

Governor's Council on Workforce & Apprenticeships

Meeting 1
April 9, 2025

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Welcome & Call to Order

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Roll Call

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Ethics Awareness & Conflict of Interest

Under North Carolina law, “public records and public information compiled by the agencies of North Carolina government or its subdivisions are the property of the people.” N.C. Gen. Stat. § 132-1(b).

- Providing access to government records in accordance with state law is an important part of the everyday duties of office holders, government employees, and appointed and elected members of government boards and commissions.
- The Public Records Act defines public records broadly to include any document that is related to public business.
- Records related to public business that are created or transmitted through non-governmental accounts may nevertheless be public records. Thus, **public business** conducted using text messages from a Council member’s personal mobile phone or emails from a personal email account may be public records.
- **The Governor’s Office General Counsel team will provide upcoming training** on public records for Council members.

Ethics Awareness & Conflict of Interest (cont.)

In accordance with the State Government Ethics Act, it is the duty of every Council member to avoid both conflicts of interest and the appearance of conflicts of interest.

If any Council member has any known conflict of interest or is aware of facts that might create the appearance of such conflict, with respect to any matters coming before the Council today, please identify the conflict or the facts that might create the appearance of a conflict to ensure that any inappropriate participation in that matter may be avoided.

If at any time, any new matter raises a conflict during the meeting, please be sure to identify it at that time.

Council Responsibilities & Timeline

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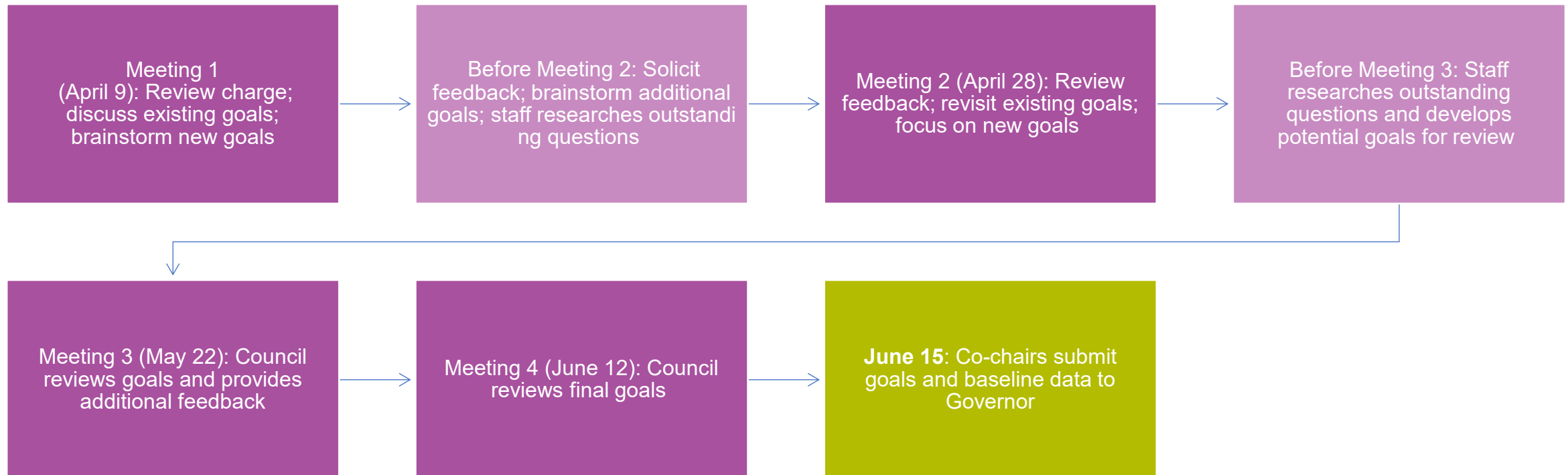


Responsibilities – Section a.

Recommend **strategic, quantifiable goals** that will most meaningfully and holistically grow and prepare North Carolina's workforce development efforts over the next four years. The Council may amplify existing goals and create new goals. For each goal, the Council shall identify responsible Council members. Recommended goals should address, among other topics, the following:

1. Credential and degree attainment.
2. Labor market alignment.
3. Pre-and registered apprenticeships
4. Sector-based strategies in emerging areas.
5. State government employment.
6. Work-based learning opportunities.

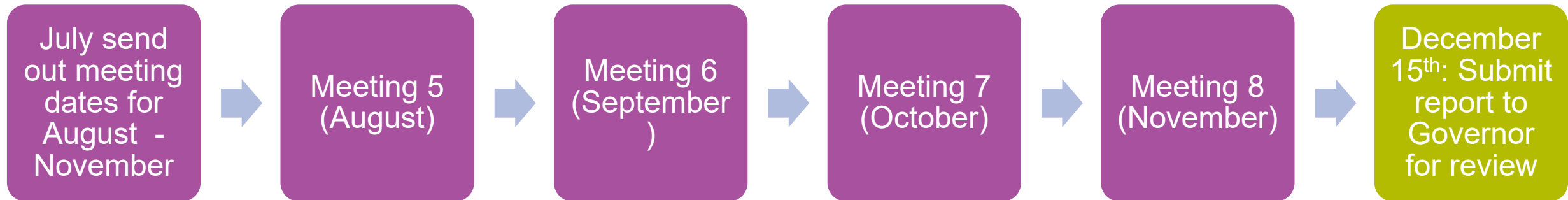
Timeline for Goals (April – June 2025)



Responsibilities – Sections b & c.

- Identify specific strategies to attain each goal
- Assign responsible Council members
- Consider:
 - Opportunities to maximize existing efforts
 - Areas requiring collaboration across the Council membership and other workforce partners
 - Enhanced industry engagement
 - Support for rural communities, veterans, individuals with disabilities, and the formerly incarcerated
- Advance goals and strategies assigned to each Council member

Timeline for Strategies (August – December 2025)



Goals: Meaningful, Moveable, Measurable

SMART Framework

- **S**pecific
 - **M**easurable
 - **A**chievable
 - **R**elevant
 - **T**ime-Bound
- Range of 6 – 12 goals
 - Focus on overarching goals that multiple agencies will support achievement of through various, aligned strategies
 - Reflective of Council's assessment of NC's "best bets"
 - Include:
 - baseline data
 - source of measurement
 - goal owner and partners

Goal vs. Strategy

- **Goal:** By 2030, 2 million North Carolinians will have earned a degree or high-quality credential.
 - Focus through June 15.
- **Strategy:** Support local school districts, colleges, and universities increase FAFSA completion.
 - Focus from June 15 – December 15.
 - Ideas around strategies will be tabled and documented by staff.

Getting Started on Goals

Focus today:

- 1) review existing goals, and
- 2) begin to brainstorm additional goals.

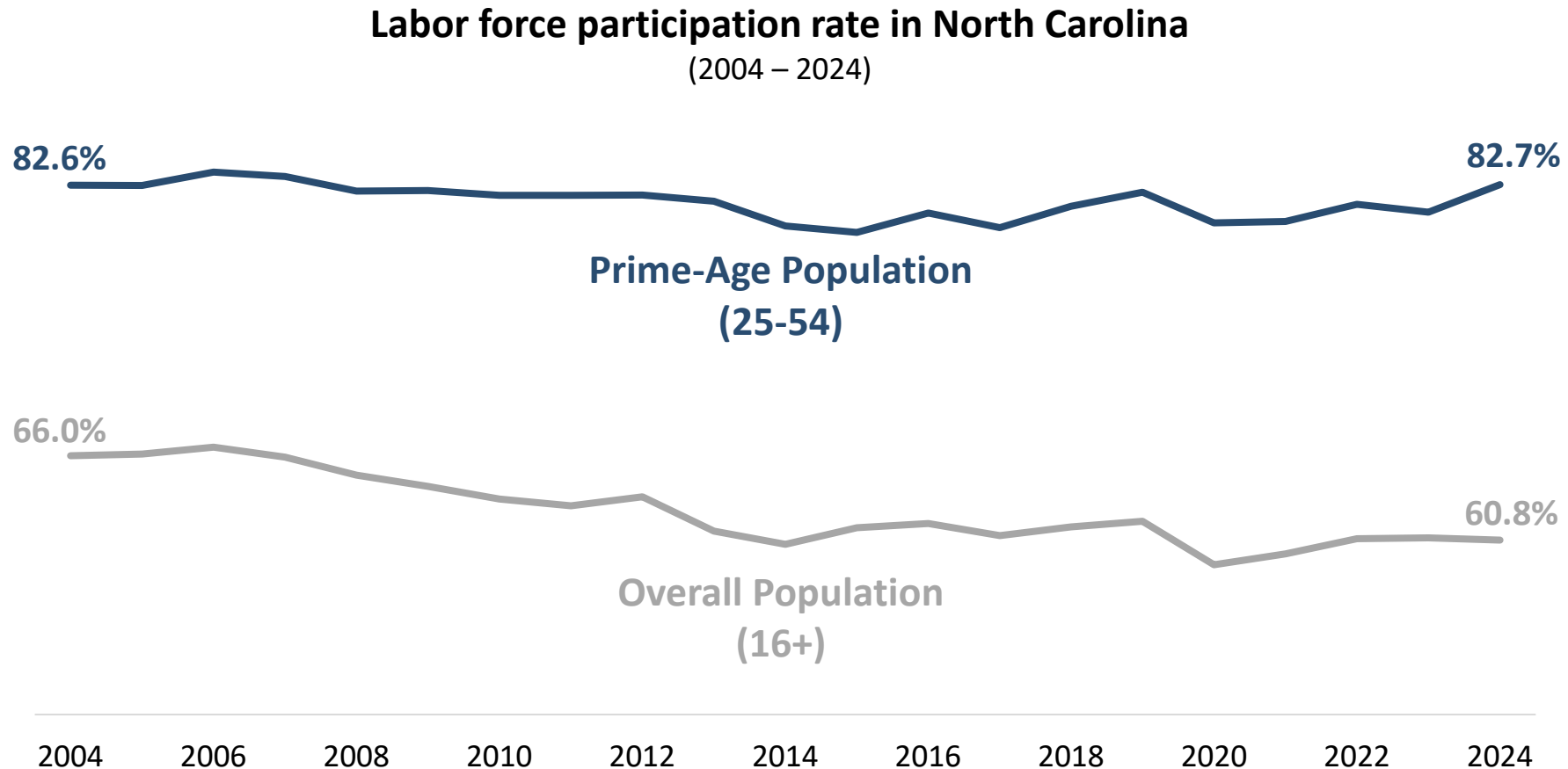
Labor Market Update & Economic Overview

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Tracking labor force participation

Prime-age workers maintain higher participation rates

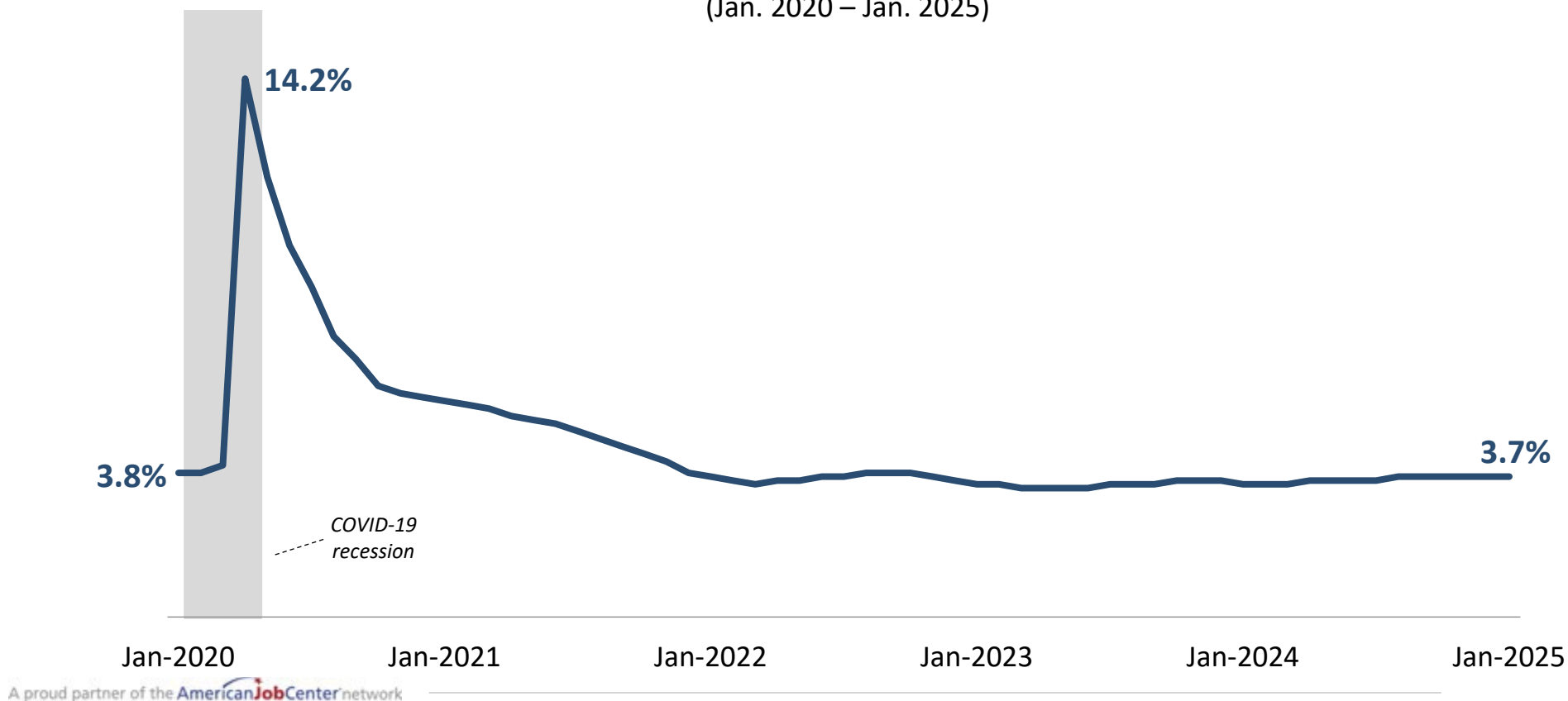


The unemployment rate remains low

Statewide unemployment has been below 4% since Dec. 2021

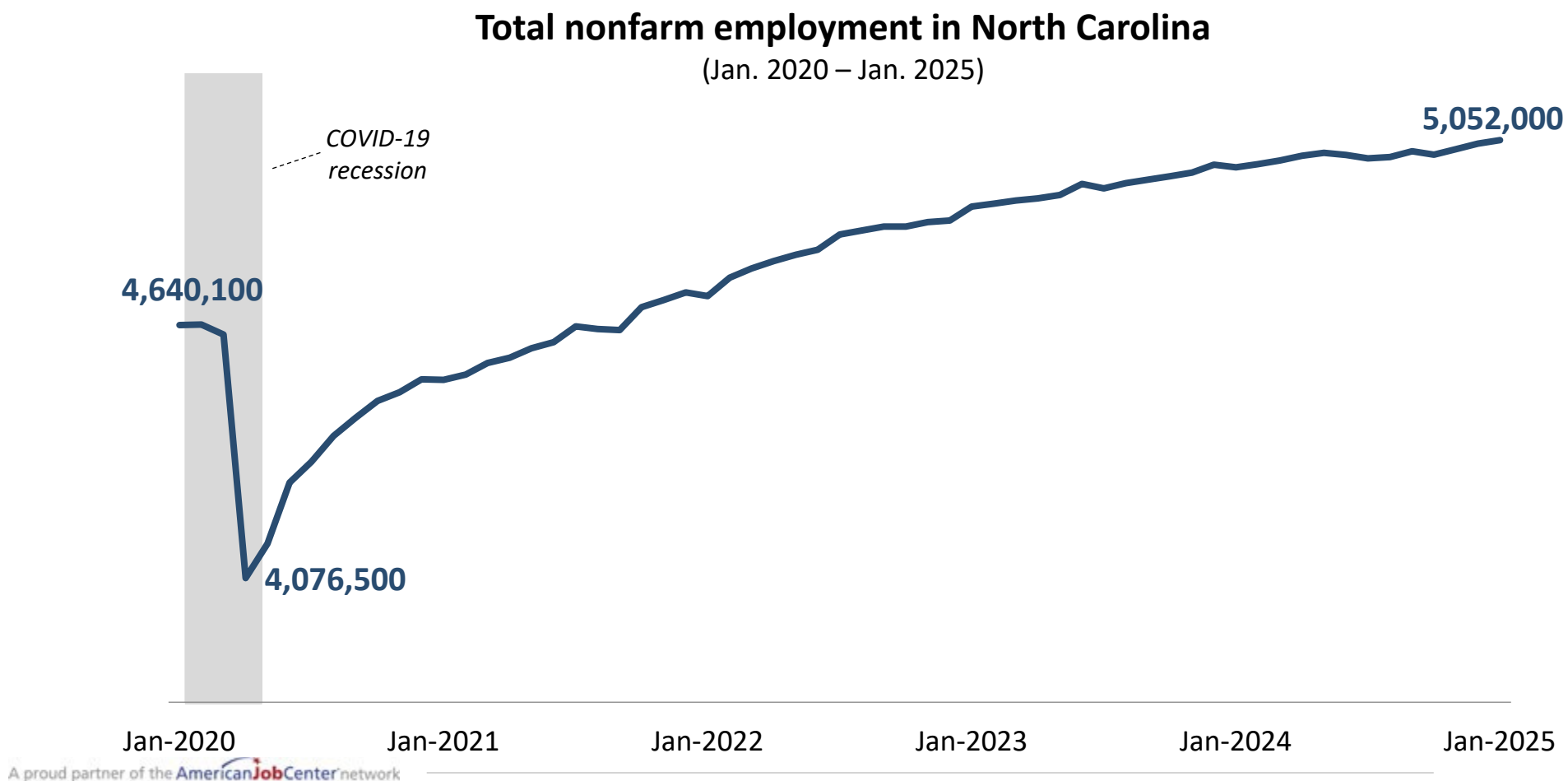
Unemployment rate in North Carolina

(Jan. 2020 – Jan. 2025)



North Carolina continues to add jobs

The state has added 412,000 jobs since January 2020



Industries leading job growth

Healthcare and Government have grown the fastest lately

Employment change in North Carolina

By select industry (% change since Jan. 2023)



Jan-2023

May-2023

Sep-2023

Jan-2024

May-2024

Sep-2024

Jan-2025

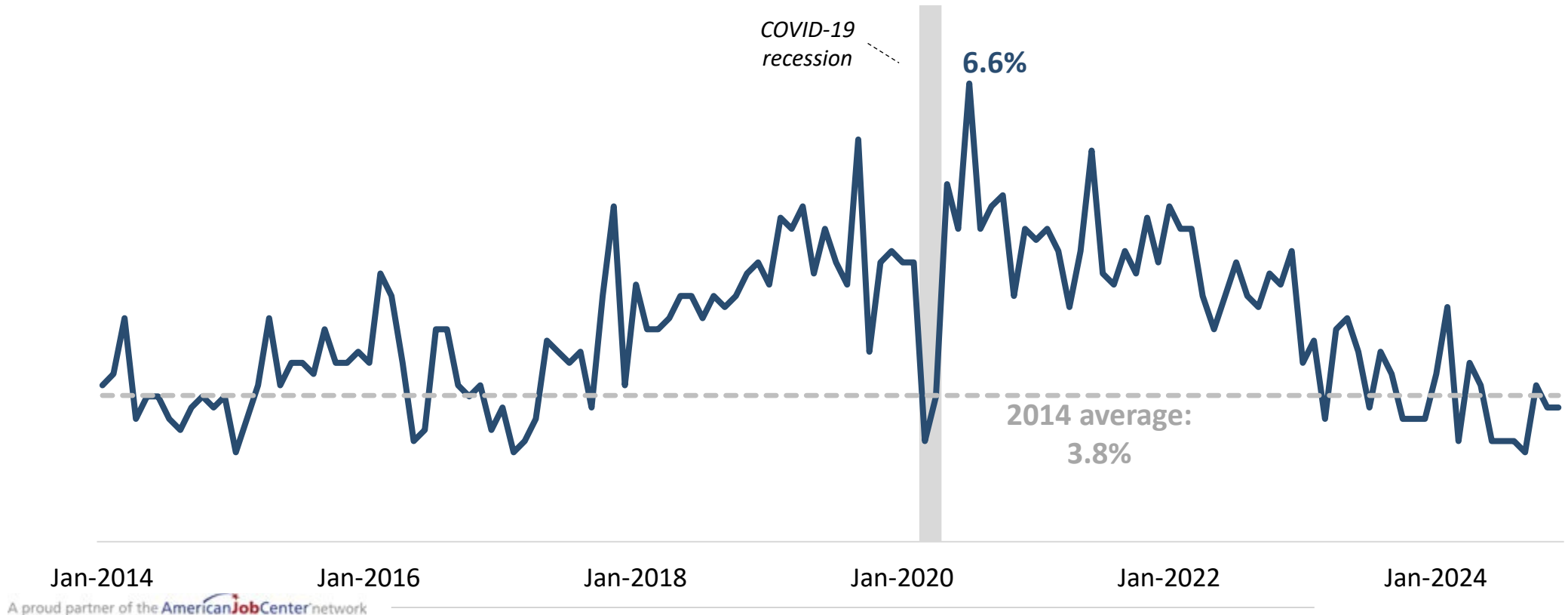
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However, hiring has slowed

North Carolina is seeing the lowest hiring rate in 10+ years

Hires as % of total nonfarm employment in North Carolina

Jan. 2014 – Dec. 2024

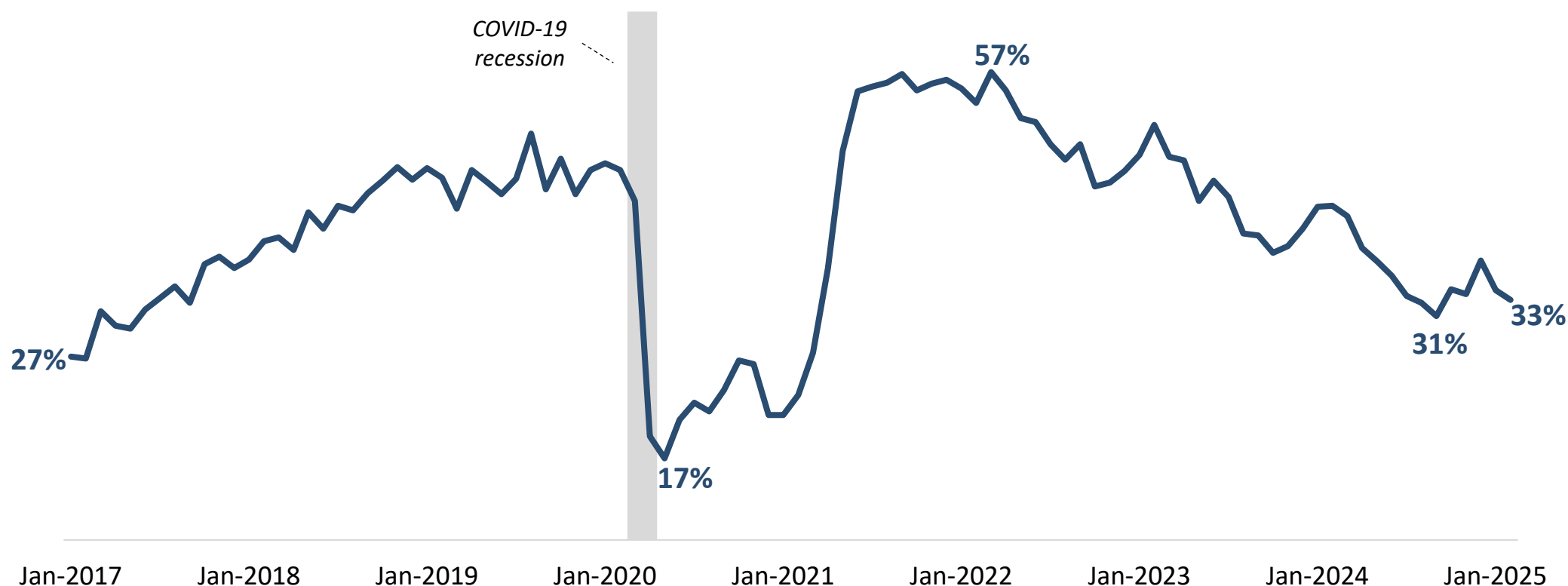


Perceived job availability is down

Individuals are growing less optimistic about job prospects

% of individuals nationwide reporting “jobs are plentiful”

Jan. 2017 – Feb. 2025



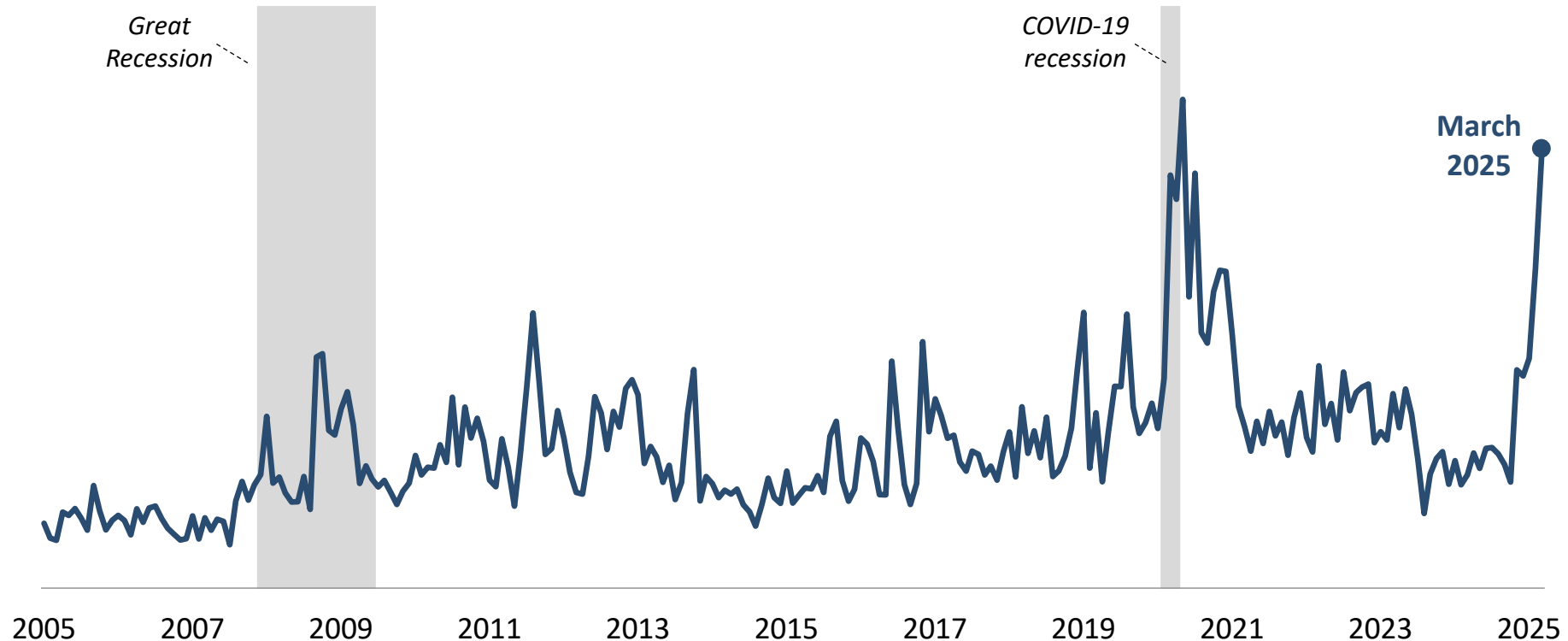
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Uncertainty is a theme for 2025

Economic uncertainty is surging to pandemic-era levels

Monthly US economic policy uncertainty index

Jan. 2005 – Mar. 2025



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Council Feedback

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Summary of Survey Responses

| Overarching “BIG” Goals | Information Needed for Goals | Additional Questions |
|---|---|---|
| Align educational attainment and labor market alignment goals through 2030 | myFutureNC - 18 performance indicators | Alignment of stakeholder fund buckets and resources is critical |
| Increase number of military–affiliated NCians who obtain a high–quality degree or credential. Increase military personnel (transitioning out of active duty with training in STEM–related military occupations) that go into employment or apprenticeship in STEM industries. | DMVA organization and congressional research; Baseline data from NCCCS and UNC System | How do we prioritize transitioning military at the state level with dedicated staff? |
| Lift up vocational training as a post-secondary path of choice; create a seamless path for high school students for credential attainment for all students | Enrollment in work-based learning programs, earnings growth, career advancement, job placement rates, and program completion rates. Track local growth through student data and business data metrics (Surry-Yadkin Works). | Additional employer representatives needed to provide educational and work-based learning opportunities; how do we best engage? |
| Become #1 in Apprenticeships, especially for new fields like tech, clean energy, and biotech | Credential and degree attainment; labor market data | |
| Be ONE system; work to collectively set goals | | |

Credential and Degree Attainment

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Existing Goals: Credential Attainment

| Current Goal Owner | Goal | Baseline Data (if available) |
|--|---|---|
| myFutureNC & codified in state law | By 2030, 2 million North Carolinians aged 25-44 with a high-quality degree or credential | 1,664,892 (2023) |
| myFutureNC - Postsecondary Completion Rate 4-year Public Indicator | By 2030, 80% of students beginning postsecondary at a North Carolina 4-year public institution who complete a degree or credential within 6 years | 76% (2024) |
| UNC System Office 2022-2027 Strategic Plan | By 2027, increase undergraduate 4-year completion rate at UNC system institutions to 61.5% | 55.1% (2023) |
| myFutureNC - Postsecondary Completion Rate 4-year Private Indicator; NCICU | By 2030, 80% of students beginning postsecondary at a North Carolina 4-year private institution who complete a degree or credential within 6 years | 75% (2024) |
| myFutureNC - Postsecondary Completion Rate 2 yr | By 2030, 45% of students beginning postsecondary education at a North Carolina 2-year public institution who complete a degree or credential within 6 years | 50% (2024) (goal has been surpassed) |
| NCCCS Strategic Plan | By 2026, provide resources inside and outside the classroom for all community college students to successfully enroll, persist, and complete education or training in a chosen career path. | Primary measures include: • Curriculum Course Success Comparisons across Demographic Groups • Student Curriculum Persistence • Credit-Level Math and English Completion • Basic Skills Student Progress |

Pre-and Registered Apprenticeships

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Existing Goals: Pre- and Registered Apprenticeships

| Current Goal Owner | Goal | Baseline Data (if available) |
|---|---|---|
| ApprenticeshipNC Strategy 2034 Summary | Increase the number of pre- and registered apprentices to 5 per 1,000 workers by 2029; 10 per 1,000 workers by 2034 | |
| ApprenticeshipNC Strategy 2034 Summary | Increase the number of pre- and registered apprentices to 26,300 by 2029; 52,625 by 2034 | 9,698 active apprentices in 2023-2024 (excluding national programs) |
| Governor Stein – announced at 2025 ANC Conference | Double the number of apprentices within 4 years | |

Work-Based Learning

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Existing Goals: Work-Based Learning

| Current Goal Owner | Goal | Baseline Data (if available) |
|--|--|---|
| First in Talent - NC's Economic Development Plan | Become a national leader in employer-engaged work-based learning opportunities, including apprenticeships | PY23 - \$13,816,626.86 Total WIOA Title 1 reported for Training or WBL categories |
| NCWorks Strategic Plan 2023-2025 | Increase the number of employers participating in work-based learning experiences and apprenticeships | |
| NCCCS Strategic Plan | Increase enrollment by focusing on career opportunities and the value proposition of community college education and occupational training | |
| NCCCS Strategic Plan | Expand apprenticeships and other paid work-based learning opportunities by informing and encouraging community college students to participate in work experience, apprenticeships, and other learn-and-earn opportunities | |

Labor Market Alignment

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Existing Goals: Labor Market Alignment

| Current Goal Owner | Goal | Baseline Data (if available) |
|---|---|------------------------------|
| myFutureNC - Labor Market Alignment Indicator | By 2030, the alignment rate between the skills of college graduates and the needs of North Carolina employers will be 85% | 81% (2023) |
| UNC System Office 2022-2027 Strategic Plan | By 2026-2027, across the UNC System, award 33,000 credentials annually in health sciences and STEM | 27,405 (2023) |
| UNC System Office 2022-2027 | By 2026-2027 increase the number of graduates across the UNC System who go on to work in public schools (teachers and principals) to 4,800 annually | 5,859 (2023) |
| NCCCS Strategic Plan | Provide education, training, and credentials to develop the most competitive and agile workforce in the nation | |

Sector-Based Strategies in Emerging Areas

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Existing Goals: Sector-Based Strategies

| Current Goal Owner | Goal | Baseline Data (if available) |
|----------------------------------|---|------------------------------|
| NCWorks Strategic Plan 2023-2025 | Create a workforce system that is responsive to the needs of the economy by fostering employer leadership | |

State Government Employment

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Next Steps & Meeting Dates

- **Before next meeting:**
 - Staff will work to answer questions raised
 - Council to continue thinking about additional goals needed
 - Council may solicit feedback from others in your community
 - Staff will provide a survey to share
 - Please send all ideas to staff by April 23
- **Upcoming Meetings:**
 - Meeting 2: Monday, April 28 – 2:00 – 4:00pm – Virtual
 - Meeting 3: Thursday, May 22 - 2:00 – 4:00pm – Virtual
 - Meeting 4: Thursday, June 12 - 2:00 – 4:00pm – In-person (location TBD)

Thank you!

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