2013 Estimate



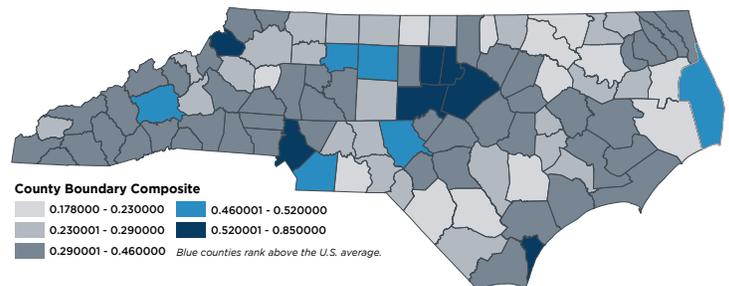
Source: U.S. Census Bureau

### 5.6d - Percentage of Residents 25 Years and Over Who Have Completed a Bachelor's Degree or More Education, N.C. Counties, 2009-2013 Estimate



Source: U.S. Census Bureau

### 5.6e - Weighted Measure (composite score) of the Education Attainment of Residents Aged 25 Years and Over, N.C. Counties, 2009-2013 Estimate



Source: U.S. Census Bureau

## Indicator 5.6: Educational Attainment, continued

make it clear that North Carolina must improve the educational attainment levels of its citizens in order to generate innovative ideas, to support the expansion of a knowledge-based economy, and to increase the economic well-being and quality of life of its citizens.

**Methodological Note**

The weighted measure (composite score) used in charts 5.5a and 5.5b and map 5.5e is virtually identical to the one developed and used by the Information Technology & Innovation Foundation (ITIF) in its *2014 State New Economy Index*. Specifically, it uses U.S. Census Bureau data to determine, for each state, the share of the state's population aged 25 years and over with the following educational attainments: no high school diploma, some college (1 or more years, no degree), associate's degree, bachelor's degree, master's or professional school degree, and doctorate degree. It then assigns each degree class a weight, as follows:

- -0.05 for no high school diploma
- 0.25 for some college
- 0.5 for associate's degree
- 1 for bachelor's degree
- 1.75 for graduate or professional degree

Each share is multiplied by its respective weight and the products are summed to arrive at the final score. This composite score is valuable for at least two reasons:

1. It includes, in a single measure, the full spectrum of relevant degree classes, and
2. It assigns greater weight to higher-level degrees.

Accordingly, it provides an efficient and effective measure of the general educational attainment level of each state.

## Indicator 5.7: Educational Attainment of In-Migrants

### Key Findings

- North Carolina's average years of education among in-migrants ranks slightly above the U.S. average, has more often than not since at least the mid 2000s, and is increasing at a rate slightly faster than the U.S. average.
- North Carolina's in-migration of college-educated adults as a percentage of total state population ranks slightly below the U.S. average, has fallen below the U.S. average since the mid 2000s, and is decreasing at a rate much faster than the U.S. average, which is increasing.
- Within North Carolina, the in-migration of individuals with a bachelor's degree or higher is very concentrated in a small number of counties.

### Indicator Overview

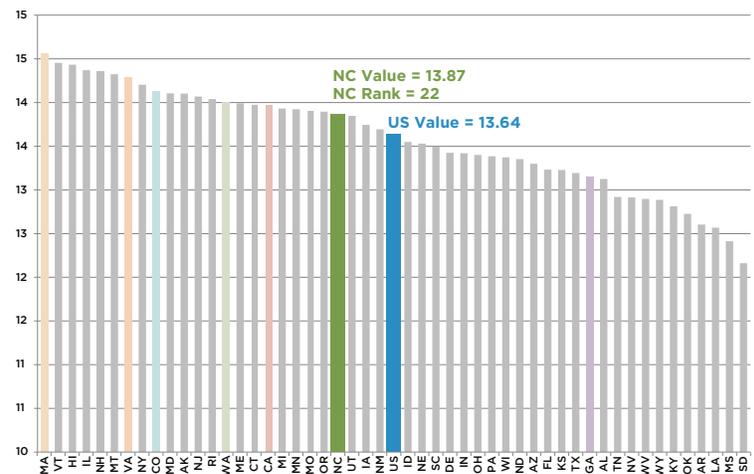
The ability of a state to successfully attract well-educated, skilled individuals to relocate from other states and countries enhances that state's ability to foster an innovation economy. This indicator measures the education attainment of in-migrants in two ways: average years of education among in-migrants, and in-migration of college-educated adults as a percentage of total state population. The first measure is a more comprehensive indicator of the educational attainment of in-migrants, whereas the second measure is a more targeted indicator of the higher-level educational attainment of in-migrants. States better able to attract educated and skilled workers provide organizations in the innovation economy with the skill sets necessary to compete in knowledge-intensive production. Furthermore, attracting outside talent enhances a state's ability to generate new innovative ideas that may have economic impacts in the future.

### How Does North Carolina Perform?

In terms of average years of education among in-migrants, North Carolina ranks 22nd in the nation, with a value that is 102 percent of the U.S. average value, and 95 percent of the value of the top-ranking state, Massachusetts [5.7a]. Among the comparison states, only Georgia ranks lower than North Carolina on this measure. From 2005-2014, the average years of education among in-migrants in North Carolina increased by 9.4 percent, which is faster than the 6.5 percent increase for the U.S. overall [5.7b]. North Carolina's rate of increase is slightly less than the rate of increase for California, and slightly faster than the rates for Georgia, Virginia, Massachusetts, Colorado, and Washington.

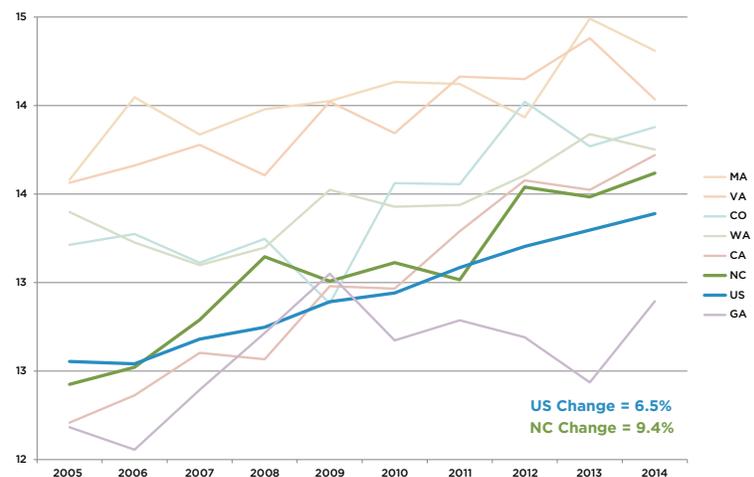
In terms of in-migration of college-educated adults as a percentage of total state population, North Carolina ranks 30<sup>th</sup> in the nation, with a value that is 95 percent of the U.S. average value, and 54 percent of the value of the top-ranking state, Colorado [5.7c]. Among the comparison states, California and Massachusetts rank lower than North Carolina on this measure. From

5.7a - Average Years of Education Among In-Migrants, All U.S. States, 2014



Source: U.S. Census Bureau

5.7b - Average Years of Education Among In-Migrants, Comparison States, 2005-2014



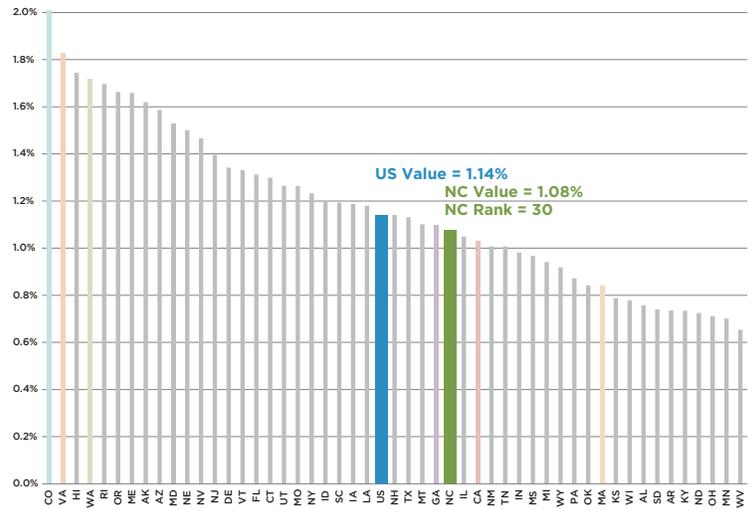
Source: U.S. Census Bureau

## Indicator 5.7: Educational Attainment of In-Migrants, continued

2005–2014, the in-migration of college-educated adults as a percentage of total state population decreased by 13.3 percent, whereas the percentage for the U.S. overall increased by 9.5 percent [5.7d]. North Carolina's rate of decrease is equal to that of Georgia and less than the rate for Massachusetts. Washington, California, Virginia, and Colorado increased during that period.

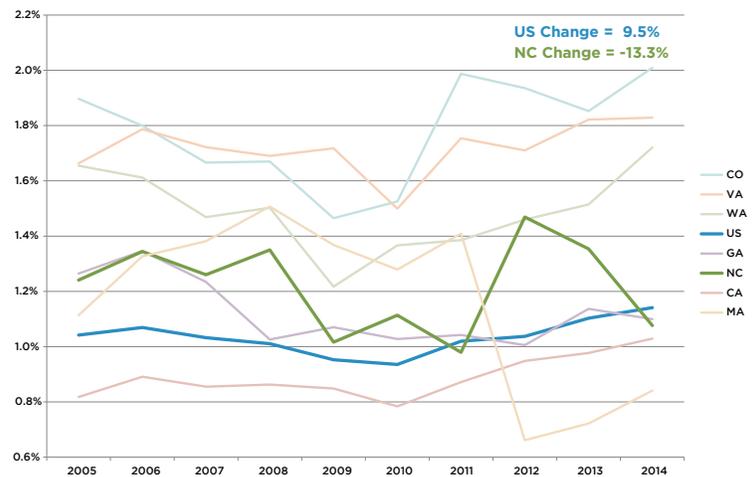
Within North Carolina, the in-migration of individuals with a bachelor's degree or higher is very concentrated in a small number of counties [5.7e].<sup>1</sup> Two counties combined account for 36.2 percent of the state's in-migrants with a bachelor's degree or higher during 2013—Mecklenburg (19.1%) and Wake (17.2%). The next eight counties combined—Durham (7.0%), Cumberland (5.1%), Guilford (4.5%), Buncombe (3.9%), Orange (3.8%), Forsyth (3.2%), Onslow (2.6%) and New Hanover (2.1%)—account for another 32.3 percent of the state's in-migrants with a bachelor's degree or higher during 2013. In total, this means that 10 of the state's 100 counties account for slightly more than two-thirds of the state's in-migrants with a bachelor's degree or higher during 2013. The next 9 counties combined—Brunswick (1.8%), Union (1.7%), Moore (1.6%), Pitt (1.6%), Iredell (1.6%), Henderson (1.4%), Harnett (1.3%), Chatham (1.2%), and Craven (1.2%)—account for another 13.3 percent of the state's in-migrants with a bachelor's degree or higher during 2013. Each of the remaining 81 counties accounts for less than one percent of the state's in-migrants with a bachelor's degree or higher during 2013, and together they account for 18.2 percent of that in-migration.

### 5.7c - In-Migration of College Educated Adults as a Percentage of Total State Population, All U.S. States, 2014



Source: U.S. Census Bureau

### 5.7d - In-Migration of College Educated Adults as Percentage of Total State Population, Comparison States, 2005-2014

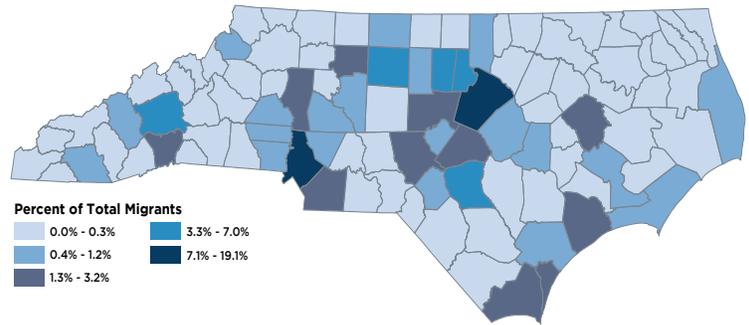


Source: U.S. Census Bureau

### What Does This Mean for North Carolina?

The ability of the state to attract highly educated individuals is a key factor that influences the generation of innovative ideas and strengthens a knowledge-based economy. Strong influxes of highly educated workers strengthen the innovation economy labor pool by providing diverse and highly demanded skill sets. North Carolina's performance on this factor—in the middle of the U.S. state distribution—suggests that the state can do more to attract highly educated individuals to relocate here. Additionally, a small number of counties accounts for the majority of the state's in-migration of individuals with a bachelor's degree or higher. These findings suggest that the state should work to increase the opportunities for highly educated individuals to relocate from other states and countries. This holds especially true for counties with a low percentage of college-educated in-migrants.

5.7e - In-Migration of College Educated Adults, Percent of State Total, N.C. Counties, 2013



Source: U.S. Census Bureau

## Indicator 6.1: Public Investment in Education

### Key Findings

- North Carolina's elementary and secondary public school current expenditures as a percentage of state gross domestic product (GDP) ranks well below the U.S. average, has since at least the early 2000s, and is increasing at a rate slower than the U.S. average.
- North Carolina's appropriations of state tax funds for operating expenses of higher education as a percentage of state GDP ranks well above the U.S. average, has since at least the early 2000s, and is increasing at a rate faster than the U.S. average.
- Within North Carolina, elementary and secondary public school per-pupil expenditures vary considerably by local education agency (LEA), typically with less-prosperous, less-populous LEAs having higher per-pupil expenditures; authorized appropriations for the University of North Carolina (UNC) institutions are highly correlated with the size of the institutions.

### Indicator Overview

This indicator measures public investment in education two ways: elementary and secondary public school current expenditures, and appropriations of state tax funds for operating expenses of higher education, each as a percentage of state GDP. The first measure represents the relative amount of resources that state governments expend to support public education in pre-kindergarten through grade 12. Current expenditures include instruction and instruction-related costs, student support services, administration, and operations; they exclude funds for school construction and other capital outlays, debt service, and programs outside of public elementary and secondary education. State and local support are the largest sources of funding for elementary and secondary education.<sup>1</sup> The second measure represents the relative amount of resources that state governments expend to support higher education operating expenses.<sup>2</sup>

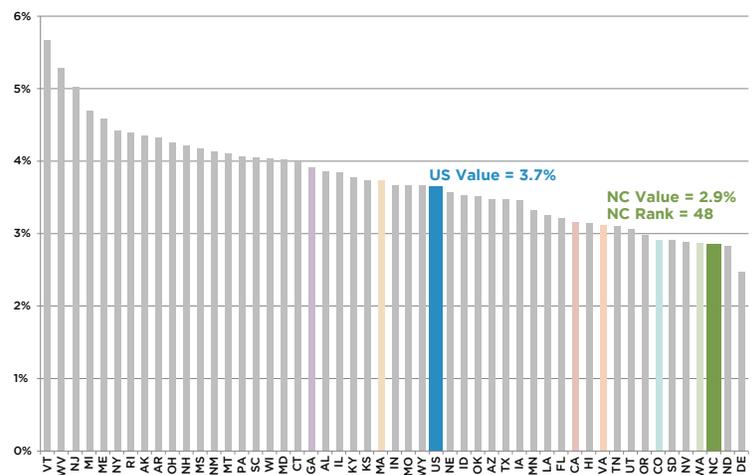
For each measure, a higher value indicates that a state has made financial support of the respective education level more of a priority<sup>3</sup>. Investments in public pre-kindergarten through grade 12 are important for preparing a broadly educated and innovation-capable workforce. Investments in public postsecondary education are critical to increase the ability of public academic institutions to prepare students for skilled and well-paying employment. Well-regarded public higher education programs enhance a state's ability to attract students from

<sup>1</sup>Current expenditures are expressed in actual dollars and their data year is the end date of the academic year. GDP data refer to the 2010 calendar year in current dollars.

<sup>2</sup>Because of decreases in state tax collections in FY 2009-2011, state monies allocated to higher education decreased in many states. This decrease was offset to a degree by federal stimulus funds that were used to restore the level of state support for public higher education. The state monies used to calculate this indicator do not include federal stimulus funds for education stabilization or government funds for the modernization, renovation, or repair of higher education facilities.

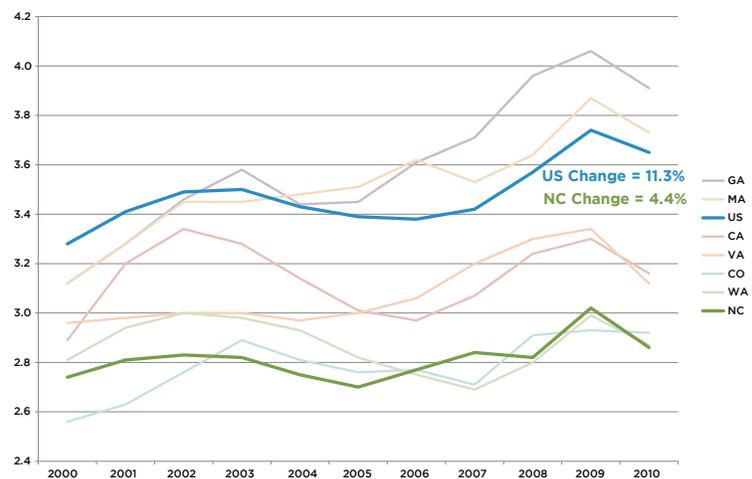
<sup>3</sup>This does not assume that more spending necessarily leads to improved educational outcomes.

### 6.1a - Elementary and Secondary Public School Current Expenditures as a Percentage of State GDP, All U.S. States, 2010



Source: National Science Board

### 6.1b - Elementary and Secondary Public School Current Expenditures as a Percentage of State GDP, Comparison States, 2000-2010



Source: National Science Board

Indicator 6.1: Public Investment in Education, continued

around the globe, many whom choose to remain and work in the state after graduation.

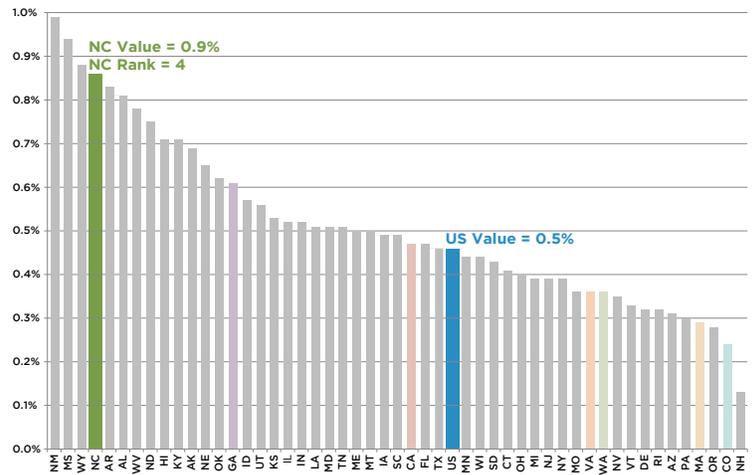
How Does North Carolina Perform?

In terms of the elementary and secondary public school current expenditures as a percentage of state GDP, North Carolina ranks 48<sup>th</sup> in the nation, with a level that is 78 percent of the U.S. average value and 51 percent of the value of the state with the highest value, Vermont [6.7a]. None of the comparison states spend a lower percentage of their state GDP on elementary and secondary public school current expenses. Among the comparison states, three—Washington, Virginia, and California—spend a slightly higher percentage of their state GDP on elementary and secondary public school current expenses. Massachusetts and Georgia spend a considerably higher percentage of their state GDP on elementary and secondary public education, at levels that are higher than the U.S. average. From 2000 to 2010, North Carolina’s elementary and secondary public school current expenditures as a percentage of state GDP increased by 4.4 percent, which is less than the 11.3 percent increase for the U.S. overall [6.7b]. Over this same period, each of the comparison states increased the percentage of its state GDP on elementary and secondary public school current expenses, most by considerably more than North Carolina.

In terms of appropriations of state tax funds for operating expenses of higher education as a percentage of state GDP, North Carolina ranks 4<sup>th</sup> in the nation, with a level that is 163 percent of the U.S. average value and 87 percent of the value of the state with the highest value, New Mexico [6.7c]. North Carolina ranks well ahead of all of the comparison states, of which only two—Georgia and California—have percentages above the U.S. average. Each of the four other comparison states—Washington, Virginia, Colorado, and Massachusetts—has a percentage considerably below the U.S. average. From 2000 to 2012, North Carolina’s appropriations of state tax funds for operating expenses of higher education as a percentage of state GDP increased significantly, by 8.6 percent, which differs significantly from the 10.5 percent decrease for the U.S. overall [6.7d]. Over this same period, each of the comparison states except Georgia decreased the percentage of its GDP appropriated for operating expenses of higher education (an average of 28 percent); Georgia increased the percentage by 22.6 percent.

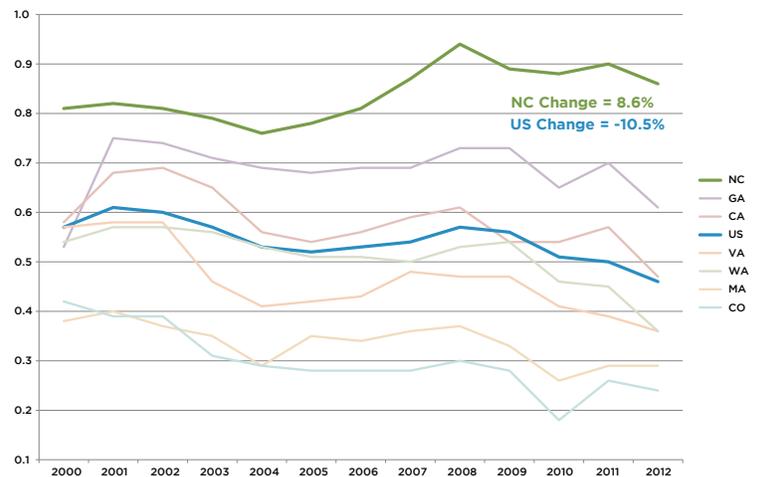
Within North Carolina, the per-pupil expenditures vary considerably by local education agency (LEA) [6.7e]<sup>4</sup>. In general, less-prosperous counties, particularly

6.1c - Appropriations of State Tax Funds for Operating Expenses of Higher Education as a Percentage of State GDP, All U.S. States, 2012



Source: National Science Board

6.1d - Appropriations of State Tax Funds for Operating Expenses of Higher Education as a Percentage of State GDP, Comparison States, 2000-2012



Source: National Science Board

## Indicator 6.1: Public Investment in Education, continued

those in rural regions with lower populations (see indicators 1.2, 1.3, 1.5, and 1.6), have higher per-pupil expenditures. This pattern is not absolute, however. A small number of highly populated counties (e.g., Durham, Guilford) or targeted LEAs (e.g., Chapel Hill-Carrboro City Schools, Asheville City Schools) have notably high per-pupil expenditures, while a small number of less-populated counties (e.g. Alexander, Pender) have lower per-pupil expenditures.

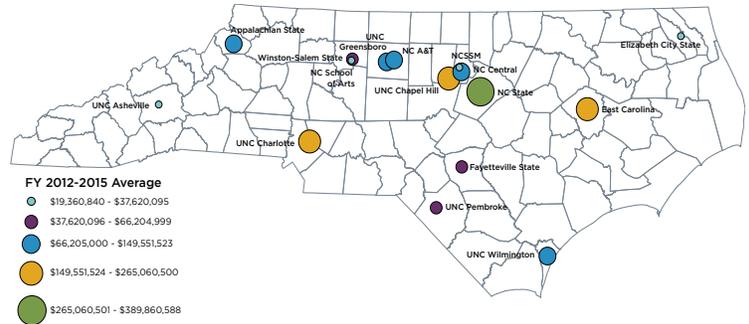
In terms of authorized appropriations for the University of North Carolina (UNC) institutions<sup>5</sup>, the pattern is highly correlated with the size of the institutions. For example, the three largest institutions together account for 33 percent of total appropriations to UNC institutions—NC State University (14.9 percent), UNC-Chapel Hill (10 percent), and East Carolina (8.1 percent). In contrast, the three smallest institutions together account for 3.1 percent of total appropriations to UNC institutions—Elizabeth City State University (1.3 percent), NC School of the Arts (1.1 percent), and NC School of Science and Mathematics (.7 percent).

### What Does This Mean for North Carolina?

In general, North Carolina's public investment in education correlates highly with its performance in the other education-related indicators tracked in this report. Specifically, given the state's near-last ranking on elementary and secondary public school current expenditures as a percentage of state GDP, it isn't surprising that it ranks similarly low in terms of the educational attainment of its residents age 25 and older (see indicator 5.6), its unemployment rate (see indicator 1.4), and its employment in high-tech establishments as a percentage of total employment (see indicator 4.2).<sup>6</sup> Conversely, given the state's near-top ranking on appropriations of state tax funds for operating expenses of higher education as a percentage of state GDP, it isn't surprising that the state ranks similarly high in terms of academic science & engineering (S&E) research and development as a percentage of State GDP (see indicator 2.3), employed S&E doctorate holders as a percentage of the workforce (see indicator 5.2), and natural S&E degrees as percentage of total higher education degrees conferred (see indicator 5.5).

North Carolina's ability to compete in a knowledge- and innovation-driven economy depends critically on the education and training of its workforce at all levels. Given the link between investment in education and related measures of success in education, it

### 6.1f—Authorized Appropriations, University of North Carolina (UNC) Institutions, FY 2012-2015 Average



Note: These data include only General Fund appropriations, not other funding sources that comprise the UNC system budget. Additionally, the data include only FY 2012-2015 average appropriations for each institution's Academic Affairs functions, not for other functions, such as Health Affairs (\$189,037,143) and Area Health Education Centers (\$41,747,783) at UNC-Chapel Hill; Agricultural Research Service (\$53,861,439) and Cooperative Extension (\$39,008,062) at NC State; and Health Services (\$65,135,688) at East Carolina.

Source: N.C. Office of State Budget and Management

is clear that North Carolina should continue its strong levels of investment in higher education and significantly increase its levels of investment in elementary and secondary education. Without such investments, North Carolina will not prosper, economically or socially.

<sup>4</sup>A Local Education Agency, or LEA, is synonymous with a local school system or a local school district, indicating that a public board of education or other public authority maintains administrative control of the public schools in a city or county. North Carolina has 116 LEAs; most counties have one LEA, but some counties have more than one.

<sup>5</sup>Here size is measured by the headcount enrollment in 2013. This pattern of appropriations is more correlated with institution size than are other measures of university activity, such as academic science & engineering research & development (see indicator 2.3), academic patents (see indicator 3.2), and academic license income (see indicator 3.5).

<sup>6</sup>North Carolina has similar low rankings on other measures of educational achievement not tracked in this report, such as eight-grade science performance and high school graduates among individuals 25-44 years old. For more information, see: National Science Board. 2014. *Science and Engineering Indicators 2014* (Chapter 8, Elementary and Secondary Education).

## Indicator 6.2: Broadband

### Key Findings

- North Carolina's broadband deployment rate ranks slightly above the U.S. average, but the availability of broadband decreases considerably at higher speeds.
- North Carolina's rate of residential broadband adoption ranks below that of virtually all U.S. states.
- North Carolina has significant and unique middle-mile assets that can be leveraged to increase speeds and capacity in last-mile deployments and help leverage solutions for serving some of the unserved pockets in the state.

### Indicator Overview

The term “broadband” refers to a range of technologies (e.g., fiber, coax cable, copper, and wireless technologies) that allow for higher capacity and faster data transmission with the Internet. Broadband is a platform for innovation in that using broadband technologies can foster and enable innovation in all sectors by increasing business productivity, improving health care and education, and enabling the creation and use of new technologies.

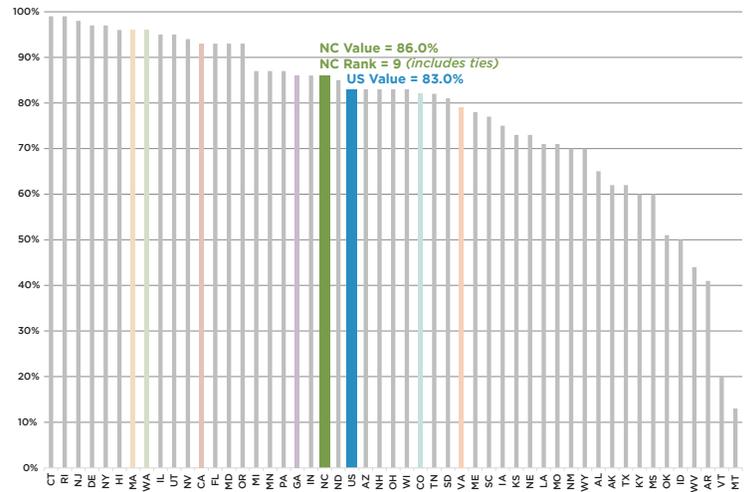
Broadband is examined here in three ways: deployment rate<sup>1</sup>, percent fiber deployment, and adoption rate. The deployment rate is the ratio of the population with access to fixed broadband at particular threshold speeds<sup>2</sup>. As such, it measures the basic “supply” level of broadband, or the capacity of the general population to utilize broadband communications. Fiber deployment, or the percent of the population with access to last-mile fiber (fiber-to-the-home), is a more refined measure of the deployment rate, as fiber technology generally offers the fastest Internet connections possible. Adoption is the “demand” side of the broadband equation, measuring the extent to which the population

<sup>1</sup>In January 2015, the Federal Communication Commission (FCC) updated the recommended “availability” target speed threshold to 25 Mbps (download)/3Mbps (upload) from the previous recommended benchmark 4 Mbps (download)/1 Mbps (upload). As such, all measures examined for this report utilize this benchmark speed. However, in 2013 this report examined broadband using a speed threshold of 6 Mbps (download)/1.5 Mbps (upload). Thus, direct comparisons in deployment growth between 2013 and 2015 are not made in this report. Rather, a snapshot of where North Carolina stands compared to its peers in deployment, fiber deployment, and adoption at the new FCC benchmark is presented here.

<sup>2</sup>For the charts in this report, a speed of 25 Mbps (download)/3 Mbps (upload) or faster is used, which is a speed that reflects service levels available to users today and is the Federal Communication Commission's (FCC's) most recent recommended “availability” target. As a point of reference, a speed combination of 3 Mbps/768 kbps allows a user to access a basic set of applications that include sending and receiving email, downloading Web pages, photos, and video, and simple video conferencing. Applications such as distance learning, telemedicine, and high-quality video conferencing require much faster speeds. In addition, if more than one person shares a connection (e.g., two parents and two children in a household), the group will need greater bandwidth to maintain the same experience level that a single user has over the same connection.

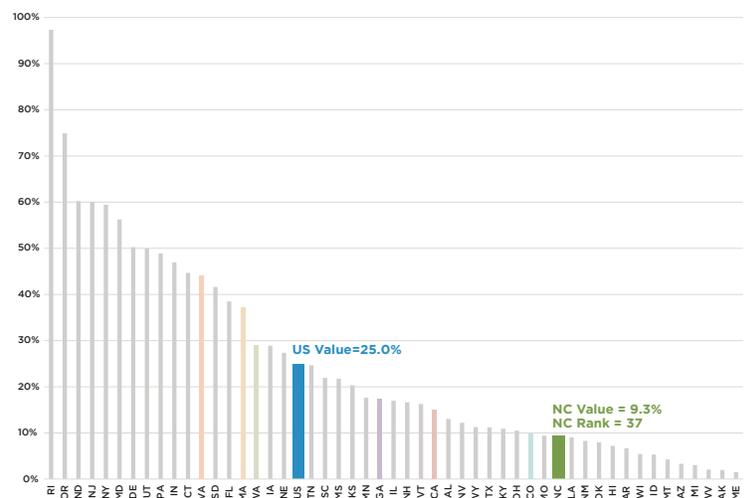
<sup>3</sup>The FCC tracks broadband subscriptions (the number of active connections to households out of the total number of households). Broadband adoption is then calculated by the FCC as a fraction of the number of households who have access to broadband in a given census tract. For example, in an area with 20 homes, in which 10 of the homes have access to broadband and all 10 subscribe to broadband, the adoption rate would be 100 percent (10 subscriptions in 10 homes that have access). The subscription rate would be 50 percent (10 subscriptions in 20 homes).

### 6.2a - Percent of Population with Broadband Access (Deployment Rate) at 25 Mbps/3 Mbps or Faster, All U.S. States, 2013



Source: Federal Communications Commission

### 6.2b - Percent Fiber Deployment to the Household, All U.S. States, 2014



Source: National Telecommunications & Information Administration



## Indicator 6.2: Broadband, continued

to 96 strands of fiber are also available to broadband service providers to lease and serve consumers and businesses. Enterprises across all vertical markets (financial services, technology, healthcare, biotech, transportation, logistics, etc.) can also lease the fiber strands to build their own enterprise networks. The significance of these assets must be considered when looking at North Carolina's opportunities for innovation.

### What Does This Mean for North Carolina?

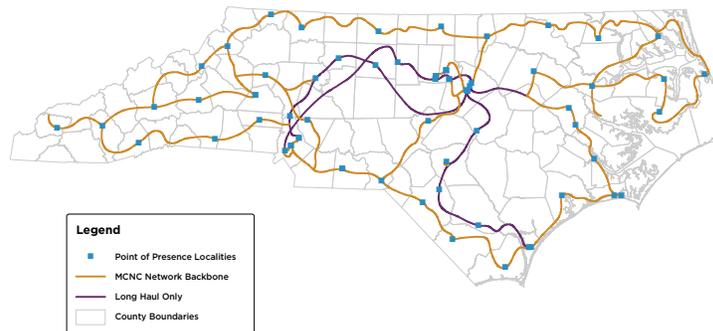
Deployment rates show that much of North Carolina has access to basic broadband. However, pockets of unserved areas do exist. These sparsely populated areas generally lack a traditional business case for private sector providers to serve them, and as the last pockets in the state, are likely the hardest and most expensive areas to serve. Without a concerted effort to find solutions to serve these pockets, they may remain unserved. Moreover, as speeds increase, availability of broadband drops, which can hinder innovation, depending on the applications utilized through the broadband platform. Data trends suggest that the need and demand for faster broadband speeds is growing, and will continue to grow, rapidly. For example, in August 2000, 41.6 percent of households had adopted dial-up connections (at either 28.8 kbps or 56 kbps), but only 4.4 percent of households had a home connection to broadband (then considered 200 kbps). By 2010, dial-up subscribers declined to 2.8 percent of households, whereas 68.2 percent of households were subscribed to broadband service<sup>9</sup>.

The limited amount of fiber-to-the-home technology in North Carolina reflects the fact that few large providers in the state offer this technology<sup>10</sup>. However, as a result of recent initiatives like the North Carolina Next Generation Network (NCNGN), public private partnerships formed between providers and local governments, and the decision by Google Fiber to expand to select North Carolina cities, more fiber will soon be available to households in some areas of the state<sup>11</sup>. The increase in competition by companies such as Google Fiber is spurring more deployments from the incumbents and cable providers.

<sup>7</sup>Many states share the same adoption rate and thus are "tied." In addition, seven states did not report their adoption rates at the reported speed threshold. As such, the ranks for this measure range from 1-25 instead of 1-50.

<sup>9</sup>The county-level deployment rate is measured at download speed only (25 Mbps) instead of the speed combination (download/upload) at which the states and U.S. are compared.

### 6.2e - Estimates of Households With Broadband Access, 25 Mbps/3 Mbps, N.C. Counties, 2015



Source: MCNC

North Carolina has significant and unique middle-mile assets that can be leveraged to increase speeds and capacity in last-mile deployments and help leverage solutions for serving some of the unserved pockets in the state. The North Carolina Research and Education Network (NCREN) can serve Community Anchor Institutions (CAIs) with a service that can scale to speeds up to 100 Gbps at fixed Internet costs. This infrastructure also makes middle mile fiber available to private sector broadband service providers of all types (telephone, cable, wireless, etc.), who can then deploy innovative, higher speed wire-line and wireless services to areas of the state that have no scalable fiber infrastructure available for them to use.

Through North Carolina's strong private sector broadband providers, as well as this unique middle-mile asset, North Carolina is well positioned to remain innovative in the broadband arena. Similar to what this report found in 2013, the chief obstacles to effectively harnessing broadband's power as an innovation enabler are the low adoption rate and the ever-increasing need for higher speeds. Broadband adoption is a complex challenge, with many factors impacting uptake of wired broadband at home, such as cost and income levels, literacy and digital literacy, access to devices, availability of other public Internet access (such as libraries), use of mobile service instead of wired broadband<sup>12</sup>, and relevancy. Increasing the availability of high speeds throughout the state will be an ongoing challenge, but with strong middle-mile networks and interest from providers in increasing speeds, a strong foundation to build upon is already present.

<sup>9</sup>National Telecommunications & Information Administration. 2013. U.S. Broadband Availability: June 2010-June 2012: A Broadband Brief. Retrieved from [http://www.ntia.doc.gov/files/ntia/publications/usbb\\_avail\\_report\\_05102013.pdf](http://www.ntia.doc.gov/files/ntia/publications/usbb_avail_report_05102013.pdf)

<sup>10</sup>Cable modem service is the fastest service that is widely available. Upgraded cable modem systems can offer speeds comparable to fiber.

<sup>11</sup>Ohnesorge, L. K. (2015, April 25). Untangling the Triangle's fiber options. Triangle Business Journal. Retrieved from: <http://www.bizjournals.com/triangle/print-edition/2014/04/25/untangling-the-triangle-s-fiber-options.html>.

<sup>12</sup>Adoption of mobile broadband is not measured here, but should be considered in terms of assessing future opportunities and impacts for North Carolina. Mobile broadband is not necessarily a replacement for wired home or business service, but is, nevertheless, the fastest growing sector in terms of adoption growth, especially among lower income populations.

## Indicator 6.3: Cost of Living Index

### Key Findings

- North Carolina's Cost of Living Index ranks slightly below the U.S. average, has since at least the early 2000s, and is decreasing at a rate slightly faster than the U.S. average.
- Within North Carolina, the cost of living varies, but only moderately compared to variations nationwide. Approximately one-third of the counties have Cost of Living Index values roughly equal to or moderately higher than the U.S. average. Approximately two-thirds of the counties have Cost of Living Index values equal to or slightly lower than the U.S. average.

### Indicator Overview

This indicator is a price index that compares cost of living differences among urban areas based on the price of consumer goods and services. Specifically, it uses the Cost of Living Index produced quarterly by the Council for Community and Economic Research (C2ER)<sup>1</sup>. The Cost of Living Index assumes that prices collected at a specified time, in strict conformance with standard specifications, provide a sound basis for constructing a reasonably accurate gauge of relative differences in the cost of consumer goods and services. The average for all participating areas, both metropolitan and nonmetropolitan, equals 100, and each participant's index is read as a percentage of the average for all areas combined, i.e., the U.S. average<sup>2</sup>. Assessments of quality of life, of which cost of living is a major component, influence states' and regions' ability to attract and retain talented people. A reasonable and affordable cost of living can attract people to an area, thus facilitating businesses' ability to fill open positions and fuel expansion in the area<sup>3</sup>.

### How Does North Carolina Perform?

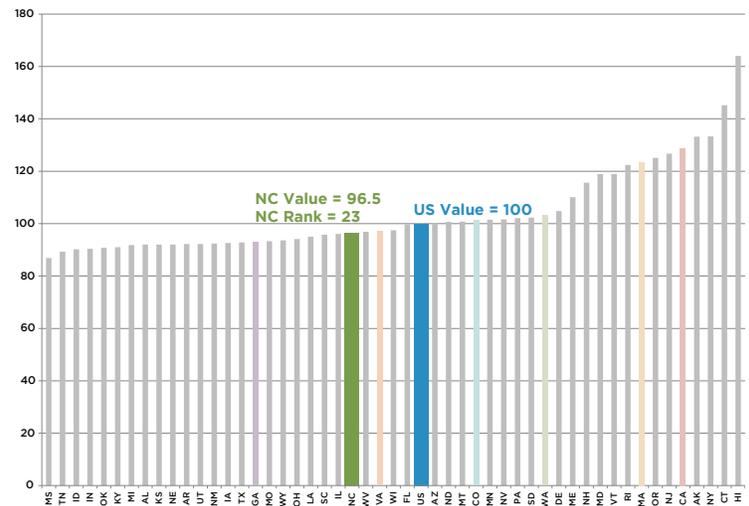
In terms of the Cost of Living Index, North Carolina ranks 23<sup>rd</sup> in the nation, with a level that is 96.5 percent of the U.S. average value and 111 percent of the value of the state with the lowest Cost of Living Index value, Mississippi [6.3a]. Among the comparison states, only Georgia has a Cost of Living Index value lower than North Carolina's; Virginia's index value is

<sup>1</sup>For more detail on the Cost of Living Index and C2ER, see <http://www.coli.org/>. In general, the Cost of Living Index is intended to measure differences among urban areas; however, C2ER has developed a county-level Cost of Living Index based on an econometric model that identifies key determinants of an area's cost of living. Data using that model appear in map 6.3c.

<sup>2</sup>For example, if City A has an index of 98.3, the cost of living in that city is approximately 1.7 percent less than the U.S. average cost of living. If City B has a composite index of 128.5, the cost of living in that city is approximately 28.5 percent higher than the U.S. average. Thus, if a worker lives in City A and is contemplating a job offer in City B, that worker would need a 30.72 percent increase in after-tax income to remain at his/her City A lifestyle once moving to City B ( $30.72\% = 100 * [(128.5 - 98.3) / 98.3]$ ). Conversely, if the same worker were considering a move from City B to City A, that worker could sustain a 23.5 percent decrease in after-tax income without reducing his/her lifestyle ( $23.5\% = 100 * [(98.3 - 128.5) / 128.5]$ ).

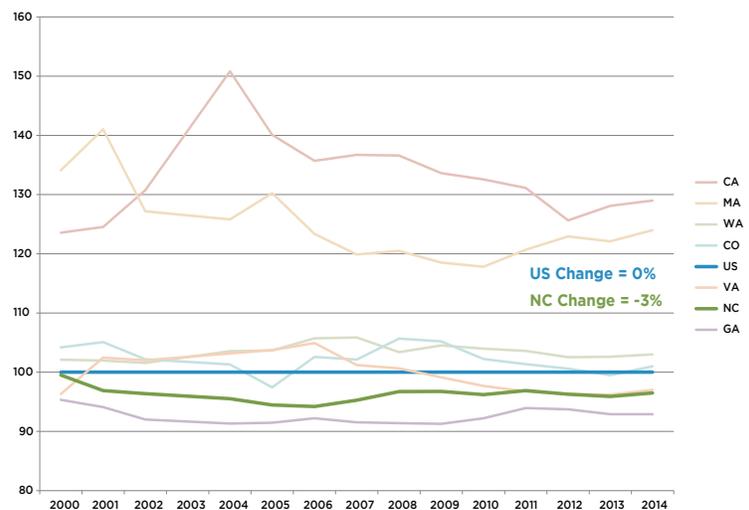
<sup>3</sup>For the purposes of this report, a Cost of Living Index slightly above or slightly below the U.S. average is advantageous, as it indicates that an area's cost of living is reasonably affordable, but not so extreme as to suggest that the area is excessively expensive (in the case of a high index value) or has low-quality infrastructure, amenities, goods, and services (in the case of a low index value).

### 6.3a - Cost of Living Index, All U.S. States, 2014



Source: Council for Community and Economic Research (C2ER) and Missouri Economic Research and Information Center (MERIC)

### 6.3b - Cost of Living Index, Comparison States, 2000-2014



Source: Council for Community and Economic Research (C2ER) and Missouri Economic Research and Information Center (MERIC)

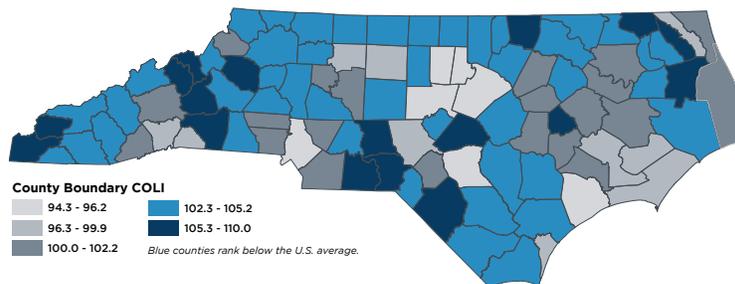
Indicator 6.3: Cost of Living Index, continued

just slightly higher than North Carolina's. Together, these are the only three comparison states whose cost of living is lower than the U.S. average. The Cost of Living Index values for Colorado and Washington are slightly above the U.S. average, while the values for Massachusetts and California are considerably above the U.S. average and among the top-10 most expensive states.

From 2000 to 2012, North Carolina's Cost of Living Index decreased by three percent [6.3b]. Over this same period, the index for California increased slightly, the indexes for Washington and Virginia remained the same, and the indexes for Georgia, Colorado, and Massachusetts decreased slightly.

Within North Carolina, the cost of living index varies by county, but only moderately when compared to the variance across all counties nationwide [6.3c]. The NC county indexes range from a high of 109.3 (Orange county) to a low of 94.3 (Graham County). In the national context, this compares to a high of 188.3 (Kings County, NY) and a low of 84.3 (Zapata County, TX)<sup>4</sup>. In total, 37 of North Carolina's 100 counties have a cost of living roughly equal to or moderately higher than the U.S. average. The 63 remaining North Carolina counties have a cost of living equal to or slightly lower than the U.S. average.

6.3c-Cost of Living Index, N.C. Counties, 2013



Source: Council for Community and Economic Research

What Does This Mean for North Carolina?

In general, independent of other factors, an affordable, close-to-average cost of living is an advantage for a state or region. A cost of living that is significantly higher than the U.S. average could be unattractive to both employers and employees, as costs for employers could be excessive, and workers may prefer to live in lower-cost areas. Alternatively, a cost of living that is significantly lower than the U.S. average could also be unattractive to both employers and employees, potentially indicating the area has fewer amenities and infrastructure.

On average, North Carolina's cost of living is neither excessively high nor overly low. In general, counties with a cost of living slightly above or slightly below the U.S. average are more likely to be the targets for innovative activity, as they are relatively affordable and more likely to possess a good mix of infrastructure, amenities, goods, and services. Those counties with a cost of living that is significantly lower than the U.S. average, while more affordable, may have a less suitable mix of infrastructure, amenities, goods, and services. To the extent that is the case, efforts may be needed to increase those factors in order to increase the innovative activity and economic growth of those areas.

<sup>4</sup>The standard deviation of the index across all U.S. counties is 9.43, meaning at least 68 percent of all U.S. counties would normally be expected to have values within 9.43 points, plus or minus, of 100. At least 95 percent of all U.S. counties would be expected to have values within 18.86 points (two standard deviations) of 100. Values more than two standard deviations away from the average are typically considered statistically significant. None of the NC county indexes are more than one standard deviation away from 100, suggesting that the cost living for any given NC county does not differ dramatically from the U.S. average.

## Indicator 6.4: Industry Mix

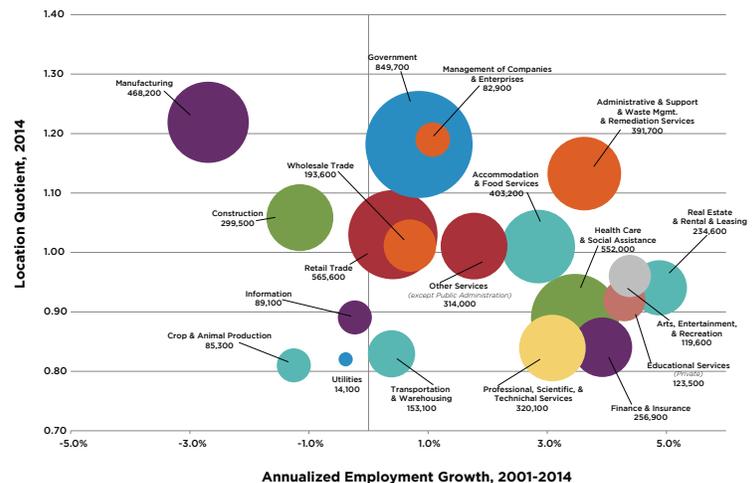
### Key Findings

- North Carolina's overall industry structure does not position the state, overall, to be a leader in innovation.
- A large portion of the state's industries and employment is not high technology in nature and, therefore, less likely to produce the types of innovations that drive growth, employment, and higher wages in the economy.
- Among the small number of sectors that are high technology, virtually all have wages well above the U.S. average for all sectors, and approximately half are increasing in employment.
- North Carolina's manufacturing GDP as a percentage of state GDP ranks above the U.S. average, has since at least the early 2000s, and is decreasing at a rate slightly faster than the U.S. average.

## Indicator Overview

This indicator measures North Carolina's industry mix (i.e., the basic industry composition and trends of North Carolina's economy) in several ways. Industry mix is measured first by detailing—for each major economic sector—four factors<sup>1</sup>: the level of employment, employment change (2001-2014), relative concentration (see Methodological Note, next page), and average wage. The second measure details—for high-technology industries only<sup>2</sup>—the same four factors. The third measures manufacturing GDP as a percentage of state GDP. Together, these measures provide useful context for interpreting and explaining many of the other indicators in this report, particularly the ones focused on industry activity (e.g., Innovative Organizations in Section 4) and Employment (e.g., Workforce in Section 5)<sup>3</sup>.

### 6.4a - Industry Employment, Annualized Employment Growth, and Concentration, All Industries, North Carolina



Employment numbers rounded to the nearest hundreds; excludes NAICS codes 99 (Unclassified Industry) and 21 (Mining, Quarrying, & Oil & Gas Extraction).

### 6.4b -Sector Employment, Annualized Employment Growth, Concentration (Location Quotient), and Average Wage, All Sectors, North Carolina (sorted in descending order by employment)

2-Digit NAICS Code	Industry	Employment					
		Total 2014	Share of Total 2014	Cumulative Share of Total 2014	Annual Change	Location Quotient 2014	Average Wage 2015
90	Government	849,700	15.4%	15.4%	0.8%	1.18	\$58,700
44	Retail Trade	565,600	10.2%	25.6%	0.5%	1.03	\$29,200
62	Health Care & Social Assistance	552,000	10.0%	35.6%	3.5%	0.89	\$48,400
31	Manufacturing	468,200	8.5%	44.1%	-2.7%	1.22	\$66,400
72	Accommodation & Food Services	403,200	7.3%	51.4%	2.8%	1.01	\$18,200
56	Admin. & Support & Waste Mgmt. & Remed. Services	391,700	7.1%	58.5%	3.5%	1.13	\$31,500
81	Other Services (except Public Administration)	314,000	5.7%	69.9%	1.8%	1.01	\$23,200
54	Professional, Scientific, & Technical Services	320,100	5.8%	64.3%	3.1%	0.84	\$64,500
23	Construction	299,500	5.4%	75.4%	-1.2%	1.06	\$41,400
52	Finance & Insurance	256,900	4.6%	80.0%	3.9%	0.84	\$77,000
53	Real Estate & Rental & Leasing	234,600	4.2%	84.2%	4.8%	0.94	\$34,100
42	Wholesale Trade	193,600	3.5%	87.8%	0.7%	1.01	\$72,400
48	Transportation & Warehousing	153,100	2.8%	90.5%	0.4%	0.83	\$48,000
61	Educational Services (Private)	123,500	2.2%	92.8%	4.5%	0.92	\$39,700
71	Arts, Entertainment, & Recreation	119,600	2.2%	94.9%	4.4%	0.96	\$25,800
11	Crop & Animal Production	85,300	1.5%	98.1%	-1.2%	0.81	\$28,700
51	Information	89,100	1.6%	98.5%	-0.2%	0.89	\$78,600
55	Management of Companies & Enterprises	82,900	1.5%	99.6%	1.1%	1.19	\$115,500
22	Utilities	14,100	0.3%	99.8%	-0.4%	0.82	\$14,900
21	Mining, Quarrying, & Oil & Gas Extraction	9,200	0.2%	100.0%	3.2%	0.19	\$25,500
<b>Total</b>		<b>5,525,900</b>					

Source: Economic Modeling Specialists, Inc.

Note: Excludes NAICS code 99 (Unclassified Industry); GDP, Average Wage, and Employment numbers rounded to the nearest hundreds.

<sup>1</sup>Economic sectors are defined by 2-digit North American Industry Classification System (NAICS) codes. NAICS is the standard used by federal statistical agencies in classifying business establishments for the purpose of collecting, analyzing, and publishing statistical data related to the U.S. business economy. NAICS is a 2- through 6-digit hierarchical classification system, offering five levels of detail. Each digit in the code is part of a series of progressively narrower categories, and more digits in the code signify greater classification detail. The first two digits designate the economic sector, the third digit designates the subsector, the fourth digit designates the industry group, the fifth digit designates the NAICS industry, and the sixth digit designates the national industry. For more information about NAICS codes, see [www.census.gov/eos/www/naics](http://www.census.gov/eos/www/naics).

<sup>2</sup>The data pertaining to establishments are based on their classification according to the 2002 edition of the North American Industry Classification System (NAICS). See Appendix 2 for a list of the 46 industries (by 4-digit NAICS code) that are defined as high technology.

<sup>3</sup>This indicator does not present a "cluster" analysis. A cluster is a group of businesses and industries that are related through presence in a common product chain, dependence on similar labor skills, or utilization of similar or complementary.

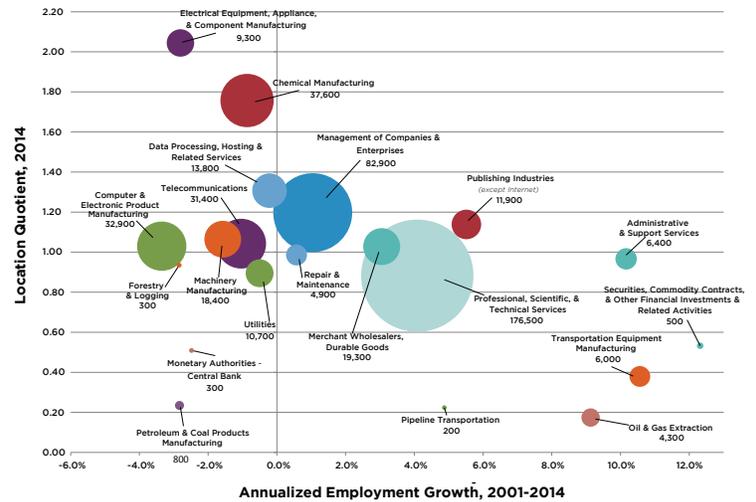
## Indicator 6.4: Industry Mix, continued

### How Does North Carolina Perform?

In terms of major economic sectors, more than half of North Carolina's employment is in five major economic sectors—Government (15.4%)<sup>4</sup>, Retail Trade (10.2%), Health Care and Social Assistance (10.0%), Manufacturing (8.5%)<sup>5</sup>, and Accommodation and Food Services (7.3%) [6.4a and 6.4b]<sup>6</sup>. Of these, only Manufacturing and Government have above-average wages (see indicator 1.3)<sup>7</sup>, and only Manufacturing has a substantial share of high-technology industries and employment (see chart 6.4c and table 6.4d)<sup>8</sup>. The next four sectors—Administrative and Support and Waste Management and Remediation (7.1%), Professional, Scientific, and Technical Services (5.8%), Other Services (5.7%), and Construction (5.4%)—together account for another 24 percent of all of North Carolina's employment. Of these, only Professional, Scientific, and Technical Services has above-average wages and a substantial share of high-technology industries and employment. The remaining 24.6 percent of North Carolina's employment is spread across 11 additional sectors, of which only a small minority consists of high-technology industries and employment. In general, the average wages of the nine sectors comprising approximately three-fourths of North Carolina's employment are lower than the average wages of the 11 sectors comprising approximately one-fourth of North Carolina's employment.

In terms of the sectors' relative concentration, as measured by location quotients, there are four sectors in which North Carolina has a larger share of activity in the industry than we would expect based on national trends—Management of Companies and Enterprises; Manufacturing; Administrative and Support and Waste Management and Remediation Services; and Government. Of these, only the first two—Management of Companies and Enterprises, and Manufacturing—have above-average wages and a substantial share of high-technology industries and employment. The first of these sectors is growing in employment over time, whereas the other is shrinking in employment over time. Of the sectors in which North Carolina has a smaller share of activity in the industry than we would expect based on national trends, there are four that have above-average wages and a substantial share of high-technology industries and employment—Information; Professional, Scientific, and Technical Services; Finance and Insurance; and Utilities. Some of these are growing in employment over time (Professional, Scientific, and Technical Services; and Finance and Insurance), while others are shrinking in employment over time (Information; Utilities). In terms of high-technology industries, more than half (55.0%) of North Carolina's high-technology

### 6.4c - Industry Employment, Annualized Employment Growth, and Concentration, High-Tech Industries, North Carolina



Employment numbers rounded to the nearest hundreds.

#### Methodological Note

Relative concentration is measured using a simple descriptive measure called a location quotient. For a given industry, the location quotient is the ratio of the industry's share of employment in North Carolina to its share of employment in the U.S. as a whole. A location quotient equal to 1.0 indicates that the industry's share in North Carolina matches the comparable share for the U.S. as a whole. A location quotient significantly above 1.0 (i.e., more than 10 percent higher) signifies state specialization, i.e., the state has a larger share of activity (more concentration) in the industry than we would expect based on national trends. Conversely, a location quotient significantly below 1.0 (i.e., more than 10 percent lower) signifies state lack of specialization, i.e., the state has a smaller share of activity (less concentration) in the industry than we would expect based on national trends. The formula for computing a location quotient is as follows:

$$\frac{(\text{Employment, industry } i, \text{ NC})}{(\text{Total employment, NC})} \div \frac{(\text{Employment, industry } i, \text{ US})}{(\text{Total employment, US})}$$

<sup>4</sup>Government excludes federal military.

<sup>5</sup>Manufacturing industries are defined as those industries whose 2-digit NAICS code ranges from 31-33.

<sup>6</sup>The data in table 6.4b are the source for the graphics in chart 6.4a, which simply provides a summary-level pictorial representation of the data, from which it is easier to discern patterns.

## Indicator 6.4: Industry Mix, continued

employment is in industries within two subsectors—Professional, Scientific and Technical Services (37.4%) and Management of Companies and Enterprises (17.6%) [6.4c and 6.4d]<sup>9</sup>. In the first subsector—Professional, Scientific and Technical Services—North Carolina has a smaller share of activity than we would expect based on national trends; within that subsector, Scientific Research & Development Services is the industry in which North Carolina's share of activity is closest to the national average. In the second subsector—Management of Companies and Enterprises—North Carolina has a larger share of activity than we would expect based on national trends. Each subsector is growing in employment and has average wages well above the U.S. average wage for all industries.

The next two subsectors, both focused on manufacturing, together account for 15.0 percent of North Carolina's high-technology employment—Chemical Manufacturing (8.0%) and Computer and Electronic Product Manufacturing (7.0%). In each subsector, North Carolina has a larger or slightly larger share of activity than we would expect based on national trends, and average wages well above the U.S. average wage for all industries, but employment levels that are decreasing. Within the first subsector—Chemical Manufacturing—North Carolina has a relatively high degree of concentration in all high-technology industries except Basic Chemical Manufacturing; in the latter subsector—Computer and Electronic Product Manufacturing—North Carolina has a relatively high degree of concentration in half of the high-technology industries and a relatively low degree of concentration in the other half. Together, these first four subsectors account for more than two-thirds (69.9%) of North Carolina's high-technology industry employment<sup>10</sup>. Adding the next three subsectors brings the total to 84.5 percent of North Carolina's high-technology industry employment—Telecommunications (6.6%), Merchant Wholesalers, Durable Goods (4.1%), and Machinery Manufacturing (3.9%). In each subsector, North Carolina's share of activity is consistent with

what we would expect, based on national trends, and average wages are well above the U.S. average wage for all industries. Two of the subsectors—Telecommunications and Machinery Manufacturing—have decreasing employment levels, whereas the Merchant Wholesalers, Durable Goods subsector has increasing employment levels. Within the first subsector—Telecommunications—North Carolina has a relatively high degree of concentration in all the high-technology industries except Satellite Telecommunications. Within the second subsector—Merchant Wholesalers, Durable Goods—North Carolina's activity level is equal to or slightly below the U.S. level. Within the third subsector—Machinery Manufacturing—North Carolina has a relatively high degree of concentration in half of the high-technology industries and a relatively low degree of concentration in the other half. The 14 remaining subsectors together account for 15.5 percent of North Carolina's high-technology industry employment.

In terms of manufacturing GDP as a percentage of state GDP, North Carolina ranks 5<sup>th</sup> in the nation, with a level that is 164 percent of the U.S. average value and 67 percent of the value of the state with the highest value, Indiana [6.4e]. North Carolina ranks well ahead of all the comparison states, most of which have values lower than the U.S. average. From 2001 to 2014, the percentage of North Carolina's GDP accounted for by manufacturing decreased significantly, by 19 percent, which is greater than the decrease for the U.S. overall, 11 percent, and for all comparison states except Georgia and Virginia [6.4f].

<sup>7</sup>"Wage" includes wages, salaries, commissions, tips, overtime pay, hazard pay, bonuses, stock options, and severance pay. It does not include supplements, such as employer contributions to 401(k) plans, pensions, insurance funds, and government social insurance (FIA/FUTA).

<sup>9</sup>Each sector consists of a large number of subsectors and an even larger number of industries, of which only a minority (46) is classified as "high technology." See the Appendix for a list of the 46 industries.

<sup>9</sup>Employment numbers, location quotients, and average wages are reported only for those industry (4-digit NAICS codes) that are identified as a "high technology" industry. Accordingly, the subsector data reported here at the 3-digit NAICS code level do not match similar data for the entire subsector defined at the 3-digit NAICS level. Moreover, the data in chart 6.4c are presented at the 3-digit level because the four-digit level is too detailed for graphic presentation purposes.

<sup>10</sup>Although North Carolina is well known for having a strong financial services and banking sector, major portions of those sectors do not appear here because this analysis includes only the portions considered high technology. Additionally, a considerable portion of those jobs are classified in other sectors, such as Management of Companies and Enterprises, which does appear here.

<sup>11</sup>A more detailed analysis, not presented here, shows three relevant findings. First, Massachusetts and California have significantly higher location quotients in Professional, Scientific and Technical Services and in Information; together, these two sectors account for much of the industrial activity that is popularly thought of as high technology. Second, Massachusetts and California have significantly higher location quotients for the Computer and Electronic Product Manufacturing subsector. Third, each of these two states has more subsectors with very high location quotients, compared to North Carolina, where high-technology employment appears to be more evenly distributed.

## Indicator 6.4: Industry Mix, continued

### 6.4d - Industry Employment, Annualized Employment Growth, Concentration (Location Quotient), and Average Wage, High-Technology Industries, North Carolina (sorted in descending order by employment)

NAICS Code	High-Technology Industry	Hi-Tech Employment					
		Total 2014	Share of Total 2014	Cumulative Share of Total 2014	Annual Change 2001 - 2014	Location Quotient 2014	Average Wage 2015
541	Professional, Scientific & Technical Services	176,500	37.4%	37.4%	4.1%	0.88	\$78,900
5416	Management, Scientific & Technical Consulting Services	62,800	13.3%		7.8%	0.97	\$65,400
5415	Computer Systems Design & Related Services	54,600	11.6%		4.1%	0.84	\$85,400
5413	Architectural, Engineering & Related Services	38,800	8.2%		0.5%	0.78	\$70,900
5417	Scientific Research & Development Services	20,300	4.3%		5.4%	0.99	\$118,300
551	Management of Companies & Enterprises	82,900	17.6%	54.9%	1.0%	1.19	\$115,500
5511	Management of Companies & Enterprises	82,900	17.6%		1.1%	1.19	\$115,500
325	Chemical Manufacturing	37,600	8.0%	62.9%	-0.9%	1.76	\$111,000
3254	Pharmaceutical & Medicine Manufacturing	21,900	4.6%		1.2%	2.58	\$128,600
3252	Resin, Synthetic Rubber & Artificial Synthetic Fibers & Filaments Manufacturing	4,300	0.9%		-4.3%	1.55	\$75,700
3251	Basic Chemical Manufacturing	3,000	0.6%		-2.1%	0.69	\$103,400
3259	Other Chemical Product & Preparation Manufacturing	3,700	0.8%		-0.7%	1.39	\$70,800
3253	Pesticide, Fertilizer & Other Agricultural Chemical Manufacturing	2,400	0.5%		-2.2%	2.06	\$118,500
3255	Paint, Coating & Adhesive Manufacturing	2,300	0.5%		0.1%	1.18	\$78,100
334	Computer & Electronic Product Manufacturing	32,900	7.0%	69.9%	-3.4%	1.03	\$123,000
3345	Navigational, Measuring, Electromedical & Control Instruments Manufacturing	11,100	2.4%		1.1%	0.93	\$122,000
3341	Computer & Peripheral Equipment Manufacturing	10,100	2.1%		-3.5%	2.12	\$146,400
3344	Semiconductor & Other Electronic Component Manufacturing	7,000	1.5%		-5.0%	0.63	\$98,900
3342	Communications Equipment Manufacturing	3,100	0.7%		-2.5%	1.04	\$115,400
3346	Manufacturing & Reproducing Magnetic & Optical Media	1,000	0.2%		-5.8%	1.80	\$115,900
3343	Audio & Video Equipment Manufacturing	500	0.1%		-3.2%	0.85	\$71,000
517	Telecommunications	31,400	6.6%	76.5%	-1.0%	1.04	\$75,600
5171	Wired Telecommunications Carriers	20,800	4.4%		-0.2%	0.97	\$74,200
5172	Wireless Telecommunications Carriers (except Satellite)	5,900	1.2%		-0.5%	1.12	\$68,100
5179	Other Telecommunications	4,500	1.0%		-3.7%	1.49	\$92,100
5174	Satellite Telecommunications	200	0.0%		3.1%	0.43	\$71,400
423	Merchant Wholesalers, Durable Goods	19,300	4.1%	80.6%	3.0%	1.02	\$99,700
4234	Professional & Commercial Equipment & Supplies Merchant Wholesalers	19,300	4.1%		3.0%	1.02	\$99,700
333	Machinery Manufacturing	18,400	3.9%	84.5%	-1.6%	1.06	\$77,500
3339	Other General Purpose Machinery Manufacturing	7,700	1.6%		-2.4%	0.94	\$82,400
3336	Engine, Turbine & Power Transmission Equipment Manufacturing	4,700	1.0%		1.5%	1.57	\$83,900
3332	Industrial Machinery Manufacturing	3,800	0.8%		-3.1%	1.11	\$64,100
3333	Commercial & Service Industry Machinery Manufacturing	2,200	0.5%		1.9%	0.80	\$70,300
518	Data Processing, Hosting & Related Services	13,800	2.9%	87.4%	-0.2%	1.31	\$100,500
5182	Data Processing, Hosting & Related Services	13,800	2.9%		-0.2%	1.31	\$100,500
511	Publishing Industries (except Internet)	11,900	2.5%	89.9%	5.5%	1.14	\$127,100
5112	Software Publishers	11,900	2.5%		5.5%	1.14	\$127,100
221	Utilities	10,700	2.3%	92.2%	-0.5%	0.89	\$128,000
2211	Electric Power Generation, Transmission & Distribution	10,700	2.3%		-0.5%	0.89	\$128,000
335	Electrical Equipment, Appliance & Component Manufacturing	9,300	2.0%	94.2%	-2.8%	2.05	\$85,900
3353	Electrical Equipment Manufacturing	9,300	2.0%		-2.8%	2.05	\$85,900
561	Administrative & Support Services	6,400	1.4%	95.5%	10.2%	0.96	\$55,100
5612	Facilities Support Services	4,800	1.0%		13.8%	0.93	\$48,600
561312	Executive Search Services	1,600	0.3%		4.2%	1.07	\$74,800
336	Transportation Equipment Manufacturing	6,000	1.3%	96.8%	10.6%	0.38	\$111,800
3364	Aerospace Product & Parts Manufacturing	5,500	1.2%		10.5%	0.37	\$116,500
3369	Other Transportation Equipment Manufacturing	600	0.1%		11.2%	0.54	\$67,000
811	Repair & Maintenance	4,900	1.0%	97.8%	0.6%	0.98	\$57,200
8112	Electronic & Precision Equipment Repair & Maintenance	4,900	1.0%		0.6%	0.98	\$57,200
211	Oil & Gas Extraction	4,300	0.9%	98.8%	9.1%	0.17	\$5,000
2111	Oil & Gas Extraction	4,300	0.9%		9.2%	0.17	\$5,000
519	Other Information Services	3,800	0.8%	99.6%	36.8%	0.60	\$62,300
519130	Internet Publishing & Broadcasting & Web Search Portals	3,800	0.8%		36.8%	0.60	\$62,300
324	Petroleum & Coal Products Manufacturing	800	0.2%	99.7%	-2.8%	0.24	\$90,500
3241	Petroleum & Coal Products Manufacturing	800	0.2%		-2.8%	0.24	\$90,500
523	Securities, Commodity Contracts & Other Financial Investments & Related Activities	500	0.1%	99.8%	12.3%	0.53	\$182,500
5232	Securities & Commodity Exchanges	500	0.1%		12.3%	0.53	\$182,500
113	Forestry & Logging	300	0.1%	99.9%	-2.8%	0.94	\$50,000
1131	Timber Tract Operations	200	0.0%		-3.2%	0.73	\$56,700
1132	Forest Nurseries & Gathering of Forest Products	200	0.0%		-2.3%	1.37	\$42,900
521	Monetary Authorities-Central Bank	300	0.1%	100.0%	-2.6%	0.51	\$106,100
5211	Monetary Authorities-Central Bank	300	0.1%		-2.5%	0.51	\$106,100
486	Pipeline Transportation	200	0.0%	100.0%	4.9%	0.22	\$100,800
4869	Other Pipeline Transportation	100	0.0%		2.5%	0.62	\$105,300
4862	Pipeline Transportation of Natural Gas	100	0.0%		11.8%	0.12	\$94,100
4861	Pipeline Transportation of Crude Oil	<10			--	--	--
<b>Total</b>		<b>472,200</b>					

Source: Economic Modeling Specialists, Inc.

Note: Excludes NAICS code 99 (Unclassified Industry); GDP, Average Wage, and Employment numbers rounded to the nearest hundreds.

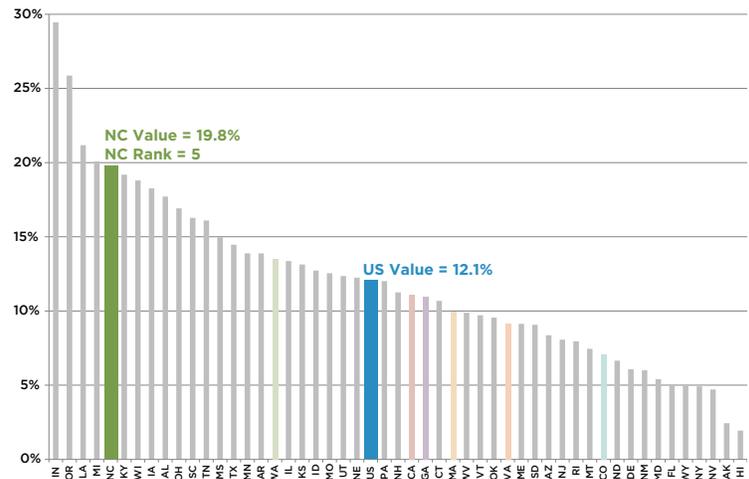
### What Does This Mean for North Carolina?

North Carolina's overall industry structure does not position the state, overall, to be a leader in innovation. Specifically, as summarized in indicators 4.1 (High-Technology Establishments) and 4.2 (Employment in High-Technology Establishments) and illustrated in more detail here, a large portion of the state's industries and employment is not high technology in nature and, therefore, less likely to produce the types of innovations that drive growth, employment, and higher wages in the economy. Among the small number of sectors that are high technology, however, virtually all have wages well above the U.S. average for all sectors, and approximately half are increasing in employment<sup>11</sup>.

While North Carolina has lost a substantial number of jobs in manufacturing since 2001, it is notable that most of those job losses have been in low-technology, low-skill industries, while productivity and job gains have been the case in high-technology, high-skill industries. Overall in North Carolina, manufacturing wages are higher than the U.S. average, and for high-technology manufacturing industries, the average wages are even higher. In general, manufacturing (particularly technology-based advanced manufacturing) remains the key source of U.S. traded-sector strength<sup>12</sup>. This is important because traded-sector establishments provide the economic foundation upon which the rest of the economy grows. Manufacturing jobs also have large employment multiplier effects (nationally, each manufacturing job supports as many as 2.9 other jobs in the rest of the economy)<sup>13</sup>.

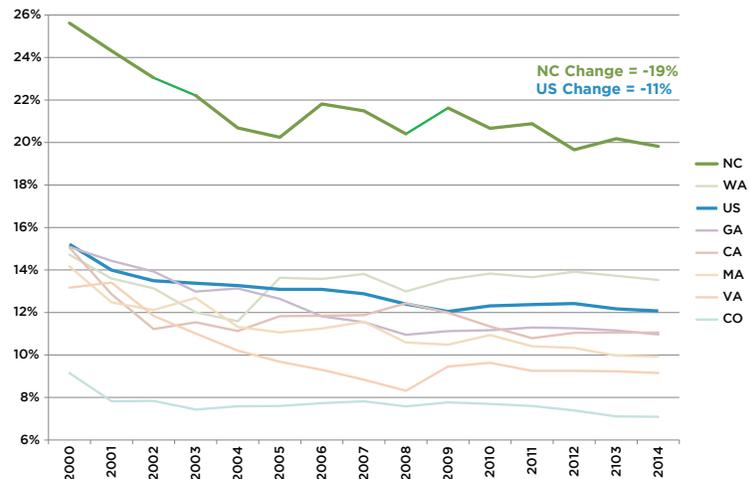
Within North Carolina, only 22 percent of the manufacturing jobs are currently in high-technology industries<sup>14</sup>. Given the importance and impact of high-technology manufacturing, and given that manufacturing establishments perform 68 percent of industry R&D (see indicator 2.2, Industry R&D), North Carolina should work to ensure that new high-technology manufacturing industries are forming in or relocating to the state. It should also work to ensure that existing manufacturing industries are innovating and incorporating new technologies to increase their productivity. Similar efforts should also be devoted to high-technology industries not in the manufacturing sector, such as Professional, Scientific, and Technical Services. These efforts and others will improve the state of innovation in North Carolina, thereby improving the economic well-being and quality of life of all its citizens

### 6.4e - Manufacturing GDP as Percentage of State GDP, All U.S. States, 2014



Source: U.S. Bureau of Economic Analysis

### 6.4f - Manufacturing Percentage of State GDP, Comparison States, 2000-2014



Source: U.S. Bureau of Economic Analysis

<sup>12</sup>The traded sector comprises those industries and establishments that produce goods and services (e.g. electronics, management consulting, advertising) that have a high potential to be consumed outside the region of production. The non-traded sector comprises local-serving industries (e.g., construction, personal services, real estate).

<sup>13</sup>For more information, see Ezell, Stephen and Robert D. Atkinson. 2011. *The Case for a National Manufacturing Strategy*. Information Technology and Innovation Foundation (<http://www.itif.org/publications/case-national-manufacturing-strategy>).

<sup>14</sup>This percentage results from dividing the number of high-technology manufacturing jobs (i.e., those with 3-digit NAICS codes within the 2-digit range 31-33) in table 6.4d (105,000) by the total number of manufacturing jobs (468,200) in table 6.4b.

## High-Technology Industries

To define high-technology industries, this report adopts the approach used in the *National Science Board's Science and Engineering Indicators 2012*, which is a modification of the approach employed by the Bureau of Labor Statistics (BLS) (Hecker 2005). BLS's approach is based on the intensity of high-technology employment within an industry.

High-technology occupations include scientific, engineering, and technician occupations. These occupations employ workers who possess an in-depth knowledge of the theories and principles of science,

engineering, and mathematics, which is generally acquired through postsecondary education in some field of technology. An industry is considered high-technology if employment in technology-oriented occupations accounts for a proportion of that industry's total employment that is at least twice the 4.9% average for all industries (i.e., 9.8% or higher).

In this report, the category "high-technology industries" refers only to private sector businesses. The list of high-technology industries used in this report includes the 46 four-digit codes from the 2002 NAICS listing below.

NAICS Code	Industry	NAICS Code	Industry
1131, 1132	Forestry	4234	Professional and commercial equipment and supplies, merchant wholesalers
2111	Oil and gas extraction	4861	Pipeline transportation of crude oil
2211	Electric power generation, transmission, and distribution	4862	Pipeline transportation of natural gas
3241	Petroleum and coal products manufacturing	4869	Other pipeline transportation
3251	Basic chemical manufacturing	5112	Software publishers
3252	Resin, synthetic rubber, and artificial synthetic fibers and filaments manufacturing	5161	Internet publishing and broadcasting
3253	Pesticide, fertilizer, and other agricultural chemical manufacturing	5171	Wired telecommunications carriers
3254	Pharmaceutical and medicine manufacturing	5172	Wireless telecommunications carriers (except satellite)
3255	Paint, coating, and adhesive manufacturing	5173	Telecommunications resellers
3259	Other chemical product and preparation manufacturing	5174	Satellite telecommunications
3332	Industrial machinery manufacturing	5179	Other telecommunications
3333	Commercial and service industry machinery manufacturing	5181	Internet service providers and Web search portals
3336	Engine, turbine, and power transmission equipment manufacturing	5182	Data processing, hosting, and related services
3339	Other general purpose machinery manufacturing	5211	Monetary authorities, central bank
3341	Computer and peripheral equipment manufacturing	5232	Securities and commodity exchanges
3342	Communications equipment manufacturing	5413	Architectural, engineering, and related services
3343	Audio and video equipment manufacturing	5415	Computer systems design and related services
3344	Semiconductor and other electronic component manufacturing	5416	Management, scientific, and technical consulting services
3345	Navigational, measuring, electromedical, and control instruments manufacturing	5417	Scientific research and development services
3346	Manufacturing and reproducing magnetic and optical media	5511	Management of companies and enterprises
3353	Electrical equipment manufacturing	5612	Facilities support services
3364	Aerospace product and parts manufacturing	8112	Electronic and precision equipment repair and maintenance
3369	Other transportation equipment manufacturing		

NAICS = North American Industry Classification System

## Introduction

“2013 Global Manufacturing Competitiveness Index.” Deloitte. Accessed February 20, 2013. [http://www.deloitte.com/view/en\\_US/us/Industries/Process-Industrial-Products/manufacturing-competitiveness/mfg-competitiveness-index/index.htm](http://www.deloitte.com/view/en_US/us/Industries/Process-Industrial-Products/manufacturing-competitiveness/mfg-competitiveness-index/index.htm).

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## Indicators

The indicators in this report were compiled using existing secondary data sources. The specific measures within the various indicators typically required reconfiguration of existing datasets. Because the measures were derived from a wide range of sources, there are variations in the time frames used and in the specific data that define the indicators being measured. The information below provides detailed notes on data sources used for each indicator. When available, Website addresses are provided.<sup>1</sup>

### 1.1: Gross Domestic Product (GDP)

State-level GDP data are from the Per Capita Real GDP by State dataset, U.S. Bureau of Economic Analysis (BEA), U.S. Department of Commerce, accessed August 17, 2015, <http://www.bea.gov/regional/>. National-level GDP data are from the World Bank, GDP Per Capita dataset, accessed July 24, 2015, <http://databank.worldbank.org/data/home.aspx>. MSA-level GDP data are from the Per Capita Real GDP by Metro Area dataset, U.S. Bureau of Economic Analysis (BEA), U.S. Department of Commerce, accessed August 17, 2015, <http://www.bea.gov/regional/>. Over-time data are adjusted for inflation using the BEA’s GDP deflator.

### 1.2: Income

State-level per-capita income data are from the U.S. Bureau of Economic Analysis (BEA), U.S. Department of Commerce, Per Capita Personal Income dataset, accessed August 19, 2015, [http://www.bea.gov/iTable/index\\_regional.cfm](http://www.bea.gov/iTable/index_regional.cfm). State-level median household income data are from the U.S. Census Bureau, American Community Survey, Median Income in the Last 12 Months dataset, 1-Year Estimates, accessed August 22, 2015, <http://www.census.gov/acs/www/>. County-level median household income data are from the U.S. Census Bureau, American Community Survey, Median Income in the Last 12 Months dataset, 5-Year Estimates, accessed August 22, 2015, <http://www.census.gov/acs/www/>. Over-time data are adjusted for inflation using the Bureau of Labor Statistics (BLS), U.S. Department of Labor, Consumer Price Index (CPI).

### 1.3: Average Annual Wage

State and county-level average annual wage data are from the Bureau of Labor Statistics (BLS), U.S. Department of Labor, Quarterly Census of Employment and Wages program, accessed August 5, 2015, <http://www.bls.gov/cew/datatoc.htm>. Over-time data are adjusted for inflation using the BLS Consumer Price Index (CPI).

### 1.4: Unemployment

State and county-level unemployment data are from the Bureau of Labor Statistics (BLS), U.S. Department of Labor, Local Area Unemployment Statistics, Multi-Screen Data Search, Unemployment Rates, accessed August 7, 2015, <http://data.bls.gov/cgi-bin/dsrv?la>. National-level unemployment data are from the International Labour Organization, Key Indicators of the Labour Market database, Unemployment, total (% of total labor force) (modeled ILO estimate), as provided by the World Bank, accessed July 30, 2015, <http://data.worldbank.org/indicator>.

<sup>1</sup>Website addresses provided here link to the sites of the relevant organizations or the relevant sections within those sites. Links are not provided to specific reports or data tables, whose links are often very long, the product of a search query, or subject to change over time (i.e., they may change or expire after publication of this report). In general, the applicable reports and/or data tables are easy to find on a site by browsing the available information or by using the site’s search tool. Readers who are unable to find specific data may contact the authors of this report.

**1.5: Poverty**

State-level poverty data are from the U.S. Census Bureau, American Community Survey, Poverty Status in the Last 12 Months dataset, 1-Year Estimates, accessed August 22, 2015, <http://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>. County-level poverty data are from the U.S. Census Bureau, American Community Survey, Poverty Status the Last 12 Months dataset, 5-Year Estimates, accessed August 22, 2015, <http://factfinder.census.gov/faces/nav/jsf/pages/index.xhtml>.

**1.6: Population Growth**

State-level 2014 population data are from the U.S. Census Bureau, Population Division, Current Estimates Data, Annual Estimates of the Resident Population for the United States, Regions, States, and Puerto Rico: April 1, 2010 to July 1, 2014, accessed August 28, 2015, <http://www.census.gov/popest/data/state/totals/2014/index.html>. State-level 2000 population data are from the U.S. Census Bureau, Resident Population of the 50 States, the District of Columbia, and Puerto Rico: Census 2000, accessed August 28, 2015, <http://www.census.gov/population/www/cen2000/maps/respop.html?cssp=SERP>. County-level population data are from the U.S. Census Bureau, Population Division, Annual Estimates of the Resident Population for Counties: April 1, 2010 to July 1, 2014, accessed August 28, 2015, <http://www.census.gov/popest/data/counties/totals/2014/index.html>.

**2.1: Total Research & Development (R&D)**

State-level total R&D data are from the National Science Board, *Science and Engineering Indicators 2014*, R&D as a Percentage of Gross Domestic Product dataset, accessed January 27, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=40>. National-level total R&D data are from the World Bank, Research & Development Expenditure (% of GDP) dataset, accessed August 11, 2015, <http://databank.worldbank.org/data>. Business-level R&D data are an approximation based on mapping the location of all manufacturing establishments in North Carolina, as provided by the Bureau of Labor Statistics (BLS), U.S. Department of Labor, Quarterly Census of Employment and Wages dataset, as provided by the Demand Driven Data Delivery (D4) System, North American Industry Classification (NAICS) codes 31-33 (Manufacturing), Annual by County, accessed August 4, 2015, <http://d4.nccommerce.com/QCEWSelection.aspx>. University-level R&D data are from the National Science Foundation, National Center for Science and Engineering Statistics, Higher Education R&D Expenditures by Source of Funds dataset, accessed February 3, 2015, [http://ncesdata.nsf.gov/herd/2012/html/HERD2012\\_DST\\_04.html](http://ncesdata.nsf.gov/herd/2012/html/HERD2012_DST_04.html).

**2.2: Business-Performed R&D**

State-level business-performed R&D data are from the National Science Board, *Science and Engineering Indicators 2014*, Business-Performed R&D as a Percentage of Private-Industry Output dataset, accessed January 27 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=46>. Business-level R&D data are an approximation based on mapping the location of all manufacturing establishments in North Carolina, as provided by the Bureau of Labor Statistics (BLS), U.S. Department of Labor, Quarterly Census of Employment and Wages dataset, as provided by the Demand Driven Data Delivery (D4) System, North American Industry Classification (NAICS) codes 31-33 (Manufacturing), Annual by County, accessed August 4, 2015, <http://d4.nccommerce.com/QCEWSelection.aspx>.

**2.3: Academic Science & Engineering R&D**

State-level academic science & engineering R&D data are from the National Science Board, *Science and Engineering Indicators 2014*, Academic Science and Engineering R&D per \$1,000 of Gross Domestic Product dataset, accessed February 2, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=47>. University-level R&D data are from the National Science Foundation, National Center for Science and Engineering Statistics, Higher Education R&D Expenditures by Source of Funds dataset, accessed February 3, 2015, [http://ncesdata.nsf.gov/herd/2012/html/HERD2012\\_DST\\_04.html](http://ncesdata.nsf.gov/herd/2012/html/HERD2012_DST_04.html).

**2.4: Federal R&D**

State-level federal R&D obligations data are from the National Science Board, *Science and Engineering Indicators 2014*, Federal R&D Obligations per Employed Worker dataset, accessed February 26, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=41>.

**2.5: Academic Articles**

State-level academic articles data are from the National Science Board, *Science and Engineering Indicators 2014*, Academic Science and Engineering Article Output per 1,000 S&E Doctorate Holders in Academia dataset, accessed March 5, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=49>. Organization-level academic articles data are from the Science Citation Index and Social Sciences Citation Index, accessed July 1, 2013 via the Web of Science via UNC-Chapel Hill library's online proxy server, available at <http://thomsonreuters.com/social-sciences-citation-index/> and <http://thomsonreuters.com/social-sciences-citation-index/>.

### 3.1: SBIR & STTR Funding

State-level SBIR data are from the National Science Board, *Science and Engineering Indicators 2014*, Average Annual Federal Small Business Innovation Research Funding per \$1 Million of Gross Domestic Product dataset, accessed August 21, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=56>. State-level STTR data are from SBIR.gov, Awards Search, accessed August 21, 2015, <https://www.sbir.gov/sbirsearch/award/all>. City, county, and ZIP Code-level SBIR and STTR data are from SBIR.gov, Awards Search, accessed August 21, 2015, <https://www.sbir.gov/sbirsearch/award/all>.

### 3.2: Academic Patents

State-level academic patents data are from the National Science Board, *Science and Engineering Indicators 2014*, Academic Patents Awarded per 1,000 Science and Engineering Doctorate Holders in Academia dataset, accessed June 12, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=51>. University-level academic patents data are from the Association of University Technology Managers (AUTM), FY 2014 Licensing Survey, accessed July 31, 2015, <http://www.autm.net/resources-surveys/research-reports-databases/licensing-surveys/>.

### 3.3: Patents

State-level patents data are from the National Science Board, *Science and Engineering Indicators 2014*, Patents Awarded per 1,000 individuals in science and engineering occupations dataset, accessed June 12, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=52>. National-level patents data are from the World Intellectual Property Organization (WIPO) IP Statistics Data Center, Grant for Direct Applications, accessed September 1, 2015, <http://ipstats.wipo.int/ipstatv2/index.htm?tab=patent>. National-level GDP data are from the World Bank, GDP (Current, US\$) dataset, accessed September 1, 2015, <http://databank.worldbank.org/data/home.aspx>. State-level GDP data are from the Per Capita Real GDP by State dataset, U.S. Bureau of Economic Analysis (BEA), U.S. Department of Commerce, accessed August 17, 2015, <http://www.bea.gov/regional/>. County-level patents data are from the U.S. Patent and Trademark Office (USPTO), U.S. State Patenting, Breakout by Regional Component, Count of 2000-2013 Utility Patent Grants, As Distributed By Calendar Year of Grant, accessed June 15, 2015, [http://www.uspto.gov/web/offices/ac/ido/oeip/taf/countyall/nc\\_county\\_gd.htm](http://www.uspto.gov/web/offices/ac/ido/oeip/taf/countyall/nc_county_gd.htm).

### 3.4: Venture Capital

State-level venture capital data are from the National Science Board, *Science and Engineering Indicators 2014*, Venture Capital Disbursed per \$1,000 of Gross Domestic Product dataset, accessed June 12, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=57> and Venture Capital Deals as a Percentage of High-Technology Business Establishments dataset, accessed June 12, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=58>. ZIP Code-level venture capital data are from PitchBook Data, Inc., accessed August 3, 2015, <http://pitchbook.com/>.

### 3.5: Technology License Income

State and university-level license income data are from the Association of University Technology Managers (AUTM), FY 2014 Licensing Survey, accessed July 31, 2015, <http://www.autm.net/resources-surveys/research-reports-databases/licensing-surveys/>. Academic science & engineering R&D data are from the National Science Board, *Science and Engineering Indicators 2014*, Academic Science and Engineering R&D per \$1,000 of Gross Domestic Product dataset, accessed February 2, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=47>.

### 4.1: High-Technology Establishments and Formations

State-level high-technology establishments data are from the National Science Board, *Science and Engineering Indicators 2014*, High-Technology Establishments as a Percentage of All Business Establishments dataset, accessed March 13, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=53>. State-level high-technology formations data are from the National Science Board, *Science and Engineering Indicators 2014*, Net High-Technology Business Formations as a Percentage of All Business Establishments dataset, accessed March 13, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=54>. High-technology business establishments by state and county data are from the Bureau of Labor Statistics (BLS), U.S. Department of Labor, Quarterly Census of Employment and Wages program, accessed August 5, 2015, <http://www.bls.gov/cew/datatoc.htm>. The data pertaining to establishments are based on their classification according to the 2002 edition of the North American Industry Classification System (NAICS). See the Appendix for a list of the 46 industries (by 4-digit NAICS code) that are defined as high technology.

### 4.2: High-Technology Employment

State-level high-technology employment data are from the National Science Board, *Science and Engineering Indicators 2014*, Employment in High-Technology Establishments as Percentage of Total Employment dataset, accessed March 23, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=55>. High-technology business employment by state and county data are from the Bureau of Labor Statistics (BLS), U.S. Department of Labor, Quarterly Census of Employment and Wages program, accessed August 5, 2015, <http://www.bls.gov/cew/datatoc.htm>. The data pertaining to establishments are based on their classification according to the 2002 edition of the North American Industry Classification System (NAICS). See the Appendix for a list of the 46 industries (by 4-digit NAICS code) that are defined as high technology.

**4.3: Entrepreneurial Activity**

State-level entrepreneurial activity data are from the Kauffman Foundation, Kauffman Index of Entrepreneurship, Startup Activity, State Components Data, accessed September 3, 2015, <http://www.kauffman.org/microsites/kauffman-index/about/archive/kauffman-index-of-entrepreneurial-activity-data-files>. State-level opportunity share of new entrepreneurs data are from the Kauffman Foundation, Kauffman Index of Entrepreneurship, Startup Activity, State Components Data, accessed September 3, 2015, <http://www.kauffman.org/microsites/kauffman-index/about/archive/kauffman-index-of-entrepreneurial-activity-data-files>.

**4.4: Exports**

State-level export data are from the World Institute for Strategic Economic Research (WISER), WISERTrade, State Exports by NAICS database, purchased July 7, 2015, <http://www.wisertrade.org/>. State-level GDP data are from the Per Capita Real GDP by State dataset, U.S. Bureau of Economic Analysis (BEA), U.S. Department of Commerce, accessed August 17, 2015, <http://www.bea.gov/regional/>. National-level export data are from the World Bank, Exports of Goods and Services (% of GDP) dataset, accessed August 6, 2015, <http://databank.worldbank.org/data>. National-level GDP data are from the World Bank, GDP Per Capita dataset, accessed July 24, 2015, <http://databank.worldbank.org/data/home.aspx>.

**5.1: Science & Engineering Workforce**

State-level science & engineering workforce data are from the National Science Board, *Science and Engineering Indicators 2014*, Individuals in Science and Engineering Occupations as a Percentage of the Workforce dataset, accessed April 1, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=34>.

**5.2: Employed S&E Doctorate Holders**

State-level employed S&E doctorate holders data are from the National Science Board, *Science and Engineering Indicators 2014*, Employed Science and Engineering Doctorate Holders as a Percentage of the Workforce dataset, accessed April 14, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=35>.

**5.3: Engineers as a Percentage of All Occupations**

State-level engineers as a percentage of all occupations data are from the National Science Board, *Science and Engineering Indicators 2014*, Engineers as a Percentage of All Occupations dataset, accessed August 22, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=36>.

**5.4: B.A. Degrees in Natural S&E**

State-level natural sciences & engineering (NS&E) bachelor's degree data are from the National Science Board, *Science and Engineering Indicators 2014*, Bachelor's Degrees in Natural Sciences and Engineering Conferred per 1,000 Individuals 18-24 Years Old dataset, accessed May 20, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=19>.

**5.5: Natural S&E Degrees**

State-level natural sciences & engineering (NS&E) degree data are from the National Science Board, *Science and Engineering Indicators 2014*, Natural Sciences and Engineering Degrees as a Percentage of Higher Education Degrees Conferred dataset, accessed May 21, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=21>.

**5.6: Educational Attainment**

State-level educational attainment data are from the U.S. Census Bureau, American Community Survey, Educational Attainment for the Population 25 Years and Over, American Community Survey 1-Year Estimates datasets, accessed October 18, 2015, <http://www.census.gov/programs-surveys/acs/>. County-level educational attainment data are from the U.S. Census Bureau, American Community Survey, Educational Attainment for the Population 25 Years and Over, 2009-2013, American Community Survey 5-Year Estimates dataset, accessed, November 1, 2015, <http://factfinder.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t>.

**5.7: Educational Attainment of In-Migrants**

State-level educational attainment of in-migrants data are from the U.S. Census Bureau, ACS, Geographic Migration by Selected Characteristics, Population 25 Years and Over in the United States, American Community Survey 1-Year Estimates datasets, accessed September 25, 2015, <http://www.census.gov/programs-surveys/acs/>. County-level educational attainment data are from the U.S. Census Bureau, Geographical Mobility by Selected Characteristics, Population 25 Years and Over in the United States, 2009-2013 American Community Survey 5-Year Estimates dataset, accessed September 25, 2015, <http://factfinder.census.gov/faces/nav/jsf/pages/searchresults.xhtml?refresh=t>.

### 6.1: Public Investment in Education

State-level elementary and secondary public school current expenditures data are from the National Science Board, *Science and Engineering Indicators 2014*, Elementary and Secondary Public School Current Expenditures as Share of Gross Domestic Product dataset, accessed July 5, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=10>. State-level appropriations of state tax funds for operating expenses of higher education data are from the National Science Board, *Science and Engineering Indicators 2014*, Appropriations of State Tax Funds for Operating Expenses of Higher Education as a Percentage of Gross Domestic Product dataset, accessed July 5, 2015, <http://www.nsf.gov/statistics/seind14/index.cfm/state-data/table.htm?table=28>. Per-pupil expenditures data are from the North Carolina Department of Public Instruction, Per Pupil Expenditure Ranking dataset, accessed September 8, 2015 <http://apps.schools.nc.gov/pls/apex/f?p=1:35:0::NO::>. Authorized appropriations for the University of North Carolina (UNC) institutions data are from the North Carolina Office of State Budget and Management, provided by special data request, August 8, 2015.

### 6.2: Broadband

State-level data for broadband deployment are from the Federal Communications Commission, 2015 Broadband Progress Report, Appendix D, accessed August 2015, <https://www.fcc.gov/reports/2015-broadband-progress-report>. State-level data for broadband percent fiber deployment are from the National Telecommunications & Information Administration, National Broadband Map, accessed August 2015, <http://www.broadbandmap.gov/analyze>. State-level data for broadband adoption are from the Federal Communications Commission, 2015 Broadband Progress Report, Appendix H, accessed August 2015, <https://www.fcc.gov/reports/2015-broadband-progress-report>. County-level broadband access data are from NC Broadband, developed February 2015 based on SBI data collection program.

### 6.3: Cost of Living Index

State-level Cost of Living Index data are from the Council for Community and Economic Research (C2ER) and the Missouri Economic Research and Information Center (MERIC). C2ER charges for historical cost of living data; MERIC has purchased these data and shared them with the NC Department of Commerce Labor & Economic Analysis Division (LEAD) staff periodically when requested. Lead staff provided the data to *Tracking Innovation* staff on July 23, 2015. C2ER's Cost of Living Index website is <http://www.coli.org/>; MERIC's cost of living data website is [http://www.missourieconomy.org/INDICATORS/cost\\_of\\_living/index.stm](http://www.missourieconomy.org/INDICATORS/cost_of_living/index.stm). County-level Cost of Living Index data are from C2ER, County Cost of Living Index, purchased from C2ER by LEAD staff on June 12, 2015, <http://www.coli.org/>.

### 6.4: Industry Mix

Industry mix data are from the Economic Modeling Specialists, Inc. (EMSI), accessed October 13, 2015, <http://www.economicmodeling.com/>. EMSI derives its industry employment data by combining covered employment data from the Quarterly Census of Employment and Wages (QCEW) produced by the Bureau of Labor Statistics (BLS) with supplemental estimates from County Business Patterns produced by the U.S. Census Bureau (Census) and Current Employment Statistics (BLS). Non-QCEW employees are based on a number of sources including QCEW, Current Employment Statistics, County Business Patterns, Bureau of Economic Analysis (BEA) State and Local Personal Income Reports, the National Industry-Occupation Employment Matrix, the American Community Survey (ACS) (Census), and Railroad Retirement Board statistics. Self-Employed and Extended Proprietor classes of worker data are mostly based on the ACS, Nonemployer Statistics, and BEA State and Local Personal Income Reports. Projections for QCEW and Non-QCEW Employees are informed by the National Industry-Occupation Employment Matrix and long-term industry projections provided by individual states. EMSI has a detailed methodology for estimates, including changes to standard QCEW data, such as moving public school employees from the Educational Services sector into Government. Information from EMSI is provided as part of a paid subscription service paid for by the NC Department of Commerce. Manufacturing industries are defined as those industries whose 2-digit NAICS code ranges from 31-33. The National Science Foundation defines "high technology" industries at the 4-digit NAICS level according to the 2002 NAICS coding scheme. EMSI employment data are reported according to the 2007 NAICS coding scheme. Industries considered "high technology" in this analysis follow the NSF's classification method, except where adjusted to account for differences between the 2002 and 2007 NAICS coding scheme as follows: 2007 NAICS 5191 has been classified as a "high technology" industry (see explanation below). State-industry combinations whose employment data are reported as "<10" were adjusted to 0. Job counts, average wages, and location quotients are reported only for those subcategories of each industry that are identified as a "high technology" industry. Accordingly, the data reported here at the 3-digit NAICS level do not match similar data for the entire industry defined at the 3-digit NAICS level.

### Explanation of 2002-2007 “High Technology” NAICS Reconciliation

The National Science Foundation defines “high technology” industries at the 4-digit NAICS level according to the 2002 NAICS coding scheme. EMSI’s employment data are reported according to the 2007 NAICS coding scheme.

In the shift from the 2002 to the 2007 NAICS coding scheme, many codes remained the same. In other instances, two or more 2002 codes were combined under one new or preexisting 2007 code, a 2002 code may have been divided among many new or preexisting 2007 codes, a 2002 code was eliminated, or a code changed in scope.

Such shifts from 2002 to 2007 NAICS codes affected several of the codes that the NSF identified as being “high technology” industries. Where code shifts did not change whether a code was composed entirely of “high technology” or entirely not of “high technology,” no adjustment was required. In cases where a code resulted in a mix of “high technology” and not “high technology” industries based on 2002 classifications, *Tracking Innovation* report staff determined whether the 2007 code qualified as “high technology” for the purposes of the 2013 report. These special determinations are summarized here:

- 2007 NAICS codes 3332 and 3339 are equivalent to 2002 codes designated by the NSF as “high technology.” They encompass a division of 2002 NAICS code 3391, which was not designated by the NSF as “high technology.” Since the components of 3391 that were allocated to 3332 and 3339 are specific to the type of product produced in the latter two industries, those two industries kept their “high technology” designation. These codes pertain to manufacturing laboratory machinery and equipment.
- 2002 NAICS codes 5161 and 5181 were designated by the NSF as “high technology” but were grouped (in part—5181 was distributed among many codes) under 2007 NAICS code 5191, which is equivalent to a 2002 code that was not designated “high technology.” NAICS code 5191 includes Internet publishing (a component of 2002 code 5161) and Web search portals (a component of 2002 code 5181), but also news syndicates, libraries, and other establishments not previously designated “high technology.” Since internet-related information services compose a majority of 2012 employment in NAICS code 5191, it has been classified as a “high technology” industry.
- 2002 NAICS code 5175 was not designated by the NSF as “high technology,” but is a component of 2007 NAICS code 5171, which is equivalent to a 2002 code that was designated “high technology.” *Tracking Innovation* report staff determined that 2007 NAICS code 5171 would maintain its designation as “high technology.”

2002 NAICS code 5416 was designated by the NSF as “high technology” and was divided among many 2007 NAICS codes. One of these codes, 5613, was not designated as “high technology.” Given that the component of 5416 that was shifted to 5613—human resources and executive search—is similar to other employment services that fall under 5613 in both 2002 and 2007 NAICS code schemes, 2007 NAICS 5613 is not designated as “high technology”.

While all of the above discrepancies were reviewed, the only change to the NSF scheme is the addition of 2007 NAICS 5191 as a “high technology” industry.

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