

GOVERNOR'S COUNCIL ON WORKFORCE AND APPRENTICESHIPS

Report on Workforce Development Goals

JUNE 2025



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AND APPRENTICESHIPS

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*Photos courtesy of the North Carolina Community College System
and the North Carolina Department of Public Instruction.*

June 30, 2025

Dear Governor Stein:

We are honored to serve as the co-chairs of your Council on Workforce and Apprenticeships ("The Council"), as established by Executive Order No. 11. After deliberating with our fellow members as directed by that order, it is our pleasure to present this report from the Council, highlighting strategic, quantifiable goals that will meaningfully and holistically grow and prepare North Carolina's workforce development efforts.

This initial report identifies the Council's recommended goals and is the result of thoughtful discussion, strong stakeholder engagement, and analysis of data and existing goals. Our shared vision is a state in which all North Carolinians have pathways to careers that support thriving families and communities, and in which businesses have the talent they need to grow and succeed.

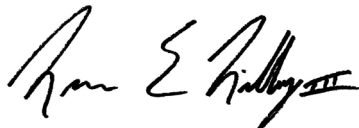
The Council features an array of talented individuals from across North Carolina, who bring a wealth of expertise and different perspectives to inform our important work. They have built upon our great state's strong tradition of collaboration in workforce development, supported by the infrastructure of the NCWorks Commission. We have also been fortunate to have the support and guidance of dedicated staff from the North Carolina Department of Commerce, the North Carolina Business Committee for Education and the North Carolina Community College System.

With this report, the Council has completed our first major task. We welcome your feedback on these goals as we look forward to continuing to work together, with you and our Council colleagues, on the development of strategies to attain these goals and to make even more progress in workforce development.


With gratitude for the opportunity to serve,

Handwritten signature of Jeff A. Cox in black ink.

President Jeff Cox

Handwritten signature of Lee Lilley in black ink.

Secretary Lee Lilley

Handwritten signature of Eddie D. Settle in black ink.

Senator Eddie Settle



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EXECUTIVE SUMMARY

On June 12, 2025 the Governor's Council on Workforce and Apprenticeships, housed within the NCWorks Commission, voted to approve 11 workforce development goals designed to meaningfully and holistically grow and prepare North Carolina's workforce development efforts over the next four years.

Workforce Development Goals

1. Ensure 2 million North Carolinians ages 25-44 will have earned an industry-valued credential or degree.
2. By graduation, every high school student will have completed coursework that results in transferable credit or credentials/certifications in preparation for the postsecondary pathway of their choice. The coursework includes dual enrollment, Career & Technical Education (CTE) concentrator, Junior Reserve Officers' Training Corps (JROTC), Advanced Placement/International Baccalaureate, and work-based learning courses.
3. For graduating high school students, increase postsecondary enrollment, employment, or enlistment in the military within 12 months of high school graduation.
4. Double the number of registered apprentices.
5. Increase participation in work-based learning:
 - Double the number of work-based learning experiences through the NCWorks system with funding from Workforce Innovation and Opportunity Act Title I and the Native American Workforce Program.
 - Double the number of high school students participating in work-based learning.
 - Increase by 25% the number of community college students participating in work-based learning courses.
 - Increase by 25% work-based learning experiences including Correction Enterprises roles and work-release at state correctional facilities.
 - Increase by 15% work-based learning experiences for individuals with disabilities through Workforce Innovation and Opportunity Act Title IV funds.
 - Double the number of students participating in the state government internship program.

6. Engage 50,000 employers to partner with the Governor's Council on Workforce and Apprenticeships on achieving its goals.
7. Establish and expand coordinated partnerships between education and workforce agencies and employers to increase alignment of resources to better address current and projected employer needs. Partnerships will result, on an annual basis, in the identification of local industry-valued training across the education continuum, shared planning for educational courses to meet these training needs, and increased use of available federal and state funds to support training in these programs.
8. Create statewide sector-based workforce development strategies for at least three key industries, including, but not limited to, advanced manufacturing, education, and health care.
9. Develop a plan to integrate artificial intelligence (AI) skills development into sector-based strategies and work-based learning in key industries to build a future-ready workforce.
10. Reduce state government vacancy rate to 15%.
11. Launch a coordinated statewide public outreach effort to broaden awareness and participation in workforce development programs by employers, learners, jobseekers, and incumbent workers, with an emphasis on reaching under-tapped talent pools like rural communities, veterans and their families, individuals with disabilities, and justice-involved people.





BACKGROUND

Executive Order No. 11: Directing North Carolina's Progress on Workforce Development

On March 25, 2025, Governor Josh Stein signed [Executive Order \(EO\) No. 11](#) establishing the [Governor's Council on Workforce and Apprenticeships](#) ("the Council"). The EO directed the Council to develop strategic, quantifiable goals along with relevant strategies designed to meaningfully and holistically grow and prepare North Carolina's workforce development efforts over the next four years. As the first stage of this work, the Council is required to recommend goals to the Governor by June 15, 2025, ensuring that the recommended goals address, among other topics, the following:

1. Credential and degree attainment.
2. Labor market alignment.
3. Pre- and registered apprenticeships.
4. Sector-based strategies in emerging areas.
5. State government employment.
6. Work-based learning opportunities.

The Council, including representation from industry, government, and education, met four times between April 2025 and June 2025, with two meetings held in-person and two meetings held virtually. All meetings were open to the public and compliant with state ethics and conflict of interest laws.

Current Status of North Carolina's Workforce Development System

North Carolina is home to a robust and well-connected workforce development system with key programs housed across multiple state agencies and education agencies which address workforce development, training, and education needs of jobseekers and learners throughout a lifetime. Importantly, systems and programs are designed to seek out and meet the needs of employers across state.

Notably, North Carolina has more than 70 NCWorks Career Centers, supported in partnership by the NC Department of Commerce and 20 Local Workforce Development Boards, the North Carolina Community College System which supports 58 community colleges and ApprenticeshipNC, 17 UNC System Institutions, and 36 Independent Colleges and Universities. Foundational to all workforce development efforts are our early education system and public schools. During the 2023 – 2024 school year, North Carolina's K-12 public schools educated more than 1.5 million students. Additionally, numerous North Carolina state agencies, including the North Carolina Departments of Administration, Adult Correction, Health and Human Services, Military and Veterans Affairs and the Office of State Human Resources, contribute to statewide workforce efforts. North Carolina also boasts a strong network of state and local non-profits and community-based organizations, including the North Carolina Business Committee for Education and myFutureNC, which are lifting up opportunities to enhance work-based learning and educational attainment.

Most importantly, more than 11 million people and more than 379,000 employer establishments call North Carolina home. The work of this Council is designed to directly enhance the experiences of jobseekers, learners, their families, and employers across the state by providing more meaningful opportunities to prepare and connect our talented people to the needs of business and government.

NORTH CAROLINA'S WORKFORCE: VETERANS

The Department of Military and Veterans Affairs (DMVA) is the state agency which actively advocates for the military and veteran populations in the state of NC at all levels of government, whether federal, state, county or local. North Carolina has a significant populace who comprise military and veteran communities:

- An active-duty military population of over 100,000 (4th largest in the nation)
- A veteran population of approximately 700,000
- National Guard and Reserves numbering over 15,000

In North Carolina alone, approximately 20,000 service members transition out of the military per year. Transitioning service members, with 50% less than 30 years old and 75% less than 40, are critical to filling employment demands. Retaining this highly trained and disciplined population in the state will require coordinated educational career paths between schools and employers as well as broad-ranging availability of apprenticeships and on-the-job trainings for those choosing to go directly into the workforce.

North Carolina's Economic Overview

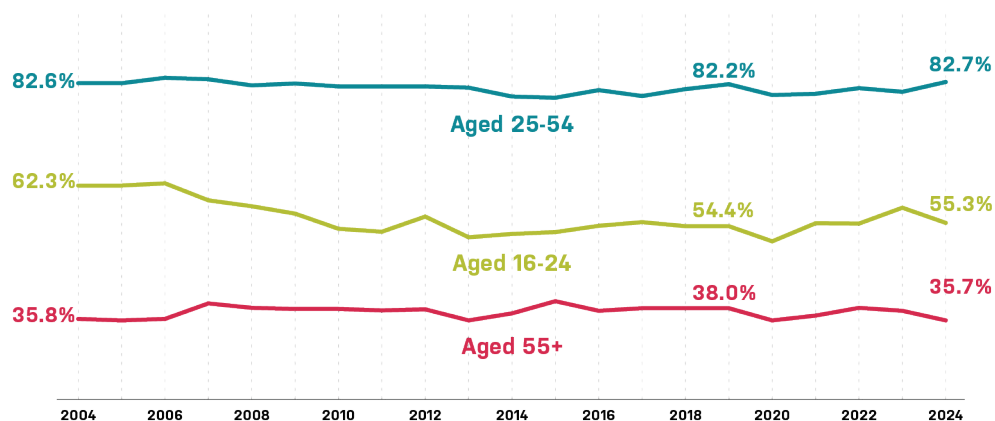
North Carolina's economy continues to grow, with real gross domestic product (GDP) reaching \$661 billion in 2024¹, ranking 11th among all U.S. states. The pace of job growth has moderated since earlier in the pandemic recovery, but North Carolina continues to add jobs. Total nonfarm employment increased by 47,000 jobs from December 2023 to December 2024, increasing 0.9% over the year. Job gains were largely concentrated in the Private Education and Health Services sector and the Government sector, which together accounted for 97% of net job gains in 2024.

Much like the rest of the nation, employer hiring rates have slowed in North Carolina. However, this has occurred without a meaningful rise in layoff rates or unemployment. The state's unemployment rate was 3.7% in May 2025, remaining near all-time lows.

The labor force participation rate measures the percentage of the working-age (16+) population that is either working or actively searching for work. Over the past two decades, North Carolina's participation rate has fallen from 66.0% in 2004 to 60.8% in 2024. This long-term decline mirrors national trends and is largely attributable to demographic shifts, namely an aging population. As the population gets older and more people approach retirement age, this leads to a lower overall participation rate.

Labor force participation rates for different age groups provide additional insights [Figure 1]. In 2024, North Carolina's prime-age population (aged 25-54) had a participation rate of 82.7%, slightly above pre-pandemic levels in 2019 and the highest among all age groups—reflecting the strong attachment to the labor force during the peak of most people's careers. Labor force participation among youth and young adults (aged 16-24) has fallen since the early 2000s, primarily due to increased school enrollment. However, the youth participation rate was at 55.3% in 2024, above 2019 levels. Participation among older adults (aged 55+) has remained relatively flat over the past two decades. In 2024, labor force participation for older adults was at 35.7%.

**FIGURE 1. Labor Force Participation Rate in North Carolina
By Age Group (2004 - 2024)**



Source: Analysis of U.S. Bureau of Labor Statistics Current Population Survey (CPS) Microdata (accessed through IPUMS-CPS)

¹U.S. Bureau of Economic Analysis, "[SAGDP9 Real GDP by state](#)" (accessed June 5, 2025). Real (inflation-adjusted) GDP is expressed in 2017 dollars.

North Carolina continues to be a top destination for both people and businesses, contributing to the state's economic growth. From July 2023 to July 2024, more than 82,000 people moved to North Carolina from other states, second only to Texas. Strong business investment has accompanied this rapid population growth. In 2024, North Carolina reported 218 new economic development projects, with 16,956 announced jobs and \$15.2 billion in capital investment.

Artificial intelligence (AI) has the potential to reshape the workforce, though its full impact remains uncertain. Current research indicates that higher-wage, white-collar roles requiring advanced education are more likely to be exposed to AI. Some evidence suggests AI may ultimately enhance certain occupations rather than replace them entirely, whereas occupations consisting primarily of routine or less complex tasks may be more susceptible to automation and potential job displacement. However, additional time and data are needed to fully understand how these dynamics will unfold.

Productivity gains from AI usage have been documented in areas such as writing, programming, and customer support, with the most pronounced improvements often observed among less experienced workers. Despite these reported productivity benefits, current adoption of AI technologies by U.S. businesses remains relatively limited, with only about 8% reporting current use according to the U.S. Census Bureau's Business Trends and Outlook Survey.

NORTH CAROLINA'S WORKFORCE: RE-ENTRY POPULATIONS

The NC Department of Adult Correction (DAC) is responsible for more than 30,000 people housed in state prisons and 80,000 people on probation, parole or post-release supervision. Each year, more than 18,000 people are released from NC state prisons back into their communities. Approximately 95 percent of all people incarcerated in NC state prisons will eventually complete their sentences and return to their communities. Offering education, training, and employment opportunities to incarcerated and formerly incarcerated people increases their likelihood of successful reentry and creates a stronger, safer, and more prosperous North Carolina.

Recommended Goals

The Council is pleased to recommend 11 goals, which seek to enhance the connections between jobseekers, learners, and employers across the state. These goals represent our state's "best bets" to enhance economic prosperity and mobility by better aligning efforts and focusing resources. Along with these 11 goals, the Council also anticipates exploring additional goals around increasing labor force participation and enhancing access to career pathways with the potential for higher earnings.

Each goal identifies a target to be achieved within the next four years, during which the Council will provide annual updates to the Governor. The following section provides some background on each goal, key partners (the parties responsible for providing leadership to achieve the goal), and when available, baseline data. These goals are based on existing local, state, and national data and trends. The Council designed these goals to be responsive to current and anticipated economic needs, with the understanding that technology and policy are changing at a rapid pace.

Given the numerous existing initiatives and partners across the state, it is important to note that these goals are not inclusive of all the meaningful work happening in the state. In the second phase of the process, the Council will focus on strategy identification and there will be increased opportunities for existing work to be included. Importantly, this phase will also provide the Council with the opportunity to discuss ways to address barriers to employment that go beyond access to education and training, including access to child care, health care, housing, and transportation.

NORTH CAROLINA'S WORKFORCE: PEOPLE WITH DISABILITIES

The Department of Health and Human Services (DHHS) manages the delivery of health- and human-related services for all North Carolinians, especially our most vulnerable people. In addition to administering programs that promote health and prevent illness for all residents, DHHS provides critical services for children, veterans, justice-involved people, and many of the 1.3 million North Carolinians with disabilities. Within DHHS, the Division of Employment and Independence for People with Disabilities (EIPD) and the Division of Services for the Blind (DSB) deliver the state's Workforce Innovation and Opportunity Act (WIOA) Title IV Vocational Rehabilitation (VR) programs. Local VR staff are co-located in NCWorks Career Centers across the state, and they also serve clients at more than 80 satellite sites on community college campuses, county social services offices, local health departments, and other partner agencies to ensure that every North Carolinian lives within reasonable travel distance of VR support. The department's VR programs are projected to serve approximately 35,000 individuals per year over the 2024–2027 period. In addition to VR, EIPD provides career counseling, job placement, and other supportive services for people with disabilities seeking competitive employment.



WORKFORCE DEVELOPMENT GOALS

GOAL 1

Ensure 2 million North Carolinians aged 25-44 will have earned an industry-valued credential or degree.

Background: To ensure North Carolina remains economically competitive now and into the future, in 2019, with bipartisan support in the General Assembly and a signature from the Governor, the state adopted one of the most ambitious goals in the nation—to have 2 million North Carolinians aged 25-44 hold an industry-valued credential or postsecondary degree by 2030.

Baseline Data: As of 2023, North Carolina had an estimated 1,664,892 adults ages 25-44 with a high-quality degree or credential; this is 13,000 individuals below where the state needed to be, at this time, to be on target for the 2 million by 2030 goal.

Responsible Partner(s): myFutureNC Board of Directors, Department of Commerce, Department of Public Instruction, NC Community College System, University of North Carolina System, North Carolina Independent Colleges and Universities

GOAL 2

By graduation, every high school student will have completed coursework that results in transferable credit or credentials/certifications in preparation for the postsecondary pathway of their choice. The coursework includes dual enrollment, Career & Technical Education (CTE) concentrator, Junior Reserve Officers' Training Corps (JROTC), Advanced Placement/International Baccalaureate, and work-based learning courses.

Background: This reflects a commitment to equipping every high school graduate with tangible outcomes from their education. By expanding access to these options and ensuring all students graduate with meaningful credits or credentials/certifications, North Carolina can strengthen its talent pipeline and create more seamless transitions into postsecondary pathways that meet the needs of students and the evolving economy.

Baseline Data: For the graduating high school class of 2024, approximately 93% of students met this goal.

Responsible Partner(s): NC Department of Public Instruction

GOAL 3

For graduating high school students, increase postsecondary enrollment, employment, or enlistment in the military within 12 months of high school graduation.

Background: Clear postsecondary plans and engagement post high school graduation is a strong precursor to future success including earning a degree or industry-valued credential. In the next phase of the Council's work, this goal will be further refined to determine the target increase and identify the data to better measure enrollment and enlistment.

Baseline Data: 82% of students in the graduating class of 2023 were either enrolled or employed within 12 months of high school graduation.

Responsible Partner(s): NC Department of Public Instruction, NC Community College System Office, University of North Carolina System, North Carolina Independent Colleges and Universities, NC Department of Commerce, and myFutureNC

GOAL 4

Double the number of registered apprentices.

Background: Registered Apprenticeship is a highly effective form of work-based learning, combining hands-on training with classroom instruction, structured wage progression, and nationally recognized credentials that provides strong return on investment for both employers and students. This goal includes participation in both registered apprenticeships and pre-apprenticeships.

Baseline Data: Between July 1, 2023 - June 30, 2024, there were 9,698 active registered apprentices and pre-apprentices registered with ApprenticeshipNC..

Responsible Partner(s): NC Community College System

GOAL 5

Increase participation in work-based learning:

- Double the number of work-based learning experiences through the NCWorks system with funding from Workforce Innovation and Opportunity Act Title I and the Native American Workforce Program.
- Double the number of high school students participating in work-based learning.
- Increase by 25% the number of community college students participating in work-based learning courses.
- Increase by 25% work-based learning experiences including Correction Enterprises roles and work-release at state correctional facilities.
- Increase by 15% work-based learning experiences for individuals with disabilities through Workforce Innovation and Opportunity Act Title IV funds.
- Double the number of students participating in the state government internship program.

Background: Work-based learning experiences exist on a continuum allowing learners and jobseekers to explore and experience the world of work. Importantly, work-based learning allows for employers to work with potential and recent hires to develop important durable and technical skills to enhance engagement, learning, and productivity. Multiple programs serve individuals and employers through work-based learning experiences.

Baseline Data: Between July 1, 2023 - June 30, 2024, there were 56,893 work-based learning experiences that learners and jobseekers participated in across various programs from the NC Department of Commerce, NC Community College System, Department of Public Instruction, Department of Adult Correction, Department of Health and Human Services, and Department of

Administration. For the purposes of this report, experiential work-based learning opportunities are defined as multi-week opportunities that provide hands-on work experiences to learners and jobseekers. This may include a course, internships, on-the-job training, or incumbent worker training.

Responsible Partner(s): NC Department of Commerce, NC Department of Public Instruction, NC Community College System, NC Department of Adult Correction, NC Department of Health and Human Services, and NC Department of Administration



GOAL 6

Engage 50,000 employers to partner with the Governor's Council on Workforce and Apprenticeships on achieving its goals.

Background: In response to the need for greater employer engagement, this goal casts a wide net to employers across the state, recognizing that not all 50,000 will engage in the same way.

Baseline Data: As of the fourth quarter, 2024, North Carolina is home to 379,313 business establishments. Currently, the state does not have a comprehensive and systematic approach to engage business in workforce and education initiatives.

Responsible Partner(s): NC Department of Commerce

GOAL 7

Establish and expand coordinated partnerships between education and workforce agencies and employers to increase alignment of resources to better address current and projected employer needs. Partnerships will result, on an annual basis, in the identification of local industry-valued training across the education continuum, shared planning for educational courses to meet these training needs, and increased use of available federal and state funds to support training in these programs.

Background: Coordination and alignment among our education, workforce, and employer partners is essential to ensuring employers have access to well-trained talent and North Carolinians are on pathways to good paying jobs across the state.

Baseline Data: While there are some local examples of collaboration in place, they do not cover the entire state, nor are there shared expectations and deliverables.

Responsible Partner(s): NC Department of Public Instruction, NC Community College System, University of North Carolina, North Carolina Independent Colleges and Universities, and NC Department of Commerce.

GOAL 8

Create statewide sector-based workforce development strategies for at least 3 key industries, including, but not limited to, advanced manufacturing, education, and health care.

Background: To ensure North Carolina's workforce is prepared to meet the demands of a rapidly changing economy, the state is committed to developing strategic, industry-specific sector-based strategies. NC Department of Commerce, in collaboration with state and local partners, recently launched an initiative to design sector-based strategies that align talent development with employer needs in key industries. These strategies will focus on high-demand fields such as advanced manufacturing, education, and health care—sectors essential to the state's economic growth and community well-being. This coordinated, statewide approach will strengthen the talent pipeline, improve employment outcomes, and promote economic resilience across North Carolina.

Baseline Data: As of 2024, North Carolina lacks fully developed, state-wide sector strategies across the targeted industries. While some regional and sectoral efforts exist, they are not coordinated at a statewide level. 15 current regional sector partnerships exist in industries including advanced manufacturing, health care, maritime, etc., as well as certified career pathways in 19 local areas in health care/life science and 18 local areas in advanced manufacturing.

Responsible Partner(s): NC Department of Commerce

GOAL 9

Develop a plan to integrate AI skills development into sector-based strategies and work-based learning in key industries to build a future-ready workforce.

Background: The rapid evolution of Artificial Intelligence (AI) is transforming workplaces across industries, creating both challenges and opportunities. Business leaders across the country have identified workforce skill gaps as a significant barrier to AI adoption, highlighting the urgent need for coordinated statewide action. Learners, jobseekers, and employers need support to fully realize and prepare for AI workforce opportunities.

Baseline Data: Currently, North Carolina lacks a centralized state plan around the implementation of AI in education, workforce, and business settings. A coordinated approach will ensure North Carolina develops a workforce capable of thriving in an AI-transformed economy by systematically addressing skill gaps and aligning education with emerging industry needs.

Responsible Partner(s): NC Business Committee for Education

GOAL 10

Reduce state government vacancy rate to 15%.

Background: To ensure state government operates at the highest levels and can continue to offer necessary services to the growing population of North Carolina, OSHR, with the support of the Governor, General Assembly, and partner agencies, seeks to return the state vacancy rate to its historical average. This will be accomplished through increased recruitment and retention efforts and a focus on work-based learning initiatives.

Baseline Data: As of February 2025, the vacancy rate for the State of North Carolina was 20.1%. The state defines vacancy rate as number of positions vacant in relation to the total number of positions. The calculation is as follows: Number of vacant positions at the end of a selected period/ total number of positions at the end of the period (where total number of positions is headcount + vacant positions).

Responsible Partner(s): Office of State Human Resources



GOAL 11

Launch a coordinated statewide public outreach effort to broaden awareness and participation in workforce development programs by employers, learners, jobseekers, and incumbent workers, with an emphasis on reaching under-tapped talent pools like rural communities, veterans and their families, individuals with disabilities, and justice-involved people.

Background: There is a critical need for a comprehensive public outreach campaign that will leverage a communication strategy that increases public awareness, reduces participation barriers, and creates more inclusive pathways to economic opportunity for employers, learners, jobseekers, and incumbent workers, with a specific focus on rural communities, veterans and their families, individuals with disabilities, and justice-involved people.

Baseline Data: Currently, there are no workforce development outreach campaigns with documented outcomes.

Responsible Partner(s): NC Department of Commerce





CONCLUSION

The 11 workforce development goals approved by the Council form a comprehensive blueprint to strengthen North Carolina's workforce development system and ensure alignment with both current and future labor market needs. From boosting credential and degree attainment to expanding apprenticeships, enhancing work-based learning, and forging stronger ties between education, employers, and government, these goals lay the foundation for a more inclusive, skilled, and resilient workforce. Anchored by the foundational goal of ensuring 2 million North Carolinians aged 25–44 earn an industry-valued credential or postsecondary degree by 2030, these workforce development goals connect students, jobseekers, educators, and employers.

The alignment of K–12 schools, postsecondary education, work-based learning, and employer engagement strategies reflects a clear understanding that strong talent pipelines are built through early preparation, relevant training, and strong connections to the labor market. With measurable progress already underway—including high rates of high school credential attainment and increasing participation in apprenticeships and work-based learning—North Carolina is building the infrastructure necessary for sustainable workforce success.

As the state turns its focus to scaling employer partnerships, addressing AI-related skill gaps, expanding sector-based strategies, and enhancing outreach to underrepresented populations, it is positioned to create a more resilient economy. Achieving these goals will require continued cross-sector collaboration, strong accountability, and a shared commitment to building a workforce ready to meet the challenges and opportunities of the future.

NEXT STEPS

The next phase of the Council's work will focus on developing clear, actionable strategies to achieve each of the 11 workforce development goals over the next four years. This includes establishing implementation roadmaps, defining measurable milestones, and aligning resources across agencies and partners. For each goal—whether focused on credential attainment, apprenticeship expansion, or sector strategies—the Council will work closely with responsible partners to identify what is needed to accelerate progress. To ensure strategies are grounded in the real needs of industries and communities, the Council will actively engage businesses, trade associations, chambers of commerce, workforce development boards, educational institutions, and other key stakeholders across the state. These efforts will validate strategic direction, uncover innovative practices, and build the cross-sector partnerships necessary for meaningful, scalable outcomes. The resulting strategies will guide collective action and ensure alignment at the local, regional, and state levels to reach the ambitious workforce goals outlined.



COUNCIL LEADERSHIP

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President, NC Community College System
Co-Chair, Governor's Council on Workforce and Apprenticeships

Secretary Lee Lilley

NC Department of Commerce
Co-Chair, Governor's Council on Workforce and Apprenticeships

Senator Eddie Settle

NC Senate, District 36
Co-Chair, Governor's Council on Workforce and Apprenticeships

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Representative Matthew Winslow

NC House of Representatives, District 7

On behalf of the NCWorks Commission, North Carolina's workforce development board, I want to express our appreciation to the members of the Governor's Council on Workforce and Apprenticeships. We were gratified that Governor Stein established this new Council within our Commission and included our members, partners and staff in this initiative. The Council's important work complements and strengthens the work of the Commission and will help inform our collaborative efforts going forward. We are excited to join the Council in guiding our workforce system toward achieving our common goals and promoting economic prosperity for North Carolina."

TOM RABON

Chair, NCWorks Commission

NCWORKS COMMISSION LEADERSHIP

Tom Rabon Jr.

Chairman, New Kind
Chair, NCWorks Commission

Olalah Njenga

CEO, YellowWood Group
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